



**Ministry of Labour
Dispute Resolution Services
Collective Bargaining Information Services**

**2005-06
CAAT Academic
Workload Survey**

**An Analysis of
Standard Workload Form Records for
Full-time Academic Staff for
Ontario Colleges of Applied Arts and Technology**

November 2008

1. INTRODUCTION

This report presents the results of the survey of 2005-06 academic staff workload in Ontario's colleges of applied arts and technology. The survey compiled information recorded on standard workload forms (SWFs). Academic staff supervisors are required to complete a SWF for each academic staff member under the terms and conditions of the 2005-09 collective agreement between the College Compensation and Appointments Council and the Ontario Public Service Employees Union (OPSEU), representing the college academic employees.

The survey was conducted by Collective Bargaining Information Services (CBIS), in consultation with the College Relations Commission Information Services (CRCIS) Advisory Committee. The terms of reference for the CRCIS Advisory Committee are set out in the memorandum of understanding appended to the 2005-09 college academic collective agreement.

2. SUBMISSION AND PROCESSING OF DATA

2.1 Data Requested

The survey of staff workload asked colleges to provide data from two snapshot periods – October 17 to 21, 2005 and February 13 to 17, 2006 – plus year-end totals. Where a snapshot week was between intakes, the college used the week immediately following the snapshot week.

2.2 Response from Colleges

Of the 24 colleges, 19 submitted SWF data to CBIS. Conestoga, Confederation, Durham, George Brown and Sault did not submit data. The data submitted by eight (8) of the 19 reporting colleges was jointly 'signed off' (agreed to) by the college administration and the OPSEU local president.

2.3 Verification of Data

CBIS' preliminary data checking included identifying and deleting duplicate and/or unusable records. The data were then converted to a standard record layout and entered into a database. A more detailed review of the data followed, consisting of several checkpoint analyses. The checkpoints applied are as follows:

- missing data
- data values that fall outside the limits established in the collective agreement
- 'flags' that indicate unusual data values, but not necessarily errors

2.4 Limitations of Data Submitted

While the colleges and CBIS made every effort to ensure that the data were accurate and complete, the following general limitations should be noted. Any conclusions drawn from the analysis in this report should be viewed in light of these limitations.

- Except where indicated, full-time employees on reduced or less-than-full-time workload were not identified.
- Some colleges did not report any 'non-SWF' academic staff. CBIS does not know whether all academic staff of these colleges had SWFs or whether the colleges reported only those academic staff with SWFs. (Staff for whom there is no SWF are usually on leave. See section 2.5.4. below.)
- Unless otherwise indicated, all percentages throughout this report are based on 5,462 employees reported by the colleges that responded to the survey.

2.5 Classification of Academic Employees

2.5.1. Type of Employee

Of the 5,462 staff reported:

- 5,232 (95.8%) were classified as professors
- 169 (3.1%) were classified as counsellors
- 50 (0.9%) were classified as librarians
- 11 (0.2%) were classified as instructors

2.5.2 Position of Responsibility – Regular/Coordinator

Of the 5,462 staff reported:

- 4,167 (76.3%) in fall 2005 and 4,135 (75.7%) in winter 2006 were classified as regular staff
- 723 (13.2%) in fall 2005 and 703 (12.9%) in winter 2006 were classified as Coordinator I
- 572 (10.5%) in fall 2005 and 624 (11.4%) in winter 2006 were classified as Coordinator II

2.5.3 Service Status – Non-Probationary/Probationary

Of the 5,462 staff reported:

- 4,771 (87.3%) were classified as non-probationary

- 690 (12.6%) were classified as probationary employees
- 1 employee was not classified as either probationary or non-probationary (this number was too small to record as a percentage)

2.5.4 Reasons for No SWF

Colleges reported that 537 employees did not have SWFs at any time in the 2005-06 academic year. The various reasons are as follows (percentages are based on 537 employees):

- 189 (35.2%) were on non-teaching assignments
- 51 (9.5%) were on long-term disability
- 27 (5%) took professional development
- 20 (3.7%) were on sabbatical leave
- 19 (3.5%) were on personal leave
- 11 (2%) were on maternity/parental leave
- 11 (2%) were on project assignment
- 4 (0.7%) were on union business
- 3 (0.6%) were on vacation
- 202 (37.6%) did not have a SWF for reasons other than those listed above or the college did not provide a reason

3. ANALYSIS OF DATA

As noted in section 2.1, the survey asked colleges to provide SWF data from two snapshot periods – October 17 to 21, 2005, and February 13 to 17, 2006 – plus year-end totals. The sections that follow set out the highlights of the information. Sections 3.1 to 3.9 refer to the two snapshot periods. Section 3.10 refers to the year-end data.

The tables in Appendix A provide a more detailed breakdown of the information contained in this report.

3.1 Workload by Function

Article 11 of the collective agreement sets out a comprehensive formula for the determination of workload. Four factors to be considered are: ‘teaching contact hours’, ‘attributed hours for preparation’, ‘attributed hours for evaluation and feedback’, and ‘attributed hours for complementary functions’.

For the fall snapshot, data for 4,594 academic staff were used in the calculations. For the winter snapshot period, data for 4,618 academic staff were used.

3.1.1 Assigned Teaching Contact Hours

Article 11.01 I states that assigned teaching contact hours for an academic staff member in post-secondary programs shall not exceed 18 in any week, and for an academic staff member not in post-secondary programs shall not exceed 20 in any week.

- In the fall snapshot, the average number of weekly teaching contact hours across all colleges was 12.7. Individual college averages ranged from 10.1 (Fleming) to 15.3 (St. Clair).
- In the winter snapshot, the average number of weekly teaching contact hours across all colleges was 12.8. Individual college averages ranged from 11.7 (Sheridan) to 14.7 (St. Clair).

3.1.2 Attributed Preparation Hours

Article 11.01 D 1 sets out the method to be used for determining attributed preparation time, which is a ratio of assigned teaching contact hours to attributed hours for preparation. The attributed hours for preparation vary according to the type of course taught, the section of the course, and whether the staff member has taught the course before (See section 3.6.1 for an analysis of attributed preparation factors.)

- In the fall snapshot, the average number of weekly attributed preparation hours across all colleges was 7.6. Individual college averages ranged from 5.9 (Fleming) to 9.2 (Northern).
- In the winter snapshot, the average number of weekly attributed preparation hours across all colleges was 7.7. Individual college averages ranged from 6.6 (Sheridan) to 9.8 (Northern).

3.1.3 Attributed Evaluation and Feedback Hours

Article 11.01 E 1 sets out the formula for determining evaluation/feedback time, which is a ratio of assigned teaching contact hours to attributed hours for evaluation and feedback. Attributed evaluation/feedback hours are calculated on a per student basis and vary according to the type of evaluation/feedback required for the course. Courses that require more than one type of evaluation/feedback are assigned a 'combined' ratio based on the types of evaluation/feedback required. (See section 3.6.2 for an analysis of evaluation/feedback factors.)

- In the fall snapshot, the average number of weekly evaluation/feedback hours across all colleges was 8.7. Individual college averages ranged from 6.7 (Boréal) to 10.5 (Fanshawe).
- In the winter snapshot, the average number of weekly evaluation/feedback hours across all colleges was 8.3. Individual college averages ranged from 5.3 (Boréal) to 11.1 (Fleming).

3.1.4 Hours for Complementary Functions

Article 11.01 F provides a minimum allowance of six hours for routine complementary functions. Additional hours for complementary functions may be assigned.

- In the fall snapshot, the average number of weekly hours for complementary functions across all colleges was 11. Individual college averages ranged from 6.8 (St. Clair) to 13.4 (Northern).
- In the winter snapshot, the average number of weekly hours for complementary functions across all colleges was 11.5. Individual college averages ranged from 7.5 (St. Clair) to 14 (Sheridan).

3.1.5 Total Workload Hours

Article 11.01 B 1 states that the total workload shall not exceed 44 hours for any week for which there are teaching contact hours. Article 11.01 J 1 states that the maximum overtime is three total workload hours in any one week on a voluntary basis.

- In the fall snapshot, the average number of weekly workload hours across all colleges was 40. Individual college averages ranged from 35.9 (Fleming) to 43 (Northern).
- In the winter snapshot, the average number of weekly workload hours across all colleges was 40.4. Individual college averages ranged from 37.7 (Algonquin) to 43.2 (Northern).

3.2 Teaching Contact Hours by Position of Responsibility

3.2.1 Teaching Contact Hours, excluding Coordinators

Article 14.03 of the collective agreement defines coordinators as those academic staff members who are responsible for providing academic leadership in the coordination of courses and/or programs. In addition to regular salary, coordinators receive an allowance equal to one (Coordinator I) or two (Coordinator II) steps on the appropriate salary scale.

CBIS calculated teaching contact hours for all staff, excluding coordinators, within each college and then across all colleges. The purpose of this calculation was to see what effect, if any, the inclusion of coordinators had on the average number of weekly teaching contact hours. For each snapshot, CBIS excluded from the calculation any employees coded as Coordinator I or Coordinator II. CBIS also excluded any records in which the teaching contact hours were reported as blank or zero.

- In the fall snapshot, data for 3,348 regular staff members were used in the calculation. Across all colleges, the average number of weekly teaching contact hours among regular staff was 13.8. Individual college averages ranged from 10.7 (Fleming) to 15.5 (St. Clair).

- In the winter snapshot, data for 3,369 regular staff members were used in the calculation. Across all colleges, the average number of weekly teaching contact hours among regular staff was also 13.8. Individual college averages ranged from 12.6 (Sheridan) to 15 (Canadore and St. Clair).

The average number of teaching contact hours for all staff, including coordinators, in the fall snapshot was 12.7, a difference of 1.1 hours from the average that excluded coordinators. In the winter snapshot, the average number of weekly teaching contact hours for all staff was 12.8, a difference of 1 hour.

3.2.2 Teaching Contact Hours, Coordinators Only

CBIS calculated teaching contact hours for coordinators only, within each college and then across all colleges.

For each snapshot period, CBIS included in the calculation any employee coded as Coordinator I or Coordinator II. CBIS excluded any records in which the teaching contact hours were reported as blank or zero.

