



**Ministry of Labour
Dispute Resolution Services
Collective Bargaining Information Services**

2003-04 CAAT Academic Workload Survey

**An Analysis of
Standard Workload Form Records for
Full-time Academic Staff of
Ontario Colleges of
Applied Arts and Technology**

September 2008

1. INTRODUCTION

This report presents the results of the survey of the 2003-04 academic staff workload in Ontario's colleges of applied arts and technology. The survey compiled information recorded on standard workload forms (SWFs). Academic staff supervisors are required to complete a SWF for each academic staff member under the terms and conditions of the 2003-05 collective agreement between the College Compensation and Appointments Council for the Colleges of Applied Arts and Technology and the Ontario Public Service Employees Union (OPSEU), representing the college academic employees.

The survey was conducted by Collective Bargaining Information Services (CBIS), in consultation with the College Relations Commission Information Services (CRCIS) Advisory Committee. The terms of reference for the CRCIS Advisory Committee are set out in the memorandum of understanding appended to the 2003-05 college academic collective agreement.

2. SUBMISSION AND PROCESSING OF DATA

2.1 Data Requested

The survey of staff workload asked colleges to provide data from two snapshot periods – October 20 to 24, 2003 and February 23 to 27, 2004 – plus year-end totals. Where a snapshot week was between intakes, the college used the week immediately following the snapshot week.

2.2 Response from Colleges

Of the 24 colleges, 19 submitted SWF data to CBIS. Boréal, Cambrian, Durham, George Brown and Mohawk did not submit data. The data submitted by 11 of the 19 reporting colleges were jointly 'signed off' (agreed to) by the college administration and the OPSEU local president. (See section 2.4 for general limitations of the data submitted.)

2.3 Verification of Data

CBIS' preliminary data checking included identifying and deleting duplicate and/or unusable records. The data were then converted to a standard record layout and entered into a database. A more detailed review of the data followed, consisting of several checkpoint analyses. The checkpoints applied are as follows:

- missing data
- data values that fall outside limits established in the collective agreement

- 'flags' that indicate unusual data values, but not necessarily errors

2.4 Limitations of Data Submitted

While the colleges and CBIS made every effort to ensure that the data were accurate and complete, the following general limitations should be noted. Any conclusions drawn from the analysis in this report should be viewed in light of these limitations.

- Except where indicated, full-time employees on reduced or less-than-full-time workload were not identified.
- Some colleges did not report any 'non-SWF' academic staff. CBIS does not know whether all of the academic staff of these colleges had SWFs or whether the colleges reported only those academic staff with SWFs. (Staff for whom there is no SWF are usually on leave. See section 2.5.4. below.)
- Unless otherwise indicated, all percentages throughout this report are based on the 5,315 employees reported by the colleges that responded to the survey.

2.5 Classification of Academic Employees

2.5.1 Type of Employee

Of the 5,315 staff reported:

- 5,122 (96.3%) of the staff were classified as professor
- 138 (2.6%) were classified as counsellors
- 35 (0.7%) were classified as librarians
- 20 (0.4%) were classified as instructors

2.5.2 Position of Responsibility – Regular/Coordinator

Of the 5,315 staff reported:

- 4,039 (76%) in fall 2003 and 4,095 (77%) in winter 2004 were classified as regular staff
- 695 (13.1%) in fall 2003 and 651 (12.3%) in winter 2004 were classified as Coordinator I
- 579 (10.9%) in fall 2003 and 567 (10.7%) in winter 2004 were classified as Coordinator II
- 2 in fall 2003 and 2 in winter 2004 were classified as Coordinator III

2.5.3 Service Status – Non-Probationary/Probationary

Of the 5,315 staff reported:

- 4,681 (88.1%) were classified as non-probationary
- 634 (11.9%) were classified as probationary employees

2.5.4 Reasons for No SWF

Colleges reported that 517 employees did not have SWFs at any time in the 2003-04 academic year. The various reasons are as follows (percentages are based on 517 employees):

- 190 (36.8%) were on non-teaching assignments
- 113 (21.9%) were on long-term disability
- 31 (6%) took professional development leave
- 23 (4.4%) were on maternity/parental leave
- 20 (3.9%) were on personal leave
- 19 (3.7%) took sabbatical leave
- 12 (2.3%) were on project assignment
- 4 (0.8%) were on union business
- 2 (0.4%) took pre-paid leave
- 2 (0.4%) were on vacation
- 101 (19.5%) did not have a SWF for reasons other than those listed above or the college did not provide a reason

3. ANALYSIS OF DATA

As noted in section 2.1, the survey asked colleges to provide SWF data from two snapshot periods – October 20 to 24, 2003 and February 23 to 27, 2004 – plus year-end totals. The sections that follow set out the highlights of the information. Sections 3.1 to 3.7 refer to the two snapshot periods. Section 3.8 refers to the year-end data.

The tables in Appendix A provide a more detailed breakdown of the information contained in this report.

3.1 Workload by Function

Article 11 of the collective agreement sets out a comprehensive formula for the determination of workload. Four factors to be considered are: 'teaching contact hours',

‘attributed hours for preparation’, ‘attributed hours for evaluation and feedback’, and ‘attributed hours for complementary functions’.

For the fall snapshot period, data for 4,340 academic staff members were used in the calculations. For the winter snapshot period, data for 4,198 academic staff members were used.

3.1.1 Assigned Teaching Contact Hours

Article 11.01 I states that assigned teaching contact hours for a staff member in post-secondary programs shall not exceed 18 in any week, and for a staff member not in post-secondary programs shall not exceed 20 in any week.

- In the fall snapshot, the average number of weekly teaching contact hours across all colleges was 12.9. Individual college averages ranged from 11 hours (Sir Sandford Fleming) to 14.7 hours (St. Clair).
- In the winter snapshot, the average number of weekly teaching contact hours across all colleges was 12.7. Individual college averages ranged from 10.8 hours (Sir Sandford Fleming) to 14.5 hours (St. Clair).

3.1.2 Attributed Preparation Hours

Article 11.01 D 1 sets out the method to be used for determining attributed preparation time, which is a ratio of assigned teaching contact hours to attributed hours for preparation. The attributed hours for preparation vary according to the type of course taught, the section of the course, and whether the staff member has taught the course before. (See section 3.5.1 for an analysis of attributed preparation factors.)

- In the fall snapshot, the average number of weekly attributed preparation hours across all colleges was 7.7. Individual college averages ranged from 6.6 hours (Sir Sandford Fleming) to 9.2 hours (St. Clair).
- In the winter snapshot, the average number of weekly attributed preparation hours across all colleges was 7.6. Individual college averages ranged from 6.6 hours (Sir Sandford Fleming) to 9.3 hours (St. Clair).

3.1.3 Attributed Evaluation and Feedback Hours

Article 11.01 E 1 sets out the formula for determining evaluation/feedback time, which is a ratio of assigned teaching contact hours to attributed hours for evaluation and feedback. Attributed evaluation/feedback hours are calculated on a per student basis and vary according to the type of evaluation/feedback required for the course. Courses that require

more than one type of evaluation/feedback are assigned a 'combined' ratio based on the types of evaluation/feedback required. (See section 3.5.2 for an analysis of evaluation/feedback factors.)

- In the fall snapshot, the average number of weekly evaluation/feedback hours across all colleges was 8.8. Individual college averages ranged from 5.9 hours (Confederation) to 10.4 hours (Fanshawe).
- In the winter snapshot, the average number of weekly evaluation/feedback hours across all colleges was 8.3. Individual college averages ranged from 5.5 hours (Confederation) to 10.7 hours (Fanshawe).

3.1.4 Hours for Complementary Functions

Article 11.01 F provides a weekly minimum allowance of five hours for routine complementary functions. Additional hours for complementary functions may be assigned.

- In the fall snapshot, the average number of weekly hours for complementary functions across all colleges was 10.9. Individual college averages ranged from 6.9 hours (St. Clair) to 14.2 hours (Sir Sandford Fleming).
- In the winter snapshot, the average number of weekly hours for complementary functions across all colleges was 11.3. Individual college averages ranged from 7.2 hours (St. Clair) to 14.8 hours (Sir Sandford Fleming).

3.1.5 Total Workload Hours

Article 11.01 B 1 states that the total workload shall not exceed 44 hours for any week for which there are teaching contact hours. Article 11.01 J 1 states that the maximum overtime is three total workload hours in any one week on a voluntary basis.

- In the fall snapshot, the average number of weekly workload hours across all colleges was 40.5. Individual college averages ranged from 36.5 hours (Algonquin) to 42.8 hours (Northern).
- In the winter snapshot, the average number of weekly workload hours across all colleges was 40. Individual college averages ranged from 35.1 hours (Algonquin) to 42.4 hours (Northern).

3.2 Teaching Contact Hours by Position of Responsibility

3.2.1 Teaching Contact Hours, excluding Coordinators

Article 14.03 A 3 of the collective agreement defines coordinators as those academic staff members who are responsible for providing academic leadership in the coordination of courses and/or programs. In addition to their regular salary, coordinators receive an allowance equal to one (Coordinator I) or two (Coordinator II) steps on the appropriate salary scale. Some colleges have a Coordinator III. In some cases, coordinators may also have a reduced number of teaching contact hours.

CBIS calculated teaching contact hours for all staff, excluding coordinators, within each college and then across all colleges. The purpose of this calculation was to see what effect, if any, the inclusion of coordinators had on the average number of weekly teaching contact hours. For each snapshot, CBIS excluded from the calculation any employee coded as Coordinator I, II or III. CBIS also excluded any records in which the teaching contact hours were reported as blank or zero.