- In the fall snapshot, data for 1,176 coordinator records were used in the calculation. Across all colleges, the average number of weekly teaching contact hours for coordinators was 10.3. Individual colleges averages ranged from 8 (Georgian and Humber) to 15.1 (Cambrian).
- In the winter snapshot, data for 1,210 coordinator records were used in the calculation. Across all colleges, the average number of weekly teaching contact hours for coordinators was 10.5. Individual college averages ranged from 7.6 (Humber) to 13.9 (Cambrian).

3.3 Teaching Contact Hours by Program Type

CBIS calculated the teaching contact hours for post-secondary and non post-secondary programs. The purpose of this was to see if there was a difference in the average number of teaching contact hours between types of programs. CBIS excluded any records in which the teaching contact hours were reported as blank or zero.

For the fall snapshot, data for 4,332 academic staff were used. For the winter snapshot, data for 4,579 academic staff were used.

In the fall snapshot, the average number of teaching contact hours in post-secondary programs was 12.9. Individual college averages ranged from 10.1 (Fleming) to 15.2 (St. Clair). The average number of teaching contact hours in non post-secondary programs was 12.6. Individual college averages ranged from 12 (La Cité collégiale) to 18.5 (St. Clair). Two colleges reported data for other programs or programs that were not identified as either post-secondary or non post-secondary. The average number of teaching contact hours for these programs was 10.8.

In the winter snapshot, the average number of teaching contact hours in post-secondary programs was 12.9. Individual college averages ranged from 12 (Georgian, Mohawk and Sheridan) to 14.6 (St. Clair). The average number of teaching contact hours in non post-secondary programs was also 12.9. Individual college averages ranged from 12.4 (Algonquin) to 19 (Lambton). Two colleges reported data for other programs or programs that were not identified as either post-secondary or non post-secondary. The average number of teaching contact hours for these programs was 11.5.

3.4 Non-Classroom Teaching

3.4.1 Provision of Non-Classroom Teaching

CBIS requested that colleges indicate, where possible, if a SWF accounts for non-classroom teaching (for example, teaching that is not done in the presence of students or is done by electronic delivery).

In the fall snapshot, 4,592 records were used in the calculation.

- 31 (0.7%) records indicated non-classroom teaching
- 2,231 (48.6%) records indicated no non-classroom teaching
- 2,330 (50.7%) records indicated 'not specified'

In the winter snapshot, 4,618 records were used in the calculation.

- 43 (0.9%) records indicated non-classroom teaching
- 2,239 (48.5%) records indicated no non-classroom teaching
- 2,336 (50.6%) records indicated 'not specified'

3.4.2 Delivery Method

In the fall snapshot, of the 31 records indicating non-classroom teaching:

- 17 (54.8%) indicated 'on-line course' as the method of delivery
- 9 (29%) indicated 'other' as the method of delivery
- 5 (16.1%) did not indicate a method of delivery

In the winter snapshot, of the 43 records indicating non-classroom teaching:

- 20 (46.5%) indicated 'on-line course' as the method of delivery
- 8 (18.6%) indicated 'other' as the method of delivery
- 15 (34.9%) did not indicate a method of delivery

3.4.3. Time Recognition for Non-Classroom Teaching

In the fall snapshot, of the 31 academic staff providing non-classroom teaching:

- 18 (58.1%) received additional complementary hours
- 5 (16.1%) received additional preparation hours
- 8 (25.8%) received a combination of additional preparation and complementary hours

In the winter snapshot, of the 43 academic staff providing non-classroom teaching:

- 17 (39.5%) received additional complementary hours
- 16 (37.2%) received additional preparation hours
- 10 (23.3%) received a combination of additional preparation and complementary hours

3.5 Weekly Student Contact Hours

For each snapshot period, CBIS calculated student contact hours per week within each college and across all colleges. The calculation excluded an individual course data in which either the teaching contact hours or the class size were reported as blank or zero.

For each snapshot period, CBIS multiplied the teaching contact hours per course by the number of students in that course. The resulting number is the student contact hours per course. CBIS totalled the student contact hours per course for each academic staff member to arrive at the number of student contact hours per academic staff member. CBIS then divided this number of student contact hours per academic staff member by the number of academic staff members to arrive at the average number of student contact hours per week.

- In the fall snapshot, 4,526 records were included in the calculation. Across all colleges, the average number of weekly student contact hours was 374.2. Individual college averages ranged from 241.9 (Boréal) to 464.5 (Fanshawe).
- In the winter snapshot, 4,580 records were included in the calculation. Across all colleges, the average number of weekly student contact hours was 349.7. Individual college averages ranged from 185.9 (Boréal) to 468.8 (Fleming).

3.6 Type of Preparation Factor and Type of Evaluation/Feedback Factor

Attributed preparation time is based on the type of course taught, the section of the course and whether the academic staff member has taught the course before. Attributed evaluation/feedback time is based on the number of students and the type of evaluation/feedback required.

3.6.1 Type of Preparation Factor

Article 11.01 D identifies seven classifications of courses, with preparation factors ranging from 0.35 to 1.10 hours per assigned teaching contact hour. CBIS excluded data that reported the preparation factor as blank or zero. Based on the data provided, the most common preparation factor during each of the two snapshot weeks was 0.6 hours, for the type of course described as 'Established B'.

In the fall snapshot, 19,899 records were analysed. Of these:

- 10,628 (53.4%) were classified as Established B (0.6 hour per assigned teaching contact hour), with individual college averages ranging from 42% (Sheridan) to 86.3% (Loyalist)
- 5,413 (27.2%) were classified as Repeat B (0.35 hour per assigned teaching contact hour)
- 2,750 (13.8%) were classified as New (1.1 hour per assigned teaching contact hour)
- 945 (4.7%) were classified as Repeat A (0.45 hour per assigned teaching contact hour)
- 163 (0.8%) were classified as Established A (0.85 hour per assigned teaching contact hour)

In the winter snapshot, 19,964 records were analysed. Of these:

- 11,412 (57.2%) were classified as Established B (0.6 hour per assigned teaching contact hour), with individual college averages ranging from 47.7% (Humber) to 86.9% (Loyalist)
- 4,918 (24.6%) were classified as Repeat B (0.35 hour per assigned teaching contact hour)
- 2,526 (12.7%) were classified as New (1.1 hour per assigned teaching contact hour)
- 931 (4.7%) were classified as Repeat A (0.45 hour per assigned teaching contact hour)
- 177 (0.9%) were classified as Established A (0.85 hour per assigned teaching contact hour)

3.6.2 Type of Evaluation/Feedback Factor

Article 11.01 E 1 identifies three types of evaluation/feedback that students may require. CBIS excluded data that reported the evaluation/feedback factor as blank or zero. Based on the data provided, the most common type of evaluation/feedback was a 'Combined' factor; that is, one that combined two or more of the three types of evaluation/feedback.

In the fall snapshot, 19,899 courses were analysed. Of these:

- 10,213 (51.3%) were classified as Combined, with individual college averages ranging from 5% (Boréal) to 86.3% (Sheridan)
- 7,127 (35.8%) were classified as Essay/Project (evaluation/feedback factor of 0.03 hours per assigned teaching contact hour)
- 1,480 (7.4%) were classified as Routine or Assisted (evaluation/feedback factor of 0.015 hours per assigned teaching contact hour)
- 1,079 (5.4%) were classified as In-Process (evaluation/feedback factor of 0.0092 hours per assigned teaching contact hour)

In the winter snapshot, 19,996 courses were analysed. Of these:

- 9,966 (49.9%) were classified as Combined, with individual college averages ranging from 0.7% (Boréal) to 86.6% (Sheridan)
- 7,516 (37.6%) were classified as Essay/Project (evaluation/feedback factor of 0.03 hour per assigned teaching contact hour)
- 1,478 (7.4%) were classified as Routine or Assisted (evaluation/feedback factor of 0.015 hour per assigned teaching contact hour)
- 1,006 (5%) were classified as In-Process (evaluation/feedback factor of 0.0092 hour per assigned teaching contact hour)

3.6.3 Combined Evaluation/Feedback Factor

Over half of the evaluation/feedback factors in the fall snapshot, and almost half of the evaluation/feedback factors in the winter snapshot were a combination of essay/project, routine/assisted and/or in-process.

In the fall snapshot, 10,213 records had a combination evaluation/feedback factor. Of these:

- 30.9% used 0.0225 as the factor to determine evaluation/feedback hours
- 10.2% used 0.0200 as the factor
- 8.6% used 0.0210 as the factor

The average combined evaluation/feedback factor in the fall snapshot across all colleges was 0.0222. Individual college averages ranged from 0.0186 (Cambrian) to 0.0242 (Fleming).

In the winter snapshot, 9,966 records had a combination evaluation/feedback factor. Of these:

- 31.6% used 0.0225 as the factor to determine evaluation/feedback hours
- 9.7% used 0.0200 as the factor
- 8.5% used 0.0210 as the factor

The average combined evaluation/feedback factor in the winter snapshot across all colleges was 0.0223. Individual college averages ranged from 0.0191 (Cambrian) to 0.0243 (Fleming).

3.7 Class Size

Article 11.01 E 3 addresses class size. No prescribed limits are set out in the agreement, however class size is used in the formula for determining evaluation/feedback time. Thus, it has an impact on overall workload. CBIS excluded from the analysis any class sizes that were reported as blank or zero.

- In the fall snapshot, 19,930 records were analysed. Across all colleges, the average class size was 30.5. Individual college averages ranged from 17.7 (Boréal) to 45.8 (Fleming).

- In the winter snapshot, 20,019 records were analysed. Across all colleges, the average class size was 28.4. Individual college averages ranged from 14.3 (Boréal) to 39.9 (Fleming).

3.8 Number of Course Preparations

Article 11.01 D 2 states that no more than four different course preparations shall be assigned in a given week, except by voluntary agreement.

- In the fall snapshot, 4,517 weekly SWF records were analysed. Across all colleges, the average number of course preparations was 2.7. Individual college averages ranged from 2 (Algonquin) to 3.4 (Boréal and Loyalist).
- In the winter snapshot, 4,566 weekly SWF records were analysed. Across all colleges, the average number of course preparations was also 2.7. Individual college averages ranged from 1.9 (Algonquin) to 3.6. (Loyalist).

3.9 Number of Course Sections

Article 11.01 D 2 states that no more than six different course sections shall be assigned in a given week except by voluntary agreement.