- In the fall snapshot, data for 3,149 regular staff members were used in the calculation. Across all colleges, the average number of weekly teaching contact hours among regular staff was 14. Individual college averages ranged from 12.5 hours (Sir Sandford Fleming) to 15.4 hours (Confederation).
- In the winter snapshot, data for 3,078 regular staff members were used in the calculation. Across all colleges, the average number of weekly teaching contact hours among regular staff was also 13.8. Individual college averages ranged from 12.1 hours (Sir Sandford Fleming) to 14.8 hours (St. Clair).

The average number of weekly teaching contact hours for all staff, including coordinators, in the fall snapshot was 12.9, a difference of 1.1 hours from the average that excluded coordinators. In the winter snapshot, the average number of weekly teaching contact hours for all staff was 12.7, also a difference of 1.1 hours.

3.2.2 Teaching Contact Hours, Coordinators Only

CBIS calculated teaching contact hours for coordinators only, within each college and then across all colleges.

For each snapshot period, CBIS included in the calculation any employee coded as Coordinator I, II or III. CBIS excluded any records in which the teaching contact hours were reported as blank or zero.

- In the fall snapshot, data for 1,123 coordinators were used in the calculation. Across all colleges the average number of weekly teaching contact hours for

coordinators was 10.8. Individual college averages ranged from 8.4 hours (Centennial) to 13.9 hours (St. Clair).

- In the winter snapshot, data for 1,040 coordinators were used in the calculation. Across all colleges, the average number of weekly teaching contact hours for coordinators was 10.5. Individual college averages ranged from 8.2 hours (Humber) to 13.4 hours (St. Clair).

3.2.3 Teaching Contact Hours, Program Type

CBIS calculated the teaching contact hours for post-secondary and non post-secondary programs. The purpose of this was to see if there was a difference in the average number of teaching contact hours between the types of programs. CBIS excluded any records in which the teaching contact hours were reported as blank or zero.

For the fall snapshot, data for 4,340 academic staff members were used. For the winter snapshot, data for 4,198 academic staff members were used.

In the fall snapshot:

- the average number of teaching contact hours in post-secondary programs was 13.1. Individual college averages ranged from 11.3 (Sir Sandford Fleming) to 14.6 (St. Clair)
- the average number of teaching contact hours in non post-secondary programs was 15.6. Individual college averages ranged from 14 (Humber and La Cité collégiale) to 19.5 (Sault)
- the average number of teaching contact hours in other programs or programs that were not identified as either post-secondary or non post-secondary was 12.5

In the winter snapshot:

- the average number of teaching contact hours in post-secondary programs was 12.9. Individual colleges averages ranged from 11.8 (Georgian) to 14.4 (St. Clair)
- the average number of teaching contact hours in non post-secondary programs was 15. Individual colleges averages ranged from 8.5 (La Cité collégiale) to 18.6 (St. Clair)
- the average number of teaching contact house in other programs or programs that were not identified as either post-secondary or non post-secondary was 13.2

3.3 Non-Contact Teaching

Non-contact teaching, or non-classroom teaching, is defined as teaching that is *not* done in the presence of students or is done by electronic delivery.

For each SWF, colleges were asked if the SWF accounted for non-classroom teaching. If so, the colleges were asked how the teaching was delivered (e.g. on-line, paper-based course, combination of on-line and some classroom instruction).

For each SWF that accounted for non-classroom teaching, colleges were also asked how the time spent in non-classroom teaching was recognized (e.g. additional preparation hours, additional evaluation/feedback hours, additional complementary hours, or some combination of these).

3.3.1 Non-Classroom Teaching

For the fall snapshot, data for 4,301 academic staff members were used. For the winter snapshot, data for 4,145 academic staff members were used.

In the fall snapshot:

- 78 SWFs (1.7%) accounted for non-classroom teaching. Individual college percentages ranged from 0.8% (Algonquin) to 25.2% (St. Clair)
- 3,112 SWFs (72.4%) did not account for non-classroom teaching
- 1,115 SWFs (25.9%) did not provide any indication whether the SWF accounted for non-classroom teaching or not

In the winter snapshot:

- 89 SWFs (2.1%) accounted for non-classroom teaching. Individual college percentages ranged from 1.2% (Lambton) to 31.1% (St. Clair)
- 3,065 SWFs (74%) did not account for non-classroom teaching
- 991 SWFs (23.9%) did not provide any indication whether the SWF accounted for non-classroom teaching or not.

3.3.2 Delivery method

As noted in section 3.3.1 above, 78 SWFs in the fall snapshot, and 89 SWFs in the winter snapshot accounted for non-classroom teaching.

In the fall snapshot:

- 8 (10.3%) indicated on-line courses
- 70 (89.7%) provided teaching in a format other than on-line courses

In the winter snapshot:

- 6 (6.7%) provided on-line courses
- 83 (9.3.%) provided teaching in a format other than on-line courses

3.3.3 Recognition of Time Spent in Non-Classroom Teaching

Of the 78 SWFs accounting for non-classroom teaching in the fall snapshot:

- 71 (91%) used a combination of additional preparation, evaluation/feedback and/or complementary hours to recognize the time spent in non-classroom teaching
- 3 (3.8%) used additional complementary hours
- 4 (5.2%) used other methods of recognising time spent in non-classroom teaching

Of the 89 SWFs accounting for non-classroom teaching in the winter snapshot:

- 85 (95.5%) used a combination of additional preparation, evaluation/feedback and/or complementary hours to recognize the time spent in non-classroom teaching
- 4 (4.5%) used other methods of recognising time spent in non-classroom teaching

3.4 Weekly Student Contact Hours

For each snapshot period, CBIS calculated student contact hours per week within each college and across all colleges. The calculation excluded any individual course data in which either the teaching contact hours or the class size was reported as blank or zero. For each snapshot period, CBIS multiplied the teaching contact hours per course by the number of students in that course. The resulting number is the student contact hours per course. CBIS added up the student contact hours per course for each academic staff member to arrive at the number of student contact hours per academic staff member. CBIS then divided the number of student contact hours per academic staff member by the number of academic staff members to arrive at the average number of student contact hours per week.

- In the fall snapshot, data for 4,248 academic staff members were included in the calculation. Across all colleges, the average number of weekly student contact hours was 383.4. Individual college averages ranged from 290.3 hours (Loyalist) to 464.1 hours (Fanshawe).

- In the winter snapshot, data for 4,091 academic staff were included in the calculation. Across all colleges, the average number of weekly student contact hours was 359.6. Individual college averages ranged from 248.5 hours (Northern) to 439.4 hours (Fanshawe).

3.5 Classification of Courses by Type of Preparation Factor and Type of Evaluation/ Feedback Factor

Attributed preparation time is based on the type of course taught, the section of the course and whether the staff member has taught the course before. Attributed evaluation/ feedback time is based on the number of students and the type of evaluation/feedback required.

3.5.1 Type of Preparation Factor

Article 11.01 D 1 identifies seven classifications of courses, with preparation factors ranging from 0.35 to 1.10 hours per assigned teaching contact hour. CBIS excluded data that reported the preparation factor as blank or zero. Based on the data provided, the most common preparation factor during each of the two snapshot weeks was 0.6 hours, for the type of course described as 'Established B'.

In the fall snapshot, data for 18,591 courses were analysed. Of these courses:

- 51.2% were classified as Established B (preparation factor of 0.6 hours per assigned teaching contact hour), with individual college averages ranging from 43.8% (Georgian) to 80.4% (Lambton)
- 30.8% were classified as Repeat B (0.35 hours per assigned teaching contact hour)
- 14% were classified as New (1.1 hours per assigned teaching contact hour)
- 2.9% were classified as Repeat A (0.45 hours per assigned teaching contact hour)
- 1.1% were classified as Established A (0.85 hours per assigned teaching contact hour)

In the winter snapshot, data for 17,393 courses were analysed. Of these courses:

- 54.4% were classified as Established B (preparation factor of 0.6 hours per assigned teaching contact hour), with individual college averages ranging from 46.4% (Georgian) to 82.4% (Loyalist)
- 28.3% were classified as Repeat B (0.35 hours per assigned teaching contact hour)
- 13.5% were classified as New (1.1 hours per assigned teaching contact hour)
- 2.8% were classified as Repeat A (0.45 hours per assigned teaching contact hour)
- 1% were classified as Established A (0.85 hours per assigned teaching contact hour)

3.5.2 Type of Evaluation/Feedback Factor

Article 11.01 E 1 identifies three types of evaluation/feedback that students may require. CBIS excluded data that reported the evaluation/feedback factor as blank or zero. Based on the data provided, the most common type of evaluation/feedback was a 'Combined' factor; that is, one that combined two or more of the three types of evaluation/feedback.