- In the fall snapshot, 4,518 weekly SWF records were analysed. Across all colleges, the average number of course sections was 4.1. Individual college averages ranged from 3.4 (Sheridan) to 5 (Niagara).
- In the winter snapshot, 4,569 weekly SWF records were analysed. Across all colleges, the average number of course sections was 4. Individual college averages ranged from 3.6 (Boréal) to 4.8 (Niagara).

3.10 Yearly Totals

3.10.1 Total Teaching Contact Hours

Article 11.01 K 3 states that the total number of teaching contact hours per academic year shall not exceed 648 for academic staff members in post-secondary programs and 760 for academic staff members in non post-secondary programs. For the 2005-06 academic year, 4,888 yearly records were analysed.

Across all colleges, the average total number of teaching contact hours per academic year was 376. Individual college averages ranged from 275.1 (Fleming) to 441.7 (Cambrian).

3.10.2 Total Teaching Contact Days

Article 11.01 K 1 states that the total number of teaching contact days per academic year shall not exceed 180 for academic staff in post-secondary programs and 190 for academic staff in non post-secondary programs.

Across all colleges, the average total number of teaching contact days per academic year was 152.8. Individual college averages ranged from 137.6 (Niagara) to 165.1 (Fanshawe).

3.10.3 Total Teaching Contact Weeks

Article 11.01 B 1 states that the maximum number of teaching contact weeks per academic year is 36 for academic staff in post-secondary programs and 38 for academic staff in non post-secondary program.

Across all colleges, the average number of teaching contact weeks per academic year was 30.8. Individual college averages ranged from 28.1 (Niagara) to 33 (Fanshawe).

3.10.4 Total Teaching Contact Hours, excluding Coordinators

The purpose of calculating the total number of teaching contact hours for all academic staff excluding coordinators was to see what effect, if any, the inclusion of coordinators had on the average total number of teaching contact hours for the academic year.

A total of 3,090 records for regular academic staff members were used in the calculation. Across all colleges, the average total number of teaching contact hours, excluding coordinators, per academic year was 420.8. Individual college averages ranged from 331.6 (Fleming) to 472.6 (St. Clair).

As noted in section 3.10.1 above, the average total number of teaching contact hours per academic year for all staff was 376. The difference between that number and the average total number of teaching contact hours for all staff excluding coordinators is 44.8 hours.

APPENDIX A

Appendix A contains several tables that provide a more detailed breakdown of the information. For convenience, the tables are listed below.

Table 1	Status of Employee Records
Table 2	Employee Type
Table 3.1	Employees by Position (Regular/Coordinator), Fall
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For more information about the survey or this document, contact:

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Table 1: Status of Employee Records, 2005-06

			Employees with at least one SWF		Employees with No SWF	
College	Sign off Received	No. of Employees	No.	%	No.	%
Algonquin	Yes	497	462	93.0	35	7.0
Boréal	No	118	106	89.8	12	10.2
Cambrian	Yes	209	194	92.8	15	7.2
Canadore	No	85	85	100.0	0	0.0
Centennial	No	423	380	89.8	43	10.2
Conestoga	n/a	...	...	...	...	...
Confederation	n/a	...	...	...	...	...
Durham	n/a	...	...	...	...	...
Fanshawe	Yes	403	369	91.6	34	8.4
Fleming	Yes	204	181	88.7	23	11.3
George Brown	n/a	...	...	...	...	...
Georgian	Yes	275	246	89.5	29	10.5
Humber	No	462	432	93.5	30	6.5
La Cité collégiale	Yes	188	164	87.2	24	12.8
Lambton	No	111	96	86.5	15	13.5
Loyalist	Yes	125	125	100.0	0	0.0
Mohawk	No	472	363	76.9	109	23.1
Niagara	No	248	226	91.1	22	8.9
Northern	Yes	79	78	98.7	1	1.3
Sault	n/a	...	...	...	...	...
Seneca	No	734	615	83.8	119	16.2
Sheridan	No	358	358	100.0	0	0.0
St. Clair	No	281	265	94.3	16	5.7
St. Lawrence	No	190	180	94.7	10	5.3
All Colleges		5,462	4,925	90.2	537	9.8

Table 2: Employee Type, 2005-06									
College	No. of Employees	Professor		Instructor		Counsellor		Librarian	
		No.	%	No.	%	No.	%	No.	%
Algonquin	497	477	96.0	2	0.4	15	3.0	3	0.6
Boréal	118	112	94.9	0	0.0	5	4.2	1	0.8
Cambrian	209	203	97.1	0	0.0	5	2.4	1	0.5
Canadore	85	85	100.0	0	0.0	0	0.0	0	0.0
Centennial	423	402	95.0	0	0.0	12	2.8	9	2.1
Conestoga	n/a	...	...	...	...	...	...	...	...
Confederation	n/a	...	...	...	...	...	...	...	...
Durham	n/a	...	...	...	...	...	...	...	...
Fanshawe	403	385	95.5	0	0.0	15	3.7	3	0.7
Fleming	204	199	97.5	0	0.0	5	2.5	0	-
George Brown	n/a	...	...	...	...	...	...	...	...
Georgian	275	259	94.2	0	0.0	10	3.6	6	2.2
Humber	462	440	95.2	0	0.0	16	3.5	6	1.3
La Cité collégiale	188	180	95.7	0	0.0	7	3.7	1	0.5
Lambton	111	105	94.6	0	0.0	6	5.4	0	0.0
Loyalist	125	121	96.8	0	0.0	4	3.2	0	0.0
Mohawk	472	450	95.3	0	0.0	16	3.4	6	1.3
Niagara	248	237	95.6	1	0.4	9	3.6	1	0.4
Northern	79	78	98.7	0	0.0	1	1.3	0	0.0
Sault	n/a	...	...	...	...	...	...	...	...
Seneca	734	689	93.9	3	0.4	30	4.1	12	1.6
Sheridan	358	354	98.9	4	1.1	0	0.0	0	0.0
St. Clair	281	272	96.8	1	0.4	8	2.8	0	0.0
St. Lawrence	190	184	96.8	0	0.0	5	2.6	1	0.5
All Colleges	5,462	5,232	95.8	11	0.2	169	3.1	50	0.9

Table 3.1: Employees by Position (Regular/Coordinator), Fall 2005

College	No. of Employees	Regular		Coordinator I		Coordinator II	
		No.	%	No.	%	No.	%
Algonquin	497	337	67.8	125	25.2	35	7.0
Boréal	118	91	77.1	27	22.9	0	0.0
Cambrian	209	168	80.4	30	14.4	11	5.3
Canadore	85	65	76.5	20	23.5	0	0.0
Centennial	423	339	80.1	21	5.0	63	14.9
Conestoga	n/a	...	...	...	...	...	...
Confederation	n/a	...	...	...	...	...	...
Durham	n/a	...	...	...	...	...	...
Fanshawe	403	310	76.9	68	16.9	25	6.2
Fleming	204	149	73.0	55	27.0	0	0.0
George Brown	n/a	...	...	...	...	...	...
Georgian	275	208	75.6	8	2.9	59	21.5
Humber	462	365	79.0	0	0.0	97	21.0
La Cité collégiale	188	129	68.6	49	26.1	10	5.3
Lambton	111	89	80.2	11	9.9	11	9.9
Loyalist	125	87	69.6	22	17.6	16	12.8
Mohawk	472	361	76.5	69	14.6	42	8.9
Niagara	248	182	73.4	6	2.4	60	24.2
Northern	79	59	74.7	18	22.8	2	2.5
Sault	n/a	...	...	...	...	...	...
Seneca	734	583	79.4	70	9.5	81	11.0
Sheridan	358	280	78.2	29	8.1	49	13.7
St. Clair	281	247	87.9	34	12.1	0	0.0
St. Lawrence	190	118	62.1	61	32.1	11	5.8
All Colleges	5,462	4,167	76.3	723	13.2	572	10.5

Table 3.2: Employees by Position (Regular/Coordinator), Winter 2006							
College	No. of Employees	Regular		Coordinator I		Coordinator II	
		No.	%	No.	%	No.	%
Algonquin	497	335	67.4	125	25.2	37	7.4
Boréal	118	88	74.6	29	24.6	1	0.8
Cambrian	209	168	80.4	30	14.4	11	5.3
Canadore	85	59	69.4	26	30.6	0	0.0
Centennial	423	345	81.6	24	5.7	54	12.8
Conestoga	n/a	...	...	...	...	...	...
Confederation	n/a	...	...	...	...	...	...
Durham	n/a	...	...	...	...	...	...
Fanshawe	403	306	75.9	73	18.1	24	6.0
Fleming	204	151	74.0	53	26.0	0	0.0
George Brown	n/a	...	...	...	...	...	...
Georgian	275	208	75.6	8	2.9	59	21.5
Humber	462	363	78.6	0	0.0	99	21.4
La Cité collégiale	188	127	67.6	52	27.7	9	4.8
Lambton	111	87	78.4	12	10.8	12	10.8
Loyalist	125	86	68.8	20	16.0	19	15.2
Mohawk	472	354	75.0	73	15.5	45	9.5
Niagara	248	183	73.8	4	1.6	61	24.6
Northern	79	59	74.7	17	21.5	3	3.8
Sault	n/a	...	...	...	...	...	...
Seneca	734	583	79.4	71	9.7	80	10.9
Sheridan	358	275	76.8	27	7.5	56	15.6
St. Clair	281	238	84.7	0	0.0	43	15.3
St. Lawrence	190	120	63.2	59	31.1	11	5.8
All Colleges	5,462	4,135	75.7	703	12.9	624	11.4

Table 4: Service Status (Non-Probationary/Probationary), 2005-06

College	No. of Employees	Non-Probationary		Probationary		Unknown	
		No.	%	No.	%	No.	%
Algonquin	497	431	86.7	66	13.3	0	0.0
Boréal	118	101	85.6	16	13.6	1	0.8
Cambrian	209	187	89.5	22	10.5	0	0.0
Canadore	85	83	97.6	2	2.4	0	0.0
Centennial	423	401	94.8	22	5.2	0	0.0
Conestoga	n/a	...	...	...	...	...	...
Confederation	n/a	...	...	...	...	...	...
Durham	n/a	...	...	...	...	...	...
Fanshawe	403	355	88.1	48	11.9	0	0.0
Fleming	204	192	94.1	12	5.9	0	0.0
George Brown	n/a	...	...	...	...	...	...
Georgian	275	246	89.5	29	10.5	0	0.0
Humber	462	366	79.2	96	20.8	0	0.0
La Cité collégiale	188	161	85.6	27	14.4	0	0.0
Lambton	111	86	77.5	25	22.5	0	0.0
Loyalist	125	111	88.8	14	11.2	0	0.0
Mohawk	472	414	87.7	58	12.3	0	0.0
Niagara	248	219	88.3	29	11.7	0	0.0
Northern	79	67	84.8	12	15.2	0	0.0
Sault	n/a	...	...	...	...	...	...
Seneca	734	623	84.9	111	15.1	0	0.0
Sheridan	358	296	82.7	62	17.3	0	0.0
St. Clair	281	253	90.0	28	10.0	0	0.0
St. Lawrence	190	179	94.2	11	5.8	0	0.0
All Colleges	5,462	4,771	87.3	690	12.6	1	0.0

Table 5.1: Employee Type and Service Status (Professors and Instructors), 2005-06											
		Professors						Instructors			
		Non-Probationary		Probationary		Unknown		Non-Probationary		Probationary	
College	No. of Employees	No.	%	No.	%	No.	%	No.	%	No.	%
Algonquin	497	412	86.4	65	13.6	0	0.0	2	100.0	0	0.0
Boréal	118	96	85.7	15	13.4	1	0.9	0	0.0	0	0.0
Cambrian	209	181	89.2	22	10.8	0	0.0	0	0.0	0	0.0
Canadore	85	83	97.6	2	2.4	0	0.0	0	0.0	0	0.0
Centennial	423	381	94.8	21	5.2	0	0.0	0	0.0	0	0.0
Conestoga	n/a	...	...	...	...	...	...	...	...	...	...
Confederation	n/a	...	...	...	...	...	...	...	...	...	...
Durham	n/a	...	...	...	...	...	...	...	...	...	...
Fanshawe	403	341	88.6	44	11.4	0	0.0	0	0.0	0	0.0
Fleming	204	187	94.0	12	6.0	0	0.0	0	0.0	0	0.0
George Brown	n/a	...	...	...	...	...	...	...	...	...	...
Georgian	275	231	89.2	28	10.8	0	0.0	0	0.0	0	0.0
Humber	462	347	78.9	93	21.1	0	0.0	0	0.0	0	0.0
La Cité collégiale	188	155	86.1	25	13.9	0	0.0	0	0.0	0	0.0
Lambton	111	80	76.2	25	23.8	0	0.0	0	0.0	0	0.0
Loyalist	125	107	88.4	14	11.6	0	0.0	0	0.0	0	0.0
Mohawk	472	397	88.2	53	11.8	0	0.0	0	0.0	0	0.0
Niagara	248	209	88.2	28	11.8	0	0.0	1	100.0	0	0.0
Northern	79	66	84.6	12	15.4	0	0.0	0	0.0	0	0.0
Sault	n/a	...	...	...	...	...	...	...	...	...	...
Seneca	734	591	85.8	98	14.2	0	0.0	3	100.0	0	0.0
Sheridan	358	294	83.1	60	16.9	0	0.0	2	50.0	2	50.0
St. Clair	281	247	90.8	25	9.2	0	0.0	1	100.0	0	0.0
St. Lawrence	190	174	94.6	10	5.4	0	0.0	0	0.0	0	0.0
All Colleges	5,462	4,579	87.5	652	12.5	1	0.0	9	81.8	2	18.2

Table 5.2: Employee Type and Service Status (Counsellors and Librarians), 2005-06

		Counsellors				Librarians			
		Non-Probationary		Probationary		Non-Probationary		Probationary	
College	No. of Employees	No.	%	No.	%	No.	%	No.	%
Algonquin	497	15	100.0	0	0.0	2	66.7	1	33.3
Boréal	118	4	80.0	1	20.0	1	100.0	0	0.0
Cambrian	209	5	100.0	0	0.0	1	100.0	0	0.0
Canadore	85	0	0.0	0	0.0	0	0.0	0	0.0
Centennial	423	12	100.0	0	0.0	8	88.9	1	11.1
Conestoga	n/a	...	...	...	...	...	...	...	...
Confederation	n/a	...	...	...	...	...	...	...	...
Durham	n/a	...	...	...	...	...	...	...	...
Fanshawe	403	11	73.3	4	26.7	3	100.0	0	0.0
Fleming	204	5	100.0	0	0.0	0	0.0	0	0.0
George Brown	n/a	...	...	...	...	...	...	...	...
Georgian	275	10	100.0	0	0.0	5	83.3	1	16.7
Humber	462	15	93.8	1	6.3	4	66.7	2	33.3
La Cité collégiale	188	5	71.4	2	28.6	1	100.0	0	0.0
Lambton	111	6	100.0	0	0.0	0	0.0	0	0.0
Loyalist	125	4	100.0	0	0.0	0	0.0	0	0.0
Mohawk	472	14	87.5	2	12.5	3	50.0	3	50.0
Niagara	248	8	88.9	1	11.1	1	100.0	0	0.0
Northern	79	1	100.0	0	0.0	0	0.0	0	0.0
Sault	n/a	...	...	...	...	...	...	...	...
Seneca	734	21	70.0	9	30.0	8	66.7	4	33.3
Sheridan	358	0	0.0	0	0.0	0	0.0	0	0.0
St. Clair	281	5	62.5	3	37.5	0	0.0	0	0.0
St. Lawrence	190	4	80.0	1	20.0	1	100.0	0	0.0
All Colleges	5,462	145	85.8	24	14.2	38	76.0	12	24.0

Table 6.1: Reasons for No SWF (Professional Development, Personal Leave, Maternity/Parental Leave, Prepaid Leave, LTD), 2005-06

College	No. of Records	Professional Development		Personal Leave		Maternity/Parental Leave		LTD	
		No.	%	No.	%	No.	%	No.	%
Algonquin	35	0	0.0	0	0.0	0	0.0	0	0.0
Boréal	12	0	0.0	0	0.0	0	0.0	1	8.3
Cambrian	15	0	0.0	1	6.7	1	6.7	2	13.3
Centennial	43	9	20.9	4	9.3	0	0.0	5	11.6
Conestoga	n/a	...	...	...	...	...	...	...	...
Confederation	n/a	...	...	...	...	...	...	...	...
Durham	n/a	...	...	...	...	...	...	...	...
Fanshawe	34	5	14.7	0	0.0	0	0.0	4	11.8
Fleming	23	0	0.0	4	17.4	0	0.0	2	8.7
George Brown	n/a	...	...	...	...	...	...	...	...
Georgian	29	3	10.3	0	0.0	0	0.0	3	10.3
Humber	30	5	16.7	1	3.3	1	3.3	0	0.0
La Cité collégiale	24	0	0.0	0	0.0	2	8.3	5	20.8
Lambton	15	2	13.3	0	0.0	0	0.0	2	13.3
Mohawk	109	2	1.8	0	0.0	2	1.8	0	0.0
Niagara	22	1	4.5	2	9.1	0	0.0	2	9.1
Northern	1	0	0.0	0	0.0	0	0.0	0	0.0
Sault	n/a	...	...	...	...	...	...	...	...
Seneca	119	0	0.0	7	5.9	5	4.2	22	18.5
St. Clair	16	0	0.0	0	0.0	0	0.0	0	0.0
St. Lawrence	10	0	0.0	0	0.0	0	0.0	3	30.0
All Colleges	537	27	5.0	19	3.5	11	2.0	51	9.5

Table 6.2: Reasons for No SWF (Project Assignment, Sabbatical Leave, Non-Teaching Assignment, Union Business, Vacation, Other), 2005-06

College	Project Assignment		Sabbatical Leave		Non-Teaching Assignment		Union Business		Vacation		Other	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Algonquin	0	0.0	0	0.0	27	77.1	0	0.0	0	0.0	8	22.9
Boréal	5	41.7	1	8.3	5	41.7	0	0.0	0	0.0	0	0.0
Cambrian	0	0.0	3	20.0	7	46.7	0	0.0	0	0.0	1	6.7
Centennial	43	0.0	0	0.0	23	53.5	0	0.0	0	0.0	2	4.7
Conestoga	n/a	...	...	...	...	...	...	...	...	...	...	...
Confederation	n/a	...	...	...	...	...	...	...	...	...	...	...
Durham	n/a	...	...	...	...	...	...	...	...	...	...	...
Fanshawe	0	0.0	1	2.9	22	64.7	1	2.9	0	0.0	1	2.9
Fleming	0	0.0	3	13.0	13	56.5	0	0.0	0	0.0	1	4.3
George Brown	n/a	...	...	...	...	...	...	...	...	...	...	...
Georgian	0	0.0	0	0.0	21	72.4	0	0.0	0	0.0	2	6.9
Humber	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	23	76.7
La Cité collégiale	5	20.8	3	12.5	8	33.3	0	0.0	0	0.0	1	4.2
Lambton	0	0.0	0	0.0	7	46.7	0	0.0	1	6.7	3	20.0
Mohawk	1	0.9	0	0.0	0	0.0	0	0.0	0	0.0	104	95.4
Niagara	22	0.0	0	0.0	11	50.0	1	4.5	0	0.0	5	22.7
Northern	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
Sault	n/a	...	...	...	...	...	...	...	...	...	...	...
Seneca	0	0.0	9	7.6	42	35.3	1	0.8	0	0.0	33	27.7
St. Clair	0	0.0	0	0.0	2	12.5	0	0.0	2	12.5	12	75.0
St. Lawrence	0	0.0	0	0.0	0	0.0	1	10.0	0	0.0	6	60.0
All Colleges	11	2.0	20	3.7	189	35.2	4	0.7	3	0.6	202	37.6