In the fall snapshot, data for 18,679 courses were analysed. Of these courses:

- 53.1% were classified as Combined, with individual college averages ranging from 9.6% (La Cité collégiale) to 91% (Sheridan)
- 33.3% were classified as Essay/ Project (evaluation/feedback factor of 0.03 hours per assigned teaching contact hour)
- 7.8% were classified as Routine or Assisted (0.015 hours per assigned teaching contact hour)
- 5.8% were classified as In-Process (0.0092 hours per assigned teaching contact hour)

In the winter snapshot, data for 17,476 courses were analysed. Of these courses:

- 52.1% were classified as Combined, with individual college averages ranging from 16.7% (La Cité collégiale) to 91% (Sheridan)
- 33.8% were classified as Essay/Project (evaluation/feedback factor of 0.03 hours per assigned teaching contact hour)
- 8.2% were classified as Routine or Assisted (0.015 hours per assigned teaching contact hour)
- 5.8% were classified as In-Process (0.0092 hours per assigned teaching contact hour)

3.5.3 Combined Evaluation/Feedback Factor

Over half of the evaluation/feedback factors (53.1% in fall 2003 and 52.1% in winter 2004) were a combination of essay/project, routine/assisted and/or in-process.

In the fall snapshot, 9,910 courses used a combined evaluation/feedback factor. Of these:

- 22.5% used 0.0225 as the factor to determine evaluation/feedback hours
- 19.3% used 0.0200 as the factor
- 8.2% used 0.210 as the factor
- 53% used a variety of other factors to determine evaluation/feedback hours

The average combined evaluation/feedback factor in the fall snapshot across all colleges was 0.0219. Individual college averages ranged from 0.0188 (Seneca) to 0.0241 (Sir Sandford Fleming).

In the winter snapshot, 9,110 courses used a combined evaluation/feedback factor. Of these:

- 22.7% used 0.0225 as the factor to determine evaluation/feedback hours
- 18.9% used 0.0200 as the factor
- 8% used 0.0210 as the factor
- 52% used a variety of other factors to determine the evaluation/feedback hours

The average combined evaluation/feedback factor in the winter snapshot across all colleges was 0.0220. Individual college averages ranged from 0.0186 (Seneca) to 0.0241 (Sir Sandford Fleming).

3.6 Class Size

Article 11.01 E 3 addresses class size. No prescribed limits are set out in the agreement, but class size is used in the formula for determining evaluation/feedback time. Thus, it has an impact on the overall workload. CBIS excluded from the analysis any class sizes that were reported as blank or zero.

- In the fall snapshot, data for 18,634 classes were analysed. Across all colleges, the average class size was 30.9. Individual college averages ranged from 22.7 students (Confederation) to 44 students (Sir Sandford Fleming). The largest class was reported as 330 students (Fanshawe).
- In the winter snapshot, data for 17,490 classes were analysed. Across all colleges, the average class size was 29.3. Individual college averages ranged from 18.8 students (Northern) to 40.1 students (Sir Sandford Fleming). The largest class was reported as 270 students (Sir Sandford Fleming).

3.7 Number of Course Preparations

Article 11.01 D 2 states that no more than four different course preparations shall be assigned in a given week, except by voluntary agreement.

- In the fall snapshot, 4,239 weekly SWF records were analysed. Across all colleges, the average number of course preparations was 2.7. Individual college averages ranged from 2 course preparations (Seneca) to 3.6 course preparations (Sault).
- In the winter snapshot, 4,114 weekly SWF records were analysed. Across all colleges, the average number of course preparations was 2.7. Individual college averages ranged from 2.2 course preparations (Seneca) to 3.5 course preparations (Loyalist).

3.8 Number of Course Sections

Article 11.01 D 2 states that no more than six different course sections shall be assigned in a given week except by voluntary agreement.

- In the fall snapshot, 4,242 weekly SWF records were analysed. Across all colleges, the average number of course sections was 4.2. Individual college averages ranged from 3.7 sections (Georgian) to 5.2 sections (Niagara).
- In the winter snapshot, 4,117 weekly SWF records analysed. Across all colleges, the average number of course sections was 4.1. Individual college averages ranged from 3.7 sections (Georgian) to 4.9 sections (Niagara).

3.9 Yearly Totals

3.9.1 Total Teaching Contact Hours

Article 11.01 K 3 states that the total number of teaching contact hours per academic year shall not exceed 648 for staff members in post-secondary programs and 760 for staff members not in post-secondary programs.

- Across all colleges, the average total number of teaching contact hours per academic year was 393.9. Individual college averages ranged from 321.3 hours (Sir Sandford Fleming) to 454.3 hours (Confederation).

3.9.2 Total Teaching Contact Days

Article 11.01 K 1 states that the total number of teaching contact days per academic year shall not exceed 180 for staff members in post-secondary programs and 190 for staff members not in post-secondary programs.

- Across all colleges, the average total number of teaching contact days per academic year was 155. Individual college averages ranged from 132.4 days (Sault) to 166 days (Sheridan).

3.9.3 Total Teaching Contact Weeks

Article 11.01 B 1 states that the maximum number of teaching contact weeks per academic year is 36 for staff members in post-secondary programs and 38 for staff members not in post-secondary programs.

- Across all colleges, the average number of teaching contact weeks per academic year was 31.5. Individual college averages ranged from 29.2 weeks (Georgian) to 33.6 weeks (Sheridan).

3.9.4 Total Teaching Contact Hours, excluding Coordinators

The purpose of calculating the total number of teaching contact hours for all academic staff members excluding coordinators was to see what effect, if any, the inclusion of coordinators had on the average total number of teaching contact hours for the academic year.

- A total of 3,143 records for regular staff members were used in the calculation. Across all colleges, the average total number of teaching contact hours per academic year was 421. Individual college averages ranged from 329 hours (Sir Sandford Fleming) to 464 hours (Confederation).

As noted in section 3.9.1 above, the average total number of teaching contact hours per academic year for all staff was 393.9. The difference between that number and the average total number of teaching contact hours for all staff *excluding coordinators* is 64.9 hours.

APPENDIX A

Appendix A contains several tables that provide a more detailed breakdown of the information. For convenience, the tables are listed below.

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For more information about the survey or this document, contact:

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Table 1: Status of Employee Records, 2003-04

College	No. of employees	Employees with at least one SWF		Employees with no SWF	
		No.	%	No.	%
Algonquin	494	421	85.2	73	14.8
Boréal	-	-	-	-	-
Cambrian	-	-	-	-	-
Canadore	91	91	100.0	-	-
Centennial	459	418	91.1	41	8.9
Conestoga	293	273	93.2	20	6.8
Confederation	165	149	90.3	16	9.7
Durham	-	-	-	-	-
Fanshawe	412	354	85.9	58	14.1
George Brown	-	-	-	-	-
Georgian	276	236	85.5	40	14.5
Humber	413	376	91.0	37	9.0
La Cité collégiale	189	163	86.2	26	13.8
Lambton	104	87	83.7	17	16.3
Loyalist	272	272	100.0	-	-
Mohawk	-	-	-	-	-
Niagara	240	225	93.8	15	6.3
Northern	91	81	89.0	10	11.0
Sault	138	138	100.0	-	-
Seneca	676	581	85.9	95	14.1
Sheridan	340	315	92.6	25	7.4
Sir Sandford Fleming	207	186	89.9	21	10.1
St. Clair	275	263	95.6	12	4.4
St. Lawrence	180	169	93.9	11	6.1
All Colleges	5,315	4,798	90.3	517	9.7

Table 2: Staff by Employee Type, 2003-04

College	No. of Staff	Professor		Instructor		Counsellor		Librarian	
		No.	%	No.	%	No.	%	No.	%
Algonquin	494	471	95.3	4	0.8	16	3.2	3	0.6
Boréal	-	-	-	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-	-	-	-
Canadore	91	91	100.0	-	-	-	-	-	-
Centennial	459	437	95.2	-	-	12	2.6	10	2.2
Conestoga	293	293	100.0	-	-	-	-	-	-
Confederation	165	160	97.0	1	0.6	4	2.4	-	-
Durham	-	-	-	-	-	-	-	-	-
Fanshawe	412	394	95.6	-	-	15	3.6	3	0.7
George Brown	-	-	-	-	-	-	-	-	-
Georgian	276	255	92.4	-	-	14	5.1	7	2.5
Humber	413	413	100.0	-	-	-	-	-	-
La Cité collégiale	189	180	95.2	-	-	8	4.2	1	0.5
Lambton	104	98	94.2	-	-	6	5.8	-	-
Loyalist	272	260	95.6	4	1.5	8	2.9	-	-
Mohawk	-	-	-	-	-	-	-	-	-
Niagara	240	229	95.4	2	0.8	8	3.3	1	0.4
Northern	91	90	98.9	-	-	1	1.1	-	-
Sault	138	135	97.8	3	2.2	-	-	-	-
Seneca	676	641	94.8	3	0.4	23	3.4	9	1.3
Sheridan	340	331	97.4	2	0.6	7	2.1	-	-
Sir Sandford Fleming	207	201	97.1	-	-	6	2.9	-	-
St. Clair	275	267	97.1	1	0.4	7	2.5	-	-
St. Lawrence	180	176	97.8	-	-	3	1.7	1	0.6
All Colleges	5,315	5,122	96.3	20	0.4	138	2.6	35	0.7