Table 7: Workload by Function (Average Hours per Week), 2005-06

College	Fall 2005						Winter 2006					
	No. of Records	Teaching Contact	Prep	Eval/ Feedback	Comp Functions	Total Wkload	No. of Records	Teaching Contact	Prep	Eval/ Feedback	Comp Functions	Total Wkload
Algonquin	399	12.2	7.2	8.5	9.7	37.6	422	12.4	7.4	8.1	9.7	37.7
Boréal	95	14.0	9.0	6.7	10.9	41.6	99	13.2	9.1	5.3	12.7	42.2
Cambrian	194	14.8	9.1	8.1	8.9	40.9	192	14.2	8.7	7.3	10.1	40.2
Canadore	85	14.7	8.8	8.1	9.9	41.5	85	14.5	8.4	7.4	10.7	41.0
Centennial	371	12.5	7.6	8.5	12.9	41.5	360	12.7	7.5	8.2	13.5	41.8
Conestoga	n/a	...	...	...	...	...	...	...	...	...	...	...
Confederation	n/a	...	...	...	...	...	...	...	...	...	...	...
Durham	n/a	...	...	...	...	...	...	...	...	...	...	...
Fanshawe	362	12.9	7.7	10.5	10.8	41.9	358	12.9	7.6	10.1	11.0	41.8
Fleming	162	10.1	5.9	9.9	10.0	35.9	159	12.3	7.3	11.1	9.9	40.6
George Brown	n/a	...	...	...	...	...	...	...	...	...	...	...
Georgian	225	11.8	6.9	9.4	12.9	41.1	216	11.8	7.0	9.1	13.7	41.6
Humber	401	12.8	7.6	9.6	11.7	41.7	396	12.7	7.5	9.1	12.5	41.8
La Cité collégiale	150	13.3	8.0	8.2	12.1	41.8	156	13.3	8.0	7.6	12.8	41.8
Lambton	95	13.0	8.6	8.7	10.8	41.0	96	13.8	8.9	8.8	10.1	41.6
Loyalist	121	12.4	8.0	7.9	10.8	39.0	125	12.4	8.1	7.4	11.6	39.4
Mohawk	338	10.5	6.5	8.2	11.2	36.3	331	11.8	7.4	8.5	11.5	39.2
Niagara	208	13.4	7.9	9.8	10.2	41.4	218	13.3	8.2	8.8	10.8	41.2
Northern	75	13.5	9.2	6.9	13.4	43.0	75	14.0	9.8	5.5	13.8	43.2
Sault	n/a	...	...	...	...	...	...	...	...	...	...	...
Seneca	579	12.4	7.2	8.1	11.1	38.8	580	12.6	7.4	7.9	11.4	39.3
Sheridan	311	12.1	6.8	8.0	12.7	39.7	306	11.7	6.6	7.2	14.0	39.5
St. Clair	248	15.3	9.1	9.3	6.8	40.5	255	14.7	9.0	7.7	7.5	38.9
St. Lawrence	175	13.5	9.1	8.7	10.3	41.6	189	13.0	8.5	8.1	10.9	40.5
All Colleges	4,594	12.7	7.6	8.7	11.0	40.0	4,618	12.8	7.7	8.3	11.5	40.4

Table 8.1: Teaching Contact Hours per Week, excluding Coordinators, 2005-06

College	Fall 2005				Winter 2006			
	No. of Records	Min	Max	Average	No. of Records	Min	Max	Average
Algonquin	260	2.0	21.0	13.5	276	1.0	40.0	13.5
Boréal	69	4.0	20.0	14.8	72	4.0	20.0	14.0
Cambrian	152	6.0	25.0	14.9	149	2.0	25.0	14.5
Canadore	65	6.0	20.0	15.3	59	2.0	20.0	15.0
Centennial	284	3.0	19.0	13.8	277	3.0	18.0	14.1
Conestoga	n/a	...	...	...	...	...	...	...
Confederation	n/a	...	...	...	...	...	...	...
Durham	n/a	...	...	...	...	...	...	...
Fanshawe	273	2.0	19.0	13.7	264	2.0	19.0	13.8
Fleming	109	2.0	20.0	10.7	108	1.0	24.0	13.1
George Brown	n/a	...	...	...	...	...	...	...
Georgian	163	3.0	20.0	13.5	155	3.0	24.0	13.6
Humber	310	4.0	18.0	14.3	304	4.0	18.0	14.3
La Cité collégiale	92	6.0	18.0	15.1	95	3.0	19.0	14.8
Lambton	73	5.0	19.0	13.9	73	6.0	19.0	14.7
Loyalist	83	5.0	20.0	12.9	86	3.0	20.0	13.0
Mohawk	214	1.5	31.5	12.7	232	1.0	28.0	12.7
Niagara	143	6.0	20.0	14.4	155	6.0	20.0	14.3
Northern	55	8.0	20.0	14.6	57	9.0	20.0	14.9
Sault	n/a	...	...	...	...	...	...	...
Seneca	454	3.0	20.0	13.2	455	3.0	18.0	13.3
Sheridan	229	2.0	23.0	13.0	219	1.0	21.0	12.6
St. Clair	215	3.0	23.0	15.5	214	2.0	22.0	15.0
St. Lawrence	105	7.0	23.0	14.4	119	2.0	22.0	13.4
All Colleges	3,348	1.5	31.5	13.8	3,369	1.0	40.0	13.8

Table 8.2: Teaching Contact Hours per Week, Coordinators Only, 2005-06

College	Fall 2005				Winter 2006			
	No. of Records	Min	Max	Average	No. of Records	Min	Max	Average
Algonquin	139	2.0	18.0	9.7	146	3.0	19.0	10.3
Boréal	26	5.0	17.0	11.8	27	2.0	19.0	10.9
Cambrian	40	9.0	20.0	15.1	41	3.0	20.0	13.9
Canadore	20	9.0	18.0	12.6	26	7.0	18.0	13.3
Centennial	79	2.0	18.0	9.1	73	2.0	16.0	8.9
Conestoga	n/a	...	...	...	...	...	...	...
Confederation	n/a	...	...	...	...	...	...	...
Durham	n/a	...	...	...	...	...	...	...
Fanshawe	88	3.0	18.0	10.5	92	3.0	18.0	10.7
Fleming	53	1.0	17.0	9.0	49	2.0	20.0	11.0
George Brown	n/a	...	...	...	...	...	...	...
Georgian	57	3.0	18.0	8.0	54	3.0	15.0	8.1
Humber	89	1.0	18.0	8.0	90	3.0	16.0	7.6
La Cité collégiale	58	1.0	16.0	10.4	61	2.0	18.0	10.9
Lambton	22	2.0	14.0	9.8	23	2.0	16.0	11.0
Loyalist	38	4.0	18.0	11.1	39	5.0	16.0	10.9
Mohawk	82	1.5	18.0	10.1	91	2.0	18.0	10.6
Niagara	65	6.0	16.0	11.1	63	3.0	16.0	11.1
Northern	20	4.0	15.0	10.4	18	6.0	15.0	11.2
Sault	n/a	...	...	...	...	...	...	...
Seneca	122	2.0	18.0	9.6	125	3.0	19.0	10.1
Sheridan	75	3.0	18.0	10.6	81	2.0	23.0	10.1
St. Clair	33	5.0	18.0	14.1	41	6.0	20.0	13.3
St. Lawrence	70	2.0	18.0	12.1	70	2.0	24.0	12.4
All Colleges	1,176	1.0	20.0	10.3	1,210	2.0	24.0	10.5

Table 8.3: Average Teaching Contact Hours by Type of Program, 2005-06

College	Fall 2005				Winter 2006			
	No. of Records	Post-Secondary	Non Post-Secondary	Other	No. of Records	Post-Secondary	Non Post-Secondary	Other
Algonquin	399	15.1	12.1	0.0	422	14.2	12.4	0.0
Boréal	88	13.9	14.6	0.0	99	12.8	18.3	0.0
Cambrian	7	14.9	0.0	0.0	190	14.4	0.0	0.0
Canadore	85	14.6	16.7	0.0	85	14.3	17.0	0.0
Centennial	363	12.8	0.0	0.0	350	13.0	0.0	0.0
Conestoga	n/a	...	...	...	...	...	...	...
Confederation	n/a	...	...	...	...	...	...	...
Durham	n/a	...	...	...	...	...	...	...
Fanshawe	361	12.9	15.0	14.0	356	13.0	15.0	14.0
Fleming	162	10.1	0.0	0.0	157	12.4	0.0	0.0
George Brown	n/a	...	...	...	...	...	...	...
Georgian	220	11.9	15.2	0.0	209	12.0	15.1	0.0
Humber	399	12.9	13.9	0.0	394	12.7	13.9	0.0
La Cité collégiale	150	13.3	12.0	0.0	156	13.2	17.0	0.0
Lambton	95	12.9	17.0	0.0	96	13.7	19.0	0.0
Loyalist	121	12.4	0.0	0.0	125	12.4	0.0	0.0
Mohawk	296	11.9	14.7	0.0	323	12.0	17.2	0.0
Niagara	208	13.2	15.8	0.0	218	13.2	14.9	0.0
Northern	75	13.3	14.5	0.0	75	13.8	15.4	0.0
Sault	n/a	...	...	...	...	...	...	...
Seneca	576	12.4	13.6	10.0	580	12.6	13.1	9.0
Sheridan	304	12.4	0.0	0.0	300	12.0	0.0	0.0
St. Clair	248	15.2	18.5	0.0	255	14.6	18.6	0.0
St. Lawrence	175	13.5	0.0	0.0	189	13.0	0.0	0.0
All Colleges	4,332	12.9	12.6	10.8	4,579	12.9	12.9	11.5

Table 9.1: Non-Classroom Teaching, Fall 2005

College	No. of Records	Non-Classroom Teaching		No Non-Classroom Teaching		Not Specified	
		No.	%	No.	%	No.	%
Algonquin	399	0	0.0	399	100.0	0	0.0
Boréal	95	5	5.3	0	0.0	90	94.7
Cambrian	194	0	0.0	0	0.0	194	100.0
Canadore	85	0	0.0	0	0.0	85	100.0
Centennial	371	0	0.0	371	100.0	0	0.0
Conestoga	n/a	...	...	...	...	...	...
Confederation	n/a	...	...	...	...	...	...
Durham	n/a	...	...	...	...	...	...
Fanshawe	362	0	0.0	362	100.0	0	0.0
Fleming	163	18	11.0	0	0.0	145	89.0
George Brown	n/a	...	...	...	...	...	...
Georgian	225	7	3.1	218	96.9	0	0.0
Humber	401	0	0.0	0	0.0	401	100.0
La Cité collégiale	150	0	0.0	0	0.0	150	100.0
Lambton	95	1	1.1	94	98.9	0	0.0
Loyalist	121	0	0.0	0	0.0	121	100.0
Mohawk	338	0	0.0	0	0.0	338	100.0
Niagara	208	0	0.0	208	100.0	0	0.0
Northern	75	0	0.0	0	0.0	75	100.0
Sault	n/a	...	...	...	...	...	...
Seneca	579	0	0.0	579	100.0	0	0.0
Sheridan	308	0	0.0	0	0.0	308	100.0
St. Clair	248	0	0.0	0	0.0	248	100.0
St. Lawrence	175	0	0.0	0	0.0	175	100.0
All Colleges	4,592	31	0.7	2,231	48.6	2,330	50.7

Table 9.2: Non-Classroom Teaching, Winter 2006

College	No. of Records	Non-Classroom Teaching		No Non-Classroom Teaching		Not Specified	
		No.	%	No.	%	No.	%
Algonquin	422	0	0.0	422	100.0	0	0.0
Boréal	99	16	16.2	0	0.0	83	83.8
Cambrian	192	0	0.0	0	0.0	192	100.0
Canadore	85	0	0.0	0	0.0	85	100.0
Centennial	360	0	0.0	360	100.0	0	0.0
Conestoga	n/a	...	...	...	...	...	...
Confederation	n/a	...	...	...	...	...	...
Durham	n/a	...	...	...	...	...	...
Fanshawe	358	0	0.0	357	99.7	1	0.3
Fleming	160	17	10.6	0	0.0	143	89.4
George Brown	n/a	...	...	...	...	...	...
Georgian	216	9	4.2	207	95.8	0	0.0
Humber	396	0	0.0	0	0.0	396	100.0
La Cité collégiale	156	0	0.0	0	0.0	156	100.0
Lambton	96	1	1.0	95	99.0	0	0.0
Loyalist	125	0	0.0	0	0.0	125	100.0
Mohawk	331	0	0.0	0	0.0	331	100.0
Niagara	218	0	0.0	218	100.0	0	0.0
Northern	75	0	0.0	0	0.0	75	100.0
Sault	n/a	...	...	...	...	...	...
Seneca	580	0	0.0	580	100.0	0	0.0
Sheridan	305	0	0.0	0	0.0	305	100.0
St. Clair	255	0	0.0	0	0.0	255	100.0
St. Lawrence	189	0	0.0	0	0.0	189	100.0
All Colleges	4,618	43	0.9	2,239	48.5	2,336	50.6

Table 10: Delivery Method of Non-Classroom Teaching, 2005-06

	Fall 2005							Winter 2006						
	No. of Records	On-line course		Other		Not Specified		No. of Records	On-line Course		Other		Not Specified	
College		No.	%	No.	%	No.	%		No.	%	No.	%	No.	%
Algonquin	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
Boréal	5	0	0.0	0	0.0	5	100.0	16	1	6.3	0	0.0	15	93.8
Cambrian	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
Canadore	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
Centennial	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
Conestoga	n/a	...	...	...	...	...	...	n/a	...	...	...	...	...	...
Confederation	n/a	...	...	...	...	...	...	n/a	...	...	...	...	...	...
Durham	n/a	...	...	...	...	...	...	n/a	...	...	...	...	...	...
Fanshawe	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
Fleming	18	9	50.0	9	50.0	0	0.0	17	9	52.9	8	47.1	0	0.0
George Brown	n/a	...	...	...	...	...	...	n/a	...	...	...	...	...	...
Georgian	7	7	100.0	0	0.0	0	0.0	9	9	100.0	0	0.0	0	0.0
Humber	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
La Cité collégiale	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
Lambton	1	1	100.0	0	0.0	0	0.0	1	1	100.0	0	0.0	0	0.0
Loyalist	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
Mohawk	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
Niagara	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
Northern	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
Sault	n/a	...	...	...	...	...	...	n/a	...	...	...	...	...	...
Seneca	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
Sheridan	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
St. Clair	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
St. Lawrence	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
All Colleges	31	17	54.8	9	29.0	5	16.1	43	20	46.5	8	18.6	15	34.9

Table 11: Recognition of Time Spent in Non-Classroom Teaching, 2005-06

	Fall 2005							Winter 2006						
		Prep Time		Comp. Hours		Combination			Prep Time		Comp. Hours		Combination	
College	No. of Records	No.	%	No.	%	No.	%	No. of Records	No.	%	No.	%	No.	%
Algonquin	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
Boréal	5	5	100.0	0	0.0	0	0.0	16	16	100.0	0	0.0	0	0.0
Cambrian	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
Canadore	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
Centennial	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
Conestoga	n/a	...	...	...	...	...	...	n/a	...	...	...	...	...	...
Confederation	n/a	...	...	...	...	...	...	n/a	...	...	...	...	...	...
Durham	n/a	...	...	...	...	...	...	n/a	...	...	...	...	...	...
Fanshawe	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
Fleming	18	0	0.0	18	100.0	0	0.0	17	0	0.0	17	100.0	0	0.0
George Brown	n/a	...	...	...	...	...	...	n/a	...	...	...	...	...	...
Georgian	7	0	0.0	0	0.0	7	100.0	9	0	0.0	0	0.0	9	100.0
Humber	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
La Cité collégiale	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
Lambton	1	0	0.0	0	0.0	1	100.0	1	0	0.0	0	0.0	1	100.0
Loyalist	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
Mohawk	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
Niagara	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
Northern	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
Sault	n/a	...	...	...	...	...	...	n/a	...	...	...	...	...	...
Seneca	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
Sheridan	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
St. Clair	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
St. Lawrence	0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0
All Colleges	31	5	16.1	18	58.1	8	25.8	43	16	37.2	17	39.5	10	23.3

Table 12: Student Contact Hours per Week, 2005-06								
	Fall 2005				Winter 2006			
College	No. of Records	Min	Max	Average	No. of Records	Min	Max	Average
Algonquin	399	20	890	365.3	422	20	780	347.0
Boréal	96	7	607	241.9	99	36	436	185.9
Cambrian	192	97	642	342.5	190	36	579	307.2
Canadore	85	136	729	336.7	85	44	641	301.4
Centennial	363	36	860	393.9	350	32	765	385.8
Conestoga	n/a	...	...	...	n/a	...	...	..
Confederation	n/a	...	...	...	n/a	...	...	..
Durham	n/a	...	...	...	n/a	...	...	..
Fanshawe	361	66	1,311	464.5	356	72	1,080	444.3
Fleming	163	13	3,277	433.2	158	30	1,400	468.8
George Brown	n/a	...	...	...	...	...	...	..
Georgian	220	75	720	374.3	209	48	675	362.9
Humber	399	30	1,710	413.6	394	48	1,110	393.7
La Cité collégiale	150	72	534	292.9	156	24	552	271.6
Lambton	95	30	666	340.0	96	31	747	338.3
Loyalist	121	75	840	326.3	125	60	690	293.1
Mohawk	296	18	1,038	390.7	323	18	1,140	356.6
Niagara	208	55	1,553	406.0	218	84	1,392	369.1
Northern	75	45	674	270.7	75	35	425	215.8
Sault	n/a	...	...	...	n/a	...	...	..
Seneca	576	33	688	327.8	580	34	759	313.4
Sheridan	304	39	702	366.0	300	23	675	334.8
St. Clair	248	60	1,626	399.5	255	12	1,099	326.7
St. Lawrence	175	52	807	379.2	189	36	760	347.7
All Colleges	4,526	7	3,277	374.2	4,580	12	1,400	349.7

Table 13.1: Courses by Type of Preparation Factor, Fall 2005

College	No. of Records	New (1.1)		Established A (0.85)		Established B (0.6)		Repeat A (0.45)		Repeat B (0.35)	
		No.	%	No.	%	No.	%	No.	%	No.	%
Algonquin	1,577	225	14.3	6	0.4	768	48.7	48	3.0	530	33.6
Boréal	393	50	12.7	4	1.0	294	74.8	38	9.7	7	1.8
Cambrian	1,052	171	16.3	12	1.1	558	53.0	52	4.9	259	24.6
Canadore	427	35	8.2	6	1.4	268	62.8	10	2.3	108	25.3
Centennial	1,445	187	12.9	25	1.7	805	55.7	84	5.8	344	23.8
Conestoga	n/a	...	...	...	...	...	...	...	...	...	...
Confederation	n/a	...	...	...	...	...	...	...	...	...	...
Durham	n/a	...	...	...	...	...	...	...	...	...	...
Fanshawe	1,601	215	13.4	8	0.5	862	53.8	25	1.6	491	30.7
Fleming	850	116	13.6	0	0.0	485	57.1	4	0.5	245	28.8
George Brown	n/a	...	...	...	...	...	...	...	...	...	...
Georgian	786	90	11.5	9	1.1	437	55.6	9	1.1	241	30.7
Humber	1,718	275	16.0	25	1.5	794	46.2	8	0.5	616	35.9
La Cité collégiale	628	86	13.7	10	1.6	330	52.5	35	5.6	167	26.6
Lambton	387	86	22.2	2	0.5	201	51.9	19	4.9	79	20.4
Loyalist	467	55	11.8	4	0.9	403	86.3	0	0.0	5	1.1
Mohawk	1,362	215	15.8	7	0.5	708	52.0	33	2.4	399	29.3
Niagara	1,046	118	11.3	6	0.6	559	53.4	54	5.2	309	29.5
Northern	298	64	21.5	3	1.0	194	65.1	13	4.4	24	8.1
Sault	n/a	...	...	...	...	...	...	...	...	...	...
Seneca	2,126	198	9.3	9	0.4	1,085	51.0	455	21.4	379	17.8
Sheridan	1,494	221	14.8	5	0.3	627	42.0	8	0.5	633	42.4
St. Clair	1,461	163	11.2	16	1.1	831	56.9	40	2.7	411	28.1
St. Lawrence	781	180	23.0	6	0.8	419	53.6	10	1.3	166	21.3
All Colleges	19,899	2,750	13.8	163	0.8	10,628	53.4	945	4.7	5,413	27.2