Table 3.1: Staff by Position (Regular/Coordinator) Fall 2003

College	No. of Staff	Regular Staff		Coordinator I		Coordinator II		Coordinator III	
		No.	%	No.	%	No.	%	No.	%
Algonquin	494	343	69.4	121	24.5	30	6.1	-	-
Boréal	-	-	-	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-	-	-	-
Canadore	91	63	69.2	28	30.8	-	-	-	-
Centennial	459	380	82.8	14	3.1	65	14.2	-	-
Conestoga	293	224	76.5	68	23.2	1	0.3	-	-
Confederation	165	108	65.5	46	27.9	11	6.7	-	-
Durham	-	-	-	-	-	-	-	-	-
Fanshawe	412	329	79.9	58	14.1	25	6.1	-	-
George Brown	-	-	-	-	-	-	-	-	-
Georgian	276	217	78.6	11	4.0	48	17.4	-	-
Humber	413	320	77.5	-	-	93	22.5	-	-
La Cité collégiale	189	127	67.2	50	26.5	10	5.3	2	1.1
Lambton	104	87	83.7	9	8.7	8	7.7	-	-
Loyalist	272	208	76.5	24	8.8	40	14.7	-	-
Mohawk	-	-	-	-	-	-	-	-	-
Niagara	240	183	76.3	-	-	57	23.8	-	-
Northern	91	69	75.8	18	19.8	4	4.4	-	-
Sault	138	106	76.8	18	13.0	14	10.1	-	-
Seneca	676	545	80.6	70	10.4	61	9.0	-	-
Sheridan	340	251	73.8	32	9.4	57	16.8	-	-
Sir Sandford Fleming	207	140	67.6	67	32.4	-	-	-	-
St. Clair	275	197	71.6	30	10.9	48	17.5	-	-
St. Lawrence	180	142	78.9	31	17.2	7	3.9	-	-
All Colleges	5,315	4,039	76.0	695	13.1	579	10.9	2	0.0

Table 3.2: Staff by Position (Regular/Coordinator), Winter 2004									
College	No. of Staff	Regular Staff		Coordinator I		Coordinator II		Coordinator III	
		No.	%	No.	%	No.	%	No.	%
Algonquin	494	337	68.2	123	24.9	34	6.9	-	-
Boréal	-	-	-	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-	-	-	-
Canadore	91	70	76.9	21	23.1	-	-	-	-
Centennial	459	390	85.0	12	2.6	57	12.4	-	-
Conestoga	293	224	76.5	68	23.2	1	0.3	-	-
Confederation	165	108	65.5	46	27.9	11	6.7	-	-
Durham	-	-	-	-	-	-	-	-	-
Fanshawe	412	328	79.6	57	13.8	27	6.6	-	-
George Brown	-	-	-	-	-	-	-	-	-
Georgian	276	217	78.6	11	4.0	48	17.4	-	-
Humber	413	321	77.7	-	-	92	22.3	-	-
La Cité collégiale	189	129	68.3	42	22.2	16	8.5	2	1.1
Lambton	104	86	82.7	8	7.7	10	9.6	-	-
Loyalist	272	208	76.5	30	11.0	34	12.5	-	-
Mohawk	-	-	-	-	-	-	-	-	-
Niagara	240	176	73.3	2	0.8	62	25.8	-	-
Northern	91	71	78.0	18	19.8	2	2.2	-	-
Sault	138	106	76.8	18	13.0	14	10.1	-	-
Seneca	676	568	84.0	57	8.4	51	7.5	-	-
Sheridan	340	254	74.7	33	9.7	53	15.6	-	-
Sir Sandford Fleming	207	139	67.1	68	32.9	-	-	-	-
St. Clair	275	221	80.4	6	2.2	48	17.5	-	-
St. Lawrence	180	142	78.9	31	17.2	7	3.9	-	-
All Colleges	5,315	4,095	77.0	651	12.3	567	10.7	2	0.0

Table 4: Staff by Service Status (Non-Probationary/Probationary), 2003-04

College	No. of staff	Non-Probationary		Probationary	
		No.	%	No.	%
Algonquin	494	448	90.7	46	9.3
Boréal	-	-	-	-	-
Cambrian	-	-	-	-	-
Canadore	91	89	97.8	2	2.2
Centennial	459	424	92.4	35	7.6
Conestoga	293	226	77.1	67	22.9
Confederation	165	152	92.1	13	7.9
Durham	-	-	-	-	-
Fanshawe	412	397	96.4	15	3.6
George Brown	-	-	-	-	-
Georgian	276	238	86.2	38	13.8
Humber	413	347	84.0	66	16.0
La Cité collégiale	189	159	84.1	30	15.9
Lambton	104	89	85.6	15	14.4
Loyalist	272	242	89.0	30	11.0
Mohawk	-	-	-	-	-
Niagara	240	206	85.8	34	14.2
Northern	91	78	85.7	13	14.3
Sault	138	135	97.8	3	2.2
Seneca	676	567	83.9	109	16.1
Sheridan	340	323	95.0	17	5.0
Sir Sandford Fleming	207	170	82.1	37	17.9
St. Clair	275	225	81.8	50	18.2
St. Lawrence	180	166	92.2	14	7.8
All Colleges	5,315	4,681	88.1	634	11.9

Table 5.1: Staff by Employee Type and Service Status (Professors and Instructors), 2003-04

	Professor					Instructor				
	No. of Staff	Non-probationary		Probationary		No. of Staff	Non-probationary		Probationary	
College		No.	%	No.	%		No.	%	No.	%
Algonquin	471	430	91.3	41	8.7	4	3	75.0	1	25.0
Boréal	-	-	-	-	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-	-	-	-	-
Canadore	91	89	97.8	2	2.2	-	-	-	-	-
Centennial	437	407	93.1	30	6.9	-	-	-	-	-
Conestoga	293	226	77.1	67	22.9	-	-	-	-	-
Confederation	160	149	93.1	11	6.9	1	1	100.0	-	-
Durham	-	-	-	-	-	-	-	-	-	-
Fanshawe	394	379	96.2	15	3.8	-	-	-	-	-
George Brown	-	-	-	-	-	-	-	-	-	-
Georgian	255	221	86.7	34	13.3	-	-	-	-	-
Humber	413	347	84.0	66	16.0	-	-	-	-	-
La Cité collégiale	180	151	83.9	29	16.1	-	-	-	-	-
Lambton	98	83	84.7	15	15.3	-	-	-	-	-
Loyalist	260	230	88.5	30	11.5	4	4	100.0	-	-
Mohawk	-	-	-	-	-	-	-	-	-	-
Niagara	229	195	85.2	34	14.8	2	2	100.0	-	-
Northern	90	77	85.6	13	14.4	-	-	-	-	-
Sault	135	134	99.3	1	0.7	3	1	33.3	2	66.7
Seneca	641	540	84.2	101	15.8	3	2	66.7	1	33.3
Sheridan	331	315	95.2	16	4.8	2	1	50.0	1	50.0
Sir Sandford Fleming	201	167	83.1	34	16.9	-	-	-	-	-
St. Clair	267	219	82.0	48	18.0	1	-	-	1	100.0
St. Lawrence	176	163	92.6	13	7.4	-	-	-	-	-
All Colleges	5,122	4,522	88.3	600	11.7	20	14	70.0	6	30.0

Table 5.2: Staff by Employee Type and Service Status (Counsellors and Librarians), 2003-04

College	Professor					Instructor				
	No. of Staff	Non-probationary		Probationary		No. of Staff	Non-probationary		Probationary	
		No.	%	No.	%		No.	%	No.	%
Algonquin	16	13	81.3	3	18.8	3	2	66.7	1	33.3
Boréal	-	-	-	-	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-	-	-	-	-
Canadore	-	-	-	-	-	-	-	-	-	-
Centennial	12	9	75.0	3	25.0	10	8	80.0	2	20.0
Conestoga	-	-	-	-	-	-	-	-	-	-
Confederation	4	2	50.0	2	50.0	-	-	-	-	-
Durham	-	-	-	-	-	-	-	-	-	-
Fanshawe	15	15	100.0	-	-	3	3	100.0	-	-
George Brown	-	-	-	-	-	-	-	-	-	-
Georgian	14	12	85.7	2	14.3	7	5	71.4	2	28.6
Humber	-	-	-	-	-	-	-	-	-	-
La Cité collégiale	8	8	100.0	-	-	1	-	-	1	100.0
Lambton	6	6	100.0	-	-	-	-	-	-	-
Loyalist	8	8	100.0	-	-	-	-	-	-	-
Mohawk	-	-	-	-	-	-	-	-	-	-
Niagara	8	8	100.0	-	-	1	1	100.0	-	-
Northern	1	1	100.0	-	-	-	-	-	-	-
Sault	-	-	-	-	-	-	-	-	-	-
Seneca	23	19	82.6	4	17.4	9	6	66.7	3	33.3
Sheridan	7	7	100.0	-	-	-	-	-	-	-
Sir Sandford Fleming	6	3	50.0	3	50.0	-	-	-	-	-
St. Clair	7	6	85.7	1	14.3	-	-	-	-	-
St. Lawrence	3	2	66.7	1	33.3	1	1	100.0	-	-
All Colleges	138	119	86.2	19	13.8	35	26	74.3	9	25.7

Table 6.1: Reasons for No SWF (Professional Development, Personal Leave, Maternity/Parental Leave, Prepaid Leave, LTD), 2003-04

College	No. of Staff	Professional Development		Personal Leave		Maternity/Parental Leave		Pre-Paid Leave		LTD	
		No.	%	No.	%	No.	%	No.	%	No.	%
Algonquin	73	6	8.2	1	1.4	1	1.4	-	-	5	6.8
Boréal	-	-	-	-	-	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-	-	-	-	-	-
Canadore	-	-	-	-	-	-	-	-	-	-	-
Centennial	41	2	4.9	2	4.9	2	4.9	-	-	9	22.0
Conestoga	20	1	5.0	-	-	2	10.0	-	-	2	10.0
Confederation	16	2	12.5	-	-	-	-	-	-	5	31.3
Durham	-	-	-	-	-	-	-	-	-	-	-
Fanshawe	58	7	12.1	2	3.4	2	3.4	-	-	23	39.7
George Brown	-	-	-	-	-	-	-	-	-	-	-
Georgian	40	3	7.5	-	-	2	5.0	-	-	4	10.0
Humber	37	8	21.6	4	10.8	5	13.5	-	-	14	37.8
La Cité collégiale	26	2	7.7	3	11.5	1	3.8	-	-	5	19.2
Lambton	17	-	-	-	-	1	5.9	-	-	2	11.8
Loyalist	-	-	-	-	-	-	-	-	-	-	-
Mohawk	-	-	-	-	-	-	-	-	-	-	-
Niagara	15	-	-	1	6.7	-	-	-	-	-	-
Northern	10	-	-	1	10.0	-	-	-	-	7	70.0
Sault	-	-	-	-	-	-	-	-	-	-	-
Seneca	95	-	-	5	5.3	3	3.2	-	-	24	25.3
Sheridan	25	-	-	-	-	1	4.0	2	8.0	5	20.0
Sir Sandford Fleming	21	-	-	-	-	2	9.5	-	-	2	9.5
St. Clair	12	-	-	-	-	1	8.3	-	-	1	8.3
St. Lawrence	11	-	-	1	9.1	-	-	-	-	5	45.5
All Colleges	517	31	6.0	20	3.9	23	4.4	2	0.4	113	21.9

Table 6.2: Reasons for No SWF (Union Business, Vacation, Project Assignment, Sabbatical Leave, Non-Teaching Assignment, Other), 2003-04

College	Union Business		Vacation		Project Assignment		Sabbatical Leave		Non-Teaching Assignment		Other	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Algonquin	-	-	1	1.4	3	4.1	-	-	19	26.0	37	50.7
Boréal	-	-	-	-	-	-	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-	-	-	-	-	-	-
Canadore	-	-	-	-	-	-	-	-	-	-	-	-
Centennial	-	-	1	2.4	-	-	-	-	23	56.1	2	4.9
Conestoga	-	-	-	-	-	-	1	5.0	12	60.0	2	10
Confederation	-	-	-	-	-	-	-	-	3	18.8	6	38
Durham	-	-	-	-	-	-	-	-	-	-	-	-
Fanshawe	1	1.7	-	-	1	1.7	-	-	15	25.9	7	12.1
George Brown	-	-	-	-	-	-	-	-	-	-	-	-
Georgian	-	-	-	-	-	-	-	-	26	65.0	5	12.5
Humber	-	-	-	-	-	-	-	-	1	2.7	5	13.5
La Cité collégiale	-	-	-	-	7	26.9	-	-	8	30.8	-	-
Lambton	-	-	-	-	1	5.9	-	-	6	35.3	7	41.2
Loyalist	-	-	-	-	-	-	-	-	-	-	-	-
Mohawk	-	-	-	-	-	-	-	-	-	-	-	-
Niagara	1	6.7	-	-	-	-	-	-	9	60.0	4	26.7
Northern	-	-	-	-	-	-	-	-	1	10.0	1	10.0
Sault	-	-	-	-	-	-	-	-	-	-	-	-
Seneca	-	-	-	-	-	-	8	8.4	32	33.7	23	24.2
Sheridan	-	-	-	-	-	-	5	20.0	12	48.0	-	-
Sir Sandford Fleming	-	-	-	-	-	-	4	19.0	13	61.9	-	-
St. Clair	1	8.3	-	-	-	-	-	-	7	58.3	2	16.7
St. Lawrence	1	9.1	-	-	-	-	1	9.1	3	27.3	-	-
All Colleges	4	0.8	2	0.4	12	2.3	19	3.7	190	36.8	101	19.5

Table 7: Workload by Function (Average Hours per Week), 2003-04

College	Fall 2003						Winter 2004					
	No. of Records	Teaching Contact Hours	Prep Hours	Eval/ Feedback Hours	Hours for Comp Functions	Total Workload	No. of Records	Teaching Contact Hours	Prep Hours	Eval/ Feedback Hours	Hours for Comp Functions	Total Workload
Algonquin	421	12.0	7.1	7.8	9.5	36.5	421	11.3	7.0	7.2	9.6	35.1
Boréal	-	-	-	-	-	-	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-	-	-	-	-	-	-
Canadore	-	-	-	-	-	-	-	-	-	-	-	-
Centennial	403	12.5	7.8	9.0	12.7	42.0	374	12.6	7.8	8.6	12.8	41.8
Conestoga	261	14.2	8.8	8.8	9.2	41.1	256	13.8	8.3	8.7	9.7	40.4
Confederation	146	14.3	8.9	5.9	13.0	42.1	145	13.7	8.3	5.5	14.3	41.8
Durham	-	-	-	-	-	-	-	-	-	-	-	-
Fanshawe	346	12.7	7.6	10.4	11.0	41.8	340	13.0	7.7	10.0	10.7	41.7
George Brown	-	-	-	-	-	-	-	-	-	-	-	-
Georgian	212	11.8	7.1	8.8	13.5	41.5	210	11.6	7.0	8.3	13.5	40.9
Humber	358	12.6	7.3	9.7	12.3	41.9	362	12.6	7.4	9.2	12.6	41.8
La Cité collégiale	148	13.0	7.9	8.3	12.2	41.5	151	13.2	8.0	7.4	12.9	41.5
Lambton	84	14.3	8.6	9.6	8.7	41.2	85	13.6	8.0	9.2	9.9	40.6
Loyalist	123	11.8	7.7	8.1	8.9	36.4	126	11.7	7.6	7.2	9.2	35.8
Mohawk	-	-	-	-	-	-	-	-	-	-	-	-
Niagara	217	13.7	8.3	9.6	9.5	41.1	219	13.4	8.3	8.7	10.0	40.5
Northern	74	13.7	8.6	7.5	13.1	42.8	75	13.9	8.9	6.5	13.1	42.4
Sault	127	13.7	8.6	7.9	10.5	40.7	-	-	-	-	-	-
Seneca	537	12.8	7.1	8.3	10.4	38.6	546	12.6	7.2	8.0	10.8	38.7
Sheridan	307	12.8	7.1	9.4	11.8	41.4	299	12.4	6.9	8.9	12.7	41.1
Sir Sandford Fleming	163	11.0	6.6	10.5	14.2	42.2	170	10.8	6.6	9.2	14.8	41.5
St. Clair	250	14.7	9.2	8.6	6.9	39.3	254	14.5	9.3	7.6	7.2	38.6
St. Lawrence	163	13.8	8.5	8.8	10.5	41.6	165	13.4	8.3	8.0	11.6	41.3
All Colleges	4,340	12.9	7.7	8.8	10.9	40.5	4,198	12.7	7.6	8.3	11.3	40.0

Table 8.1: Teaching Contact Hours per Week, excluding Coordinators, 2003-04

College	Fall 2003				Winter 2004			
	No. of Records	Minimum	Maximum	Average	No. of Records	Minimum	Maximum	Average
Algonquin	249	3.0	21.0	14.0	240	3.0	20.0	13.5
Boréal	-	-	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-	-	-
Canadore	-	-	-	-	-	-	-	-
Centennial	322	2.0	25.0	13.8	307	2.0	24.0	13.6
Conestoga	195	3.0	20.0	14.6	190	3.0	20.0	14.5
Confederation	90	3.0	20.0	15.4	89	2.0	22.0	14.7
Durham	-	-	-	-	-	-	-	-
Fanshawe	267	2.0	20.0	13.6	263	6.0	20.0	13.9
George Brown	-	-	-	-	-	-	-	-
Georgian	155	3.0	20.0	13.3	154	1.0	20.0	13.1
Humber	274	3.0	20.0	13.9	277	3.0	19.0	14.0
La Cité collégiale	87	4.0	18.0	14.4	92	4.0	19.0	14.7
Lambton	67	3.0	19.0	14.7	67	3.0	18.0	14.1
Loyalist	-	-	-	-	-	-	-	-
Mohawk	88	3.0	18.0	13.0	91	3.0	18.0	13.0
Niagara	163	6.0	19.0	14.4	158	3.0	19.0	14.4
Northern	52	4.0	19.0	14.6	55	4.0	19.0	14.3
Sault	97	4.0	24.0	14.1	-	-	-	-
Seneca	426	3.0	19.0	13.7	449	4.0	18.0	13.5
Sheridan	215	2.0	20.0	13.9	208	1.0	20.0	13.5
Sir Sandford Fleming	103	5.0	29.0	12.5	108	1.0	30.0	12.1
St. Clair	174	3.0	20.0	15.0	202	2.0	20.0	14.8
St. Lawrence	125	6.0	20.0	14.4	128	3.0	20.0	13.9
All Colleges	3,149	2.0	29.0	14.0	3,078	1.0	30.0	13.8