Table 13.2: Courses by Type of Preparation Factor, Winter 2006

College	No. of Records	New (1.1)		Established A (0.85)		Established B (0.6)		Repeat A (0.45)		Repeat B (0.35)	
		No.	%	No.	%	No.	%	No.	%	No.	%
Algonquin	1,626	226	13.9	10	0.6	851	52.3	30	1.8	509	31.3
Boréal	383	72	18.8	4	1.0	283	73.9	4	1.0	20	5.2
Cambrian	995	129	13.0	22	2.2	577	58.0	35	3.5	232	23.3
Canadore	404	25	6.2	5	1.2	259	64.1	12	3.0	103	25.5
Centennial	1,383	117	8.5	8	0.6	883	63.8	104	7.5	271	19.6
Conestoga	n/a	...	...	...	...	...	...	...	...	...	...
Confederation	n/a	...	...	...	...	...	...	...	...	...	...
Durham	n/a	...	...	...	...	...	...	...	...	...	...
Fanshawe	1,567	169	10.8	2	0.1	931	59.4	39	2.5	426	27.2
Fleming	1,076	139	12.9	2	0.2	658	61.2	8	0.7	269	25.0
George Brown	n/a	...	...	...	...	...	...	...	...	...	...
Georgian	773	95	12.3	16	2.1	431	55.8	5	0.6	226	29.2
Humber	1,667	248	14.9	27	1.6	795	47.7	4	0.2	593	35.6
La Cité collégiale	636	84	13.2	15	2.4	346	54.4	31	4.9	160	25.2
Lambton	409	74	18.1	2	0.5	238	58.2	13	3.2	82	20.0
Loyalist	480	59	12.3	2	0.4	417	86.9	0	0.0	2	0.4
Mohawk	1,425	229	16.1	7	0.5	792	55.6	37	2.6	360	25.3
Niagara	1,044	141	13.5	6	0.6	575	55.1	54	5.2	268	25.7
Northern	303	68	22.4	9	3.0	200	66.0	10	3.3	16	5.3
Sault	n/a	...	...	...	...	...	...	...	...	...	...
Seneca	2,157	174	8.1	16	0.7	1,170	54.2	464	21.5	333	15.4
Sheridan	1,372	143	10.4	3	0.2	683	49.8	24	1.7	519	37.8
St. Clair	1,446	176	12.2	17	1.2	841	58.2	41	2.8	371	25.7
St. Lawrence	818	158	19.3	4	0.5	482	58.9	16	2.0	158	19.3
All Colleges	19,964	2,526	12.7	177	0.9	11,412	57.2	931	4.7	4,918	24.6

Table 14.1: Courses by Type of Evaluation/Feedback Factor, Fall 2005

College	No of Records	Essay/Project (0.03)		Routine/Assisted (0.015)		In-Process (0.0092)		Combination	
		No.	%	No.	%	No.	%	No.	%
Algonquin	1,564	776	49.6	270	17.3	159	10.2	359	23.0
Boréal	399	359	90.0	5	1.3	15	3.8	20	5.0
Cambrian	1,052	590	56.1	193	18.3	81	7.7	188	17.9
Canadore	427	168	39.3	29	6.8	15	3.5	215	50.4
Centennial	1,445	265	18.3	250	17.3	204	14.1	726	50.2
Conestoga	n/a	...	...	...	...	...	...	...	...
Confederation	n/a	...	...	...	...	...	...	...	...
Durham	n/a	...	...	...	...	...	...	...	...
Fanshawe	1,599	501	31.3	172	10.8	88	5.5	838	52.4
Fleming	847	232	27.4	37	4.4	54	6.4	524	61.9
George Brown	n/a	...	...	...	...	...	...	...	...
Georgian	786	381	48.5	18	2.3	34	4.3	353	44.9
Humber	1,718	275	16.0	28	1.6	100	5.8	1,315	76.5
La Cité collégiale	628	496	79.0	5	0.8	29	4.6	98	15.6
Lambton	387	247	63.8	23	5.9	20	5.2	97	25.1
Loyalist	467	246	52.7	46	9.9	43	9.2	132	28.3
Mohawk	1,362	310	22.8	69	5.1	38	2.8	945	69.4
Niagara	1,046	563	53.8	91	8.7	42	4.0	350	33.5
Northern	298	159	53.4	10	3.4	10	3.4	119	39.9
Sault	n/a	...	...	...	...	...	...	...	...
Seneca	2,126	940	44.2	17	0.8	53	2.5	1,116	52.5
Sheridan	1,494	155	10.4	10	0.7	39	2.6	1,290	86.3
St. Clair	1,472	302	20.5	65	4.4	32	2.2	1,073	72.9
St. Lawrence	782	162	20.7	142	18.2	23	2.9	455	58.2
All Colleges	19,899	7,127	35.8	1,480	7.4	1,079	5.4	10,213	51.3

Table 14.2: Courses by Type of Evaluation/Feedback Factor, Winter 2006

College	No of Records	Essay/Project (0.03)		Routine/Assisted (0.015)		In-Process (0.0092)		Combination	
		No.	%	No.	%	No.	%	No.	%
Algonquin	1,599	794	49.7	283	17.7	157	9.8	365	22.8
Boréal	405	380	93.8	4	1.0	18	4.4	3	0.7
Cambrian	993	565	56.9	165	16.6	88	8.9	175	17.6
Canadore	406	170	41.9	26	6.4	14	3.4	196	48.3
Centennial	1,383	263	19.0	243	17.6	173	12.5	704	50.9
Conestoga	n/a	...	...	...	...	...	...	...	...
Confederation	n/a	...	...	...	...	...	...	...	...
Durham,	n/a	...	...	...	...	...	...	...	...
Fanshawe	1,567	498	31.8	200	12.8	84	5.4	785	50.1
Fleming	1,074	345	32.1	52	4.8	43	4.0	634	59.0
George Brown	n/a	...	...	...	...	...	...	...	...
Georgian	773	399	51.6	19	2.5	31	4.0	324	41.9
Humber	1,667	291	17.5	49	2.9	88	5.3	1,239	74.3
La Cité collégiale	636	498	78.3	0	0.0	37	5.8	101	15.9
Lambton	409	262	64.1	26	6.4	11	2.7	110	26.9
Loyalist	483	289	59.8	32	6.6	39	8.1	123	25.5
Mohawk	1,425	350	24.6	51	3.6	28	2.0	996	69.9
Niagara	1,044	569	54.5	83	8.0	43	4.1	349	33.4
Northern	303	165	54.5	2	0.7	7	2.3	129	42.6
Sault	n/a	...	...	...	...	...	...	...	...
Seneca	2,157	969	44.9	36	1.7	39	1.8	1,113	51.6
Sheridan	1,370	143	10.4	3	0.2	38	2.8	1,186	86.6
St. Clair	1,449	372	25.7	66	4.6	47	3.2	964	66.5
St. Lawrence	823	194	23.6	138	16.8	21	2.6	470	57.1
All Colleges	19,966	7,516	37.6	1,478	7.4	1,006	5.0	9,966	49.9

Table 15.1: Most Frequently Used Combination Evaluation/Feedback Factor, Fall 2005

			Most Frequently Used Combined Factor		Second Most Frequently Used Combined Factor		Third Most Frequently Used Combined Factor	
College	No. of Combined Factors	Average Combined Factor	Factor	%	Factor	%	Factor	%
Algonquin	359	0.0220	0.0225	58.5	0.0199	12.8	0.0219	9.7
Boréal	20	0.0196	0.0196	100.0	...	...	...	...
Cambrian	188	0.0186	0.0200	84.0	0.0100	14.4	0.0250	1.1
Canadore	215	0.0225	0.0225	100.0	...	...	...	...
Centennial	726	0.0232	0.0240	36.6	0.0230	27.7	0.0210	14.7
Conestoga	n/a	...	...	...	...	...	...	...
Confederation	n/a	...	...	...	...	...	...	...
Durham	n/a	...	...	...	...	...	...	...
Fanshawe	838	0.0213	0.0270	15.4	0.0225	14.1	0.0196	7.8
Fleming	524	0.0242	0.0250	74.4	0.0210	14.3	0.0270	5.5
George Brown	n/a	...	...	...	...	...	...	...
Georgian	353	0.0222	0.0225	54.1	0.0248	13.6	0.0263	10.2
Humber	1,315	0.0230	0.0225	41.1	0.0255	12.5	0.0262	8.4
La Cité collégiale	98	0.0219	0.0225	65.3	0.0175	6.1	0.0101	5.1
Lambton	97	0.0226	0.0225	68.0	0.0230	27.8	0.0250	2.1
Loyalist	132	0.0221	0.0225	45.5	0.0240	34.8	0.0196	5.3
Mohawk	945	0.0227	0.0225	47.3	0.0263	11.0	0.0188	7.7
Niagara	350	0.0211	0.0200	36.6	0.0225	35.1	0.0144	5.4
Northern	119	0.0224	0.0225	83.2	0.0188	9.2	0.0263	7.6
Sault	n/a	...	...	...	...	...	...	...
Seneca	1,116	0.0209	0.0200	36.5	0.0225	26.3	0.0190	14.7
Sheridan	1,290	0.0216	0.0210	41.9	0.0196	28.5	0.0230	6.3
St. Clair	1,073	0.0226	0.0225	44.1	0.0200	22.6	0.0250	21.8
St. Lawrence	455	0.0236	0.0225	54.3	0.0248	28.6	0.0250	10.5
All Colleges	10,213	0.0222	0.0225	30.9	0.0200	10.2	0.0210	8.6

Table 15.2: Most Frequently used Combination Evaluation/Feedback Factor, Winter 2006