Table 8.2: Teaching Contact Hours per Week, Coordinators Only, 2003-04

College	Fall 2003				Winter 2004			
	No. of Records	Minimum	Maximum	Average	No. of Records	Minimum	Maximum	Average
Algonquin	135	3.0	19.0	11.5	132	3.0	18.0	11.5
Boréal	-	-	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-	-	-
Canadore	-	-	-	-	-	-	-	-
Centennial	74	2.0	18.0	8.4	65	3.0	15.0	8.3
Conestoga	66	5.0	20.0	13.0	65	3.0	20.0	11.9
Confederation	56	3.0	19.0	12.7	56	3.0	17.0	12.2
Durham	-	-	-	-	-	-	-	-
Fanshawe	77	1.0	18.0	10.0	77	1.0	19.0	9.9
George Brown	-	-	-	-	-	-	-	-
Georgian	53	3.0	17.0	8.3	50	3.0	15.0	8.4
Humber	82	2.0	16.0	8.7	82	1.0	15.0	8.2
La Cité collégiale	61	3.0	18.0	11.0	59	2.0	18.0	10.8
Lambton	17	9.0	16.0	12.5	18	5.0	15.0	11.4
Loyalist	32	6.0	18.0	11.1	33	3.0	17.0	10.8
Mohawk	-	-	-	-	-	-	-	-
Niagara	54	3.0	17.0	11.4	61	2.0	17.0	11.0
Northern	22	5.0	17.0	11.5	20	7.0	17.0	12.5
Sault	30	3.0	18.0	12.3	-	-	-	-
Seneca	108	3.0	18.0	9.8	90	3.0	16.0	9.4
Sheridan	87	2.0	18.0	10.8	86	3.0	16.0	10.5
Sir Sandford Fleming	55	2.3	15.0	9.3	57	3.0	15.0	9.2
St. Clair	76	6.0	20.0	13.9	52	6.0	20.0	13.4
St. Lawrence	38	2.0	18.0	11.8	37	2.0	17.0	11.8
All Colleges	1,123	1.0	20.0	10.8	1,040	1.0	20.0	10.5

Table 8.3: Teaching Contact Hours per Week By Type of Program, 2003-04

College	Fall 2003			Winter 2004		
	Post-Secondary	Non Post-Secondary	Other	Post-Secondary	Non Post-Secondary	Other
Algonquin	13.1	14.3	11.8	12.8	13.1	11.3
Boréal	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-
Canadore	-	-	-	-	-	-
Centennial	12.8	-	-	12.7	-	-
Conestoga	14.1	17.7	-	13.7	17.6	-
Confederation	14.0	19.0	-	13.5	18.8	-
Durham	-	-	-	-	-	-
Fanshawe	12.8	15.0	-	13.0	15.0	-
George Brown	-	-	-	-	-	-
Georgian	11.9	15.3	-	11.8	13.4	-
Humber	12.6	14.0	-	12.6	13.9	-
La Cité collégiale	13.0	14.0	-	13.2	8.5	-
Lambton	14.2	18.0	-	13.5	18.0	-
Loyalist	-	-	-	-	-	-
Mohawk	12.0	-	-	12.0	-	-
Niagara	13.5	15.1	-	13.3	14.7	-
Northern	13.5	15.8	-	13.8	14.7	-
Sault	13.5	19.5	-	-	-	-
Seneca	12.8	14.7	16.0	12.7	15.2	16.0
Sheridan	13.0	14.3	-	12.6	14.1	-
Sir Sandford Fleming	11.3	-	-	-	-	-
St. Clair	14.6	18.5	-	14.4	18.6	-
St. Lawrence	13.8	18.0	-	13.4	18.0	-
All Colleges	13.1	15.6	12.5	12.9	15.0	13.2

Table 9.1: Non-Classroom Teaching, Fall 2003

College	No. of Records	Non-Classroom Teaching		Classroom Teaching		Not Specified	
		No.	%	No.	%	No.	%
Algonquin	387	3	0.8	384	99.2	0	0.0
Boréal	-	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-	-
Canadore	-	-	-	-	-	-	-
Centennial	403	0	0.0	403	100.0	0	0.0
Conestoga	261	0	0.0	175	67.0	86	33.0
Confederation	146	0	0.0	146	100.0	0	0.0
Durham	-	-	-	-	-	-	-
Fanshawe	345	0	0.0	345	100.0	0	0.0
George Brown	-	-	-	-	-	-	-
Georgian	212	7	3.3	205	96.7	0	0.0
Humber	358	0	0.0	0	0.0	358	100.0
La Cité collégiale	148	0	0.0	148	100.0	0	0.0
Lambton	84	1	1.2	83	98.8	0	0.0
Loyalist	119	0	0.0	119	100.0	0	0.0
Mohawk	-	-	-	-	-	-	-
Niagara	217	0	0.0	217	100.0	0	0.0
Northern	74	0	0.0	0	0.0	74	100.0
Sault	127	0	0.0	0	0.0	127	100.0
Seneca	537	0	0.0	537	100.0	0	0.0
Sheridan	307	0	0.0	0	0.0	307	100.0
Sir Sandford Fleming	163	0	0.0	0	0.0	163	100.0
St. Clair	250	63	25.2	187	74.8	0	0.0
St. Lawrence	163	0	0.0	163	100.0	0	0.0
All Colleges	4,301	78	1.7	3,112	72.4	1,115	25.9

Table 9.2: Non-Classroom Teaching, Winter 2004

College	No. of Records	Non-Classroom Teaching		Classroom Teaching		Not Specified	
		No.	%	No.	%	No.	%
Algonquin	372	0	0.0	372	100.0	0	0.0
Boréal	-	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-	-
Canadore	-	-	-	-	-	-	-
Centennial	374	0	0.0	374	100.0	0	0.0
Conestoga	256	0	0.0	171	66.8	85	33.2
Confederation	145	0	0.0	145	100.0	0	0.0
Durham	-	-	-	-	-	-	-
Fanshawe	340	0	0.0	340	100.0	0	0.0
George Brown	-	-	-	-	-	-	-
Georgian	210	5	2.4	205	97.6	0	0.0
Humber	362	0	0.0	0	0.0	362	100.0
La Cité collégiale	151	0	0.0	151	100.0	0	0.0
Lambton	85	1	1.2	84	98.8	0	0.0
Loyalist	122	4	3.3	118	96.7	0	0.0
Mohawk	-	-	-	-	-	-	-
Niagara	219	0	0.0	219	100.0	0	0.0
Northern	75	0	0.0	0	0.0	75	100.0
Sault	-	-	-	-	-	-	-
Seneca	546	0	0.0	546	100.0	0	0.0
Sheridan	299	0	0.0	0	0.0	299	100.0
Sir Sandford Fleming	170	0	0.0	0	0.0	170	100.0
St. Clair	254	79	31.1	175	68.9	0	0.0
St. Lawrence	165	0	0.0	165	100.0	0	0.0
All Colleges	4,145	89	2.1	3,065	74.0	991	23.9

Table 10: Delivery Method of Non-Classroom Teaching, 2003-04

College	Fall 2003					Winter 2004				
	No. of Records	On-line Course		Other		No. of Records	On-line Course		Other	
		No.	%	No.	%		No.	%	No.	%
Algonquin	3	0	0.0	3	100.0	-	-	-	-	-
Boréal	-	-	-	-	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-	-	-	-	-
Canadore	-	-	-	-	-	-	-	-	-	-
Centennial	-	-	-	-	-	-	-	-	-	-
Conestoga	-	-	-	-	-	-	-	-	-	-
Confederation	-	-	-	-	-	-	-	-	-	-
Durham	-	-	-	-	-	-	-	-	-	-
Fanshawe	-	-	-	-	-	-	-	-	-	-
George Brown	-	-	-	-	-	-	-	-	-	-
Georgian	7	7	100.0	0	0.0	5	5	100	0	0
Humber	-	-	-	-	-	-	-	-	-	-
La Cité collégiale	-	-	-	-	-	-	-	-	-	-
Lambton	1	1	100.0	0	0.0	1	1	100	0	0
Loyalist	4	0	0.0	4	100.0	4	0	0	4	100
Mohawk	-	-	-	-	-	-	-	-	-	-
Niagara	-	-	-	-	-	-	-	-	-	-
Northern	-	-	-	-	-	-	-	-	-	-
Sault	-	-	-	-	-	-	-	-	-	-
Seneca	-	-	-	-	-	-	-	-	-	-
Sheridan	-	-	-	-	-	-	-	-	-	-
Sir Sandford Fleming	-	-	-	-	-	-	-	-	-	-
St. Clair	63	0	0.0	63	100.0	79	0	0	79	100
St. Lawrence	-	-	-	-	-	-	-	-	-	-
All Colleges	78	8	10.3	70	89.7	89	6	6.7	83	93.3

Table 11: Recognition of Time Spent in Non-Classroom Teaching, 2003-04

College	Fall 2003							Winter 2004				
	No. of Records	Comp Hours		Combination		Other		No. of Records	Combination		Other	
		No.	%	No.	%	No.	%		No.	%	No.	%
Algonquin	3	3	100.0	0.0	0.0	0	0.0	-	-	-	-	-
Boréal	-	-	-	-	-	-	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-	-	-	-	-	-	-
Canadore	-	-	-	-	-	-	-	-	-	-	-	-
Centennial	-	-	-	-	-	-	-	-	-	-	-	-
Conestoga	-	-	-	-	-	-	-	-	-	-	-	-
Confederation	-	-	-	-	-	-	-	-	-	-	-	-
Durham	-	-	-	-	-	-	-	-	-	-	-	-
Fanshawe	-	-	-	-	-	-	-	-	-	-	-	-
George Brown	-	-	-	-	-	-	-	-	-	-	-	-
Georgian	7	0	0.0	7.0	100.0	0	0.0	5	5	100	0	0.0
Humber	-	-	-	-	-	-	-	-	-	-	-	-
La Cité collégiale	-	-	-	-	-	-	-	-	-	-	-	-
Lambton	1	0	0.0	1.0	100.0	0	0.0	1	1	100	0	0.0
Loyalist	4	0	0.0	0.0	0.0	4	100.0	4	0	0	4	100.0
Mohawk	-	-	-	-	-	-	-	-	-	-	-	-
Niagara	-	-	-	-	-	-	-	-	-	-	-	-
Northern	-	-	-	-	-	-	-	-	-	-	-	-
Sault	-	-	-	-	-	-	-	-	-	-	-	-
Seneca	-	-	-	-	-	-	-	-	-	-	-	-
Sheridan	-	-	-	-	-	-	-	-	-	-	-	-
Sir Sandford Fleming	-	-	-	-	-	-	-	-	-	-	-	-
St. Clair	63	0	0.0	63.0	100.0	0	0.0	79	79	100	0	0.0
St. Lawrence	-	-	-	-	-	-	-	-	-	-	-	-
All Colleges	78	3	3.8	71	91.0	4	5.2	89	85	95.5	4	4.5