College	No. of Combined Factors	Average Combined Factor	Most Frequently Used Combined Factor		Second Most Frequently Used Combined Factor		Third Most Frequently Used Combined Factor	
			Factor	%	Factor	%	Factor	%
Algonquin	365	0.0223	0.0225	66.3	0.0199	16.4	0.0299	5.5
Boral	3	0.0206	0.0196	66.7	0.0225	33.3	...	...
Cambrian	175	0.0191	0.0200	90.9	0.0100	9.1	...	...
Canadore	196	0.0225	0.0225	100	...	...	...	...
Centennial	704	0.0232	0.0240	33.9	0.0230	27.1	0.0210	16.9
Conestoga	n/a	...	...	...	...	...	...	...
Confederation	n/a	...	...	...	...	...	...	...
Durham	n/a	...	...	...	...	...	...	...
Fanshawe	785	0.0218	0.0225	16.4	0.0270	15.5	0.0240	6.6
Fleming	634	0.0243	0.0250	74.3	0.0210	13.2	0.0270	6.9
George Brown	n/a	...	...	...	...	...	...	...
Georgian	324	0.0218	0.0225	53.7	0.0248	13	0.0263	9
Humber	1,239	0.0227	0.0225	39.8	0.0255	13.6	0.0262	6.8
La Cité collégiale	101	0.0219	0.0225	74.3	0.0196	6.9	0.0101	5
Lambton	110	0.0226	0.0225	73.6	0.0230	26.4	...	...
Loyalist	123	0.0221	0.0240	40.7	0.0225	34.1	0.0230	12.2
Mohawk	996	0.0228	0.0225	49.4	0.0263	12.4	0.0255	8.5
Niagara	349	0.0205	0.0225	36.4	0.0200	35.2	0.0195	7.2
Northern	129	0.0222	0.0225	78.3	0.0188	15.5	0.0263	6.2
Sault	n/a	...	...	...	...	...	...	...
Seneca	1,113	0.0209	0.0200	35.7	0.0225	27.2	0.0190	14.5
Sheridan	1,186	0.0218	0.0210	42.2	0.0196	24.7	0.0230	8.7
St. Clair	964	0.0229	0.0225	43.8	0.0250	27.7	0.0200	17.6
St. Lawrence	470	0.0235	0.0225	56	0.0248	28.1	0.0250	9.4
All Colleges	9,966	0.0223	0.0225	31.6	0.0200	9.7	0.0210	8.5

Table 16: Class Size, 2005-06

College	Fall 2005				Winter 2006			
	No. of Records	Min	Max	Average	No. of Records	Min	Max	Average
Algonquin	1,577	2	165	31.1	1,626	1	112	28.7
Boréal	399	1	65	17.7	405	2	50	14.3
Cambrian	1,052	1	84	23.4	995	1	135	21.8
Canadore	427	5	80	23.0	406	1	69	21.2
Centennial	1,445	5	120	32.3	1,383	5	120	31.5
Conestoga	n/a	...	...	...	n/a	...	...	...
Confederation	n/a	...	...	...	n/a	...	...	...
Durham	n/a	...	...	...	n/a	...	...	...
Fanshawe	1,613	2	382	38.1	1,584	1	270	35.9
Fleming	851	5	315	45.8	1,076	3	240	39.9
George Brown	n/a	...	...	...	n/a	...	...	...
Georgian	786	7	200	33.1	773	5	140	31.8
Humber	1,718	1	290	32.7	1,667	1	125	31.6
La Cité collégiale	628	1	109	22.9	636	1	58	20.9
Lambton	387	3	74	27.2	409	2	85	25.9
Loyalist	467	1	150	28.0	483	2	100	24.9
Mohawk	1,362	1	120	35.5	1,425	1	160	32.7
Niagara	1,046	2	216	32.1	1,044	2	175	28.6
Northern	298	1	88	20.8	303	1	62	15.9
Sault	n/a	...	...	...	n/a	...	...	...
Seneca	2,126	1	115	26.9	2,157	1	100	25.3
Sheridan	1,494	2	158	29.0	1,372	1	108	28.2
St. Clair	1,472	1	146	26.5	1,452	2	117	22.8
St. Lawrence	782	1	77	28.6	823	1	70	27.3
All Colleges	19,930	1	382	30.5	20,019	1	270	28.4

Table 17: Course Preparations, 2005-06

College	Fall 2005				Winter 2006			
	No. of Records	Min	Max	Average	No. of Records	Min	Max	Average
Algonquin	399	1	4	2.0	422	1	4	1.9
Boréal	95	1	5	3.4	99	1	5	3.4
Cambrian	192	1	17	3.3	187	1	16	3.3
Canadore	85	1	5	3.2	85	1	6	3.2
Centennial	362	1	8	2.6	350	1	8	2.7
Conestoga	n/a	...	...	...	n/a	...	...	...
Confederation	n/a	...	...	...	n/a	...	...	...
Durham	n/a	...	...	...	n/a	...	...	...
Fanshawe	361	1	9	2.9	355	1	8	3.0
Fleming	160	1	5	2.6	157	1	6	2.7
George Brown	n/a	...	...	...	n/a	...	...	...
Georgian	220	1	5	2.3	209	1	5	2.4
Humber	401	1	11	3.1	394	1	10	3.1
La Cité collégiale	150	1	5	2.7	156	1	5	2.7
Lambton	95	1	5	2.7	96	1	6	2.9
Loyalist	121	1	7	3.4	125	1	8	3.6
Mohawk	296	1	7	2.6	323	1	8	2.6
Niagara	208	1	7	3.0	217	1	7	3.1
Northern	75	1	5	3.3	75	1	7	3.5
Sault	n/a	...	...	...	n/a	...	...	...
Seneca	576	1	8	2.1	580	1	7	2.2
Sheridan	302	1	6	2.4	299	1	5	2.4
St. Clair	248	1	7	3.3	255	1	7	3.3
St. Lawrence	171	1	8	3.1	182	1	7	3.1
All Colleges	4,517	1	17	2.7	4,566	1	16	2.7

Table 18: Course Sections, 2005-06

College	Fall 2005				Winter 2006			
	No. of Records	Min	Max	Average	No. of Records	Min	Max	Average
Algonquin	399	1	9	4.0	422	1	10	3.9
Boréal	95	1	6	3.7	99	1	8	3.6
Cambrian	192	1	17	4.2	187	1	17	4.0
Canadore	85	1	11	4.8	85	1	11	4.6
Centennial	362	1	8	3.9	350	1	10	3.9
Conestoga	n/a	...	...	...	n/a	...	...	...
Confederation	n/a	...	...	...	n/a	...	...	...
Durham	n/a	...	...	...	n/a	...	...	...
Fanshawe	361	1	12	4.4	356	1	10	4.5
Fleming	159	1	12	4.4	157	1	9	4.3
George Brown	n/a	...	...	...	n/a	...	...	...
Georgian	220	1	8	3.6	209	1	8	3.7
Humber	399	1	11	4.3	394	1	12	4.2
La Cité collégiale	150	1	8	4.2	156	1	7	4.1
Lambton	95	1	8	3.7	96	1	8	3.9
Loyalist	121	1	12	4.5	125	1	12	4.5
Mohawk	296	1	9	4.0	324	1	8	3.8
Niagara	208	1	10	5.0	217	1	13	4.8
Northern	75	1	7	4.0	75	2	7	4.1
Sault	n/a	...	...	...	n/a	...	...	...
Seneca	576	1	12	3.7	580	1	13	3.7
Sheridan	305	1	11	3.4	300	1	9	4.0
St. Clair	248	1	11	4.5	255	1	10	4.2
St. Lawrence	172	1	9	4.1	182	1	9	4.0
All Colleges	4,518	1	17	4.1	4,569	1	17	4.0

Table 19: Teaching Contact Hours, Days, Weeks per Academic Year, 2005-06

College	No. of Records	Hours			Days			Weeks		
		Min	Max	Average	Min	Max	Average	Min	Max	Average
Algonquin	462	36	880	396.8	35	210	157.3	7	42	31.5
Boréal	106	40	740	387.6	40	225	149.1	8	45	29.8
Cambrian	194	111	752	441.7	77	181	151.7	16	37	31.5
Canadore	85	180	760	436.6	73	265	156.5	15	46	31.3
Centennial	379	60	660	391.2	60	293	161.4	15	50	32.6
Conestoga	n/a	...	...	...	...	...	...	...	...	...
Confederation	n/a	...	...	...	...	...	...	...	...	...
Durham	n/a	...	...	...	...	...	...	...	...	...
Fanshawe	369	6	684	401.5	30	190	165.1	6	38	33.0
Fleming	186	7	576	275.1	35	210	164.1	7	42	32.8
George Brown	n/a	...	...	...	...	...	...	...	...	...
Georgian	243	45	760	346.0	70	190	145.5	14	38	29.1
Humber	406	45	684	386.1	70	320	150.9	14	38	31.0
La Cité collégiale	164	36	608	384.9	10	190	147.3	2	38	29.5
Lambton	97	60	633	390.5	75	175	147.4	15	35	29.7
Loyalist	121	45	612	389.8	70	195	143.6	14	39	29.1
Mohawk	355	26	714	324.7	35	264	147.0	7	48	29.4
Niagara	226	108	627	363.2	59	181	137.6	12	36	28.1
Northern	78	112	560	364.8	70	185	151.7	14	37	30.3
Sault	n/a	...	...	...	...	...	...	...	...	...
Seneca	615	42	774	368.7	33	205	148.8	7	51	30.5
Sheridan	357	28	602	327.2	35	230	156.3	7	46	31.3
St. Clair	263	150	720	439.6	60	230	156.5	12	46	31.3
St. Lawrence	182	60	648	380.0	60	200	149.6	12	40	29.9
All Colleges	4,888	6	880	376.0	10	320	152.8	2	51	30.8

Table 20: Teaching Contact Hours per Year, excluding Coordinators, 2005-06

College	No. of Records	Min	Max	Average
Algonquin	232	99	672	449.4
Boréal	62	150	740	449.8
Cambrian	151	126	752	444.5
Canadore	57	180	760	454.1
Centennial	262	121	640	435.1
Conestoga	n/a	...	...	...
Confederation	n/a	...	...	...
Durham	n/a	...	...	...
Fanshawe	261	36	684	438.1
Fleming	93	48	576	331.6
George Brown	n/a	...	...	...
Georgian	136	45	760	407.6
Humber	301	90	684	430.3
La Cité collégiale	86	186	608	457.6
Lambton	72	162	633	421.0
Loyalist	77	150	612	425.8
Mohawk	211	72	714	367.1
Niagara	138	198	627	417.7
Northern	54	246	560	392.3
Sault	n/a	...	...	...
Seneca	426	90	774	414.5
Sheridan	196	42	602	370.2
St. Clair	170	180	720	472.6
St. Lawrence	105	180	648	406.7
All Colleges	3,090	36	774	420.8