Table 12: Student Contact Hours, 2003-04

	Fall 2003				Winter 2004			
	No. of				No. of			
College	No. of Records	Minimum	Maximum	Average	No. of Records	Minimum	Maximum	Average
Algonquin	376	30.0	828.0	379.1	368	30.0	904.0	361.3
Boréal	-	-	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-	-	-
Canadore	85	151.0	669.0	371.7	74	88.0	615.0	318.4
Centennial	396	57.0	900.0	417.1	372	60.0	1,193.0	391.3
Conestoga	259	36.0	846.0	369.3	254	36.0	768.0	351.5
Confederation	146	18.0	615.0	310.3	145	30.0	960.0	286.8
Durham	-	-	-	-	-	-	-	-
Fanshawe	344	22.0	1,298.0	464.1	340	22.0	1,760.0	439.4
George Brown	-	-	-	-	-	-	-	-
Georgian	203	72.0	775.0	349.3	199	57.0	675.0	328.5
Humber	356	86.0	1,660.0	401.7	359	30.0	1,050.0	393.4
La Cité collégiale	148	76.0	570.0	292.5	151	24.0	500.0	262.5
Lambton	-	-	-	-	-	-	-	-
Loyalist	116	82.0	604.0	290.3	115	90.0	801.0	272.9
Mohawk	-	-	-	-	-	-	-	-
Niagara	217	99.0	1,662.0	401.3	219	36.0	1,176.0	362.1
Northern	74	96.0	872.0	297.6	75	41.0	560.0	248.5
Sault	127	18.0	588.0	307.6	-	-	-	-
Seneca	528	54.0	692.0	352.5	542	34.0	652.0	337.1
Sheridan	302	36.0	873.0	442.2	294	40.0	1,122.0	416.6
Sir Sandford Fleming	158	93.9	1,212.0	436.6	165	60.0	1,155.0	385.2
St. Clair	250	14.0	1,245.0	399.4	254	48.0	789.0	350.7
St. Lawrence	163	20.0	784.0	375.3	165	40.0	750.0	336.7
All Colleges	4,248	14.0	1,662.0	383.4	4,091	22.0	1,760.0	359.6

Table 13.1: Courses By Type of Preparation Factor, Fall 2003

College	No. of Records	New (1.10)		Established A (0.85)		Established B (0.60)		Repeat A (0.45)		Repeat B (0.35)		Other	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Algonquin	1,570	263	16.8	10.0	0.6	741	47.2	39	2.5	517	32.9	-	-
Boréal	-	-	-	-	-	-	-	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-	-	-	-	-	-	-	-
Canadore	430	46	10.7	5.0	1.2	249	57.9	10	2.3	120	27.9	-	-
Centennial	1,688	264	15.6	39.0	2.3	853	50.5	72	4.3	460	27.3	-	-
Conestoga	1,181	185	15.7	15.0	1.3	568	48.1	41	3.5	372	31.5	-	-
Confederation	677	91	13.4	17.0	2.5	400	59.1	15	2.2	154	22.7	-	-
Durham	-	-	-	-	-	-	-	-	-	-	-	-	-
Fanshawe	1,457	182	12.5	18.0	1.2	761	52.2	45	3.1	451	31.0	-	-
George Brown	-	-	-	-	-	-	-	-	-	-	-	-	-
Georgian	724	138	19.1	12.0	1.7	317	43.8	11	1.5	246	34.0	0	0.0
Humber	1,488	197	13.2	6.0	0.4	736	49.5	22	1.5	527	35.4	-	-
La Cité collégiale	606	86	14.2	11.0	1.8	319	52.6	41	6.8	149	24.6	-	-
Lambton	-	-	-	-	-	-	-	-	-	-	-	0	0.0
Loyalist	382	65	17.0	3.0	0.8	307	80.4	-	-	7	1.8	4	100.0
Mohawk	-	-	-	-	-	-	-	-	-	-	-	-	-
Niagara	1,119	159	14.2	8.0	0.7	548	49.0	64	5.7	340	30.4	-	-
Northern	293	33	11.3	5.0	1.7	212	72.4	19	6.5	24	8.2	-	-
Sault	543	65	12.0	17.0	3.1	354	65.2	17	3.1	90	16.6	-	-
Seneca	2,131	180	8.4	14.0	0.7	1,012	47.5	95	4.5	830	38.9	-	-
Sheridan	1,332	143	10.7	8.0	0.6	601	45.1	16	1.2	564	42.3	-	-
Sir Sandford Fleming	868	173	19.9	3.0	0.3	417	48.0	1	0.1	274	31.6	-	-
St. Clair	1,382	238	17.2	8.0	0.6	691	50.0	35	2.5	410	29.7	0	0.0
St. Lawrence	720	98	13.6	3.0	0.4	426	59.2	5	0.7	188	26.1	-	-
All Colleges	18,591	2,606	14.0	202	1.1	9,512	51.2	548	2.9	5,723	30.8	4	0.0

Table 13.2: Courses By Type of Preparation Factor, Winter 2004

Colleges	No. of Records	New (1.10)		Established A (0.85)		Established B (0.60)		Repeat A (0.45)		Repeat B (0.35)		Other	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Algonquin	1,512	272	18.0	10.0	0.7	742	49.1	27	1.8	461	30.5	-	-
Boréal	-	-	-	-	-	-	-	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-	-	-	-	-	-	-	-
Canadore	374	44	11.8	6.0	1.6	194	51.9	10	2.7	120	32.1	-	-
Centennial	1,502	212	14.1	54.0	3.6	801	53.3	64	4.3	371	24.7	-	-
Conestoga	1,115	141	12.6	11.0	1.0	604	54.2	42	3.8	317	28.4	-	-
Confederation	662	82	12.4	6.0	0.9	401	60.6	14	2.1	159	24.0	-	-
Durham	-	-	-	-	-	-	-	-	-	-	-	-	-
Fanshawe	1,460	166	11.4	9.0	0.6	849	58.2	34	2.3	402	27.5	-	-
George Brown	-	-	-	-	-	-	-	-	-	-	-	-	-
Georgian	702	122	17.4	9.0	1.3	326	46.4	7	1.0	238	33.9	0	0.0
Humber	1,466	188	12.8	13.0	0.9	769	52.5	8	0.5	488	33.3	-	-
La Cité collégiale	600	75	12.5	14.0	2.3	331	55.2	45	7.5	135	22.5	-	-
Lambton	-	-	-	-	-	-	-	-	-	-	-	0	0.0
Loyalist	387	57	14.7	5.0	1.3	319	82.4	1	0.3	5	1.3	4	100.0
Mohawk	-	-	-	-	-	-	-	-	-	-	-	-	-
Niagara	1,064	154	14.5	5.0	0.5	583	54.8	46	4.3	276	25.9	-	-
Northern	296	44	14.9	1.0	0.3	214	72.3	9	3.0	28	9.5	-	-
Sault	-	-	-	-	-	-	-	-	-	-	-	-	-
Seneca	2,097	198	9.4	14.0	0.7	1,059	50.5	114	5.4	712	34.0	-	-
Sheridan	1,239	115	9.3	13.0	1.0	618	49.9	17	1.4	476	38.4	-	-
Sir Sandford Fleming	884	172	19.5	-	-	475	53.7	-	-	237	26.8	-	-
St. Clair	1,324	223	16.8	6.0	0.5	716	54.1	43	3.2	336	25.4	0	0.0
St. Lawrence	709	88	12.4	5.0	0.7	453	63.9	5	0.7	158	22.3	-	-
All Colleges	17,393	2,353	13.5	181	1.0	9,454	54.4	486	2.8	4,919	28.3	4	0.0

Table 14.1: Courses By Type of Evaluation/Feedback Factor, Fall 2003

College	No. of	Essay/Project (0.03)		Routine/Assisted (0.015)		In-Process (0.0092)		Combined	
	No of Records	No.	%	No.	%	No.	%	No.	%
Algonquin	1,571	714	45.4	238	15.1	161	10.2	458	29.2
Boréal	-	-	-	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-	-	-	-
Canadore	441	192	43.5	27	6.1	36	8.2	186	42.2
Centennial	1,688	266	15.8	344	20.4	212	12.6	866	51.3
Conestoga	1,175	372	31.7	29	2.5	49	4.2	725	61.7
Confederation	677	50	7.4	62	9.2	101	14.9	464	68.5
Durham	-	-	-	-	-	-	-	-	-
Fanshawe	1,456	484	33.2	144	9.9	84	5.8	744	51.1
George Brown	-	-	-	-	-	-	-	-	-
Georgian	730	334	45.8	33	4.5	28	3.8	335	45.9
Humber	1,488	319	21.4	18	1.2	64	4.3	1,087	73.1
La Cité collégiale	606	520	85.8	4	0.7	24	4.0	58	9.6
Lambton	-	-	-	-	-	-	-	-	-
Loyalist	383	260	67.9	42	11.0	32	8.4	49	12.8
Mohawk	-	-	-	-	-	-	-	-	-
Niagara	1,119	634	56.7	116	10.4	53	4.7	316	28.2
Northern	293	151	51.5	8	2.7	13	4.4	121	41.3
Sault	542	325	60.0	49	9.0	33	6.1	135	24.9
Seneca	2,131	937	44.0	28	1.3	53	2.5	1,113	52.2
Sheridan	1,327	53	4.0	41	3.1	21	1.6	1,212	91.0
Sir Sandford Fleming	868	299	34.4	53	6.1	20	2.3	496	57.1
St. Clair	1,463	114	7.8	123	8.4	76	5.2	1,150	78.6
St. Lawrence	721	198	27.5	104	14.4	24	3.3	395	54.8
All Colleges	18,679	6,222	33.3	1,463	7.8	1,084	5.8	9,910	53.1

Table 14.2: Courses By Type of Evaluation/Feedback Factor, Winter 2004

College	No. of Records	Essay/Project (0.03)		Routine/Assisted (0.015)		In-Process (0.0092)		Combined	
		No.	%	No.	%	No.	%	No.	%
Algonquin	1,500	652	43.5	290	19.3	172	11.5	386	25.7
Boréal	-	-	-	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-	-	-	-
Canadore	381	164	43.0	38	10.0	30	7.9	149	39.1
Centennial	1,503	269	17.9	265	17.6	190	12.6	779	51.8
Conestoga	1,113	419	37.6	11	1.0	47	4.2	636	57.1
Confederation	662	73	11.0	42	6.3	101	15.3	446	67.4
Durham	-	-	-	-	-	-	-	-	-
Fanshawe	1,460	498	34.1	188	12.9	86	5.9	688	47.1
George Brown	-	-	-	-	-	-	-	-	-
Georgian	710	352	49.6	23	3.2	35	4.9	300	42.3
Humber	1,466	275	18.8	50	3.4	77	5.3	1,064	72.6
La Cité collégiale	600	457	76.2	16	2.7	27	4.5	100	16.7
Lambton	-	-	-	-	-	-	-	-	-
Loyalist	390	227	58.2	54	13.8	29	7.4	80	20.5
Mohawk	-	-	-	-	-	-	-	-	-
Niagara	1,064	648	60.9	98	9.2	43	4.0	275	25.8
Northern	296	170	57.4	3	1.0	6	2.0	117	39.5
Sault	-	-	-	-	-	-	-	-	-
Seneca	2,097	963	45.9	35	1.7	51	2.4	1,048	50.0
Sheridan	1,239	63	5.1	41	3.3	10	0.8	1,125	90.8
Sir Sandford Fleming	884	349	39.5	56	6.3	22	2.5	457	51.7
St. Clair	1,398	150	10.7	120	8.6	77	5.5	1051	75.2
St. Lawrence	713	175	24.5	111	15.6	18	2.5	409	57.4
All Colleges	17,476	5,904	33.8	1,441	8.2	1,021	5.8	9,110	52.1

Table 14.3: Most Frequently Used Combined Evaluation/Feedback Factors, Fall 2003

College	No. of Records	Average Combined Factor	Most Frequently Used Combined Factor		Second Most Frequently Used Combined Factor		Third Most Frequently Used Combined Factor	
			Factor	%	Factor	%	Factor	%
Algonquin	458	0.0222	0.0225	62.7	0.0199	9.4	0.0299	6.1
Boréal	-	-	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-	-	-
Canadore	186	0.0225	0.0225	100.0	-	-	-	-
Centennial	866	0.0231	0.0240	36.0	0.0230	22.1	0.0210	14.4
Conestoga	725	0.0216	0.0225	14.2	0.0196	10.8	0.0270	6.3
Confederation	464	0.0200	0.0200	94.4	0.0183	0.9	0.0219	0.6
Durham	-	-	-	-	-	-	-	-
Fanshawe	744	0.0217	0.0270	16.1	0.0225	15.3	0.0196	5.2
George Brown	-	-	-	-	-	-	-	-
Georgian	335	0.0227	0.0225	56.7	0.0263	14.0	0.0248	11.0
Humber	1,087	0.0233	0.0225	38.0	0.0255	15.3	0.0262	8.5
La Cité collégiale	58	0.0211	0.0225	82.8	0.0165	10.3	0.0101	5.2
Lambton	-	-	-	-	-	-	-	-
Loyalist	49	0.0225	0.0240	79.6	0.0200	8.2	0.0125	6.1
Mohawk	-	-	-	-	-	-	-	-
Niagara	316	0.0210	0.0200	36.7	0.0225	30.7	0.0144	6.6
Northern	121	0.0224	0.0225	77.7	0.0188	12.4	0.0263	9.9
Sault	135	0.0214	0.0255	30.4	0.0136	15.6	0.0230	13.3
Seneca	1,113	0.0188	0.0200	88.4	0.0100	11.6	-	-
Sheridan	1,212	0.0217	0.0210	45.9	0.0196	22.9	0.0260	6.9
Sir Sandford Fleming	496	0.0241	0.0250	52.0	0.0240	31.5	0.0210	13.3
St. Clair	1,150	0.0224	0.0225	43.5	0.0200	26.3	0.0250	19.8
St. Lawrence	395	0.0234	0.0225	44.8	0.0248	28.9	0.0250	14.2
All Colleges	9,910	0.0219	0.0225	22.5	0.0200	19.3	0.0210	8.2

Table 14.4: Most Frequently Used Combined Evaluation/Feedback Factors, Winter 2004

College	No. of Records	Average Combined Factor	Most Frequently Used Combined Factor		Second Most Frequently Used Combined Factor		Third Most Frequently Used Combined Factor	
			Factor	%	Factor	%	Factor	%
Algonquin	386	0.0222	0.0225	58.5	0.0199	14.0	0.0299	6.5
Boréal	-	-	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-	-	-
Canadore	149	0.0225	0.0225	100.0	-	-	-	-
Centennial	779	0.0232	0.0240	40.9	0.0230	21.6	0.0210	14.5
Conestoga	636	0.0227	0.0225	17.6	0.0196	12.3	0.0270	8.2
Confederation	446	0.0202	0.0200	90.6	0.0263	1.3	0.0270	1.3
Durham	-	-	-	-	-	-	-	-
Fanshawe	688	0.0220	0.0270	17.0	0.0225	16.3	0.0240	6.5
George Brown	-	-	-	-	-	-	-	-
Georgian	300	0.0227	0.0225	53.7	0.0263	15.3	0.0248	14.7
Humber	1,064	0.0230	0.0225	40.1	0.0255	13.5	0.0270	7.0
La Cité collégiale	100	0.0225	0.0225	69.0	0.0270	12.0	0.0165	7.0
Lambton	-	-	-	-	-	-	-	-
Loyalist	80	0.0229	0.0240	68.8	0.0230	15.0	0.0200	11.3
Mohawk	-	-	-	-	-	-	-	-
Niagara	275	0.0206	0.0225	32.4	0.0200	32.0	0.0195	10.9
Northern	117	0.0226	0.0225	70.1	0.0263	16.2	0.0188	13.7
Sault	-	-	-	-	-	-	-	-
Seneca	1,048	0.0186	0.0200	85.9	0.1000	14.1	-	-
Sheridan	1,125	0.0217	0.0210	43.8	0.0196	24.0	0.0230	8.1
Sir Sandford Fleming	457	0.0241	0.0250	52.1	0.0240	32.4	0.0210	13.6
St. Clair	1,051	0.0225	0.0225	42.2	0.0200	24.6	0.0250	21.1
St. Lawrence	409	0.2350	0.0225	46.5	0.0248	28.1	0.0250	13.9
All Colleges	9,110	0.0220	0.0225	22.7	0.0200	18.9	0.0210	8.0

Table 15: Class Size, 2003-04

College	Fall 2003				Winter 2004			
	No. of Records	Minimum	Maximum	Average	No. of Records	Minimum	Maximum	Average
Algonquin	1,557	4.0	136.0	30.5	1,501	1.0	128.0	29.4
Boréal	-	-	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-	-	-
Canadore	441	6.0	100.0	25.9	382	2.0	92.0	22.0
Centennial	1,688	5.0	146.0	33.8	1,503	4.0	146.0	32.5
Conestoga	1,181	2.0	132.0	27.6	1,115	2.0	117.0	26.9
Confederation	677	1.0	80.0	22.7	662	1.0	80.0	21.8
Durham	-	-	-	-	-	-	-	-
Fanshawe	1,476	2.0	330.0	38.8	1,481	2.0	270.0	35.9
George Brown	-	-	-	-	-	-	-	-
Georgian	730	8.0	225.0	32.4	710	5.0	160.0	30.5
Humber	1,488	4.0	280.0	32.7	1,466	4.0	149.0	32.0
La Cité collégiale	606	4.0	198.0	23.5	600	1.0	60.0	20.5
Lambton	383	1.0	100.0	28.0	390	4.0	87.0	26.2
Loyalist	-	-	-	-	-	-	-	-
Mohawk	-	-	-	-	-	-	-	-
Niagara	1,117	4.0	230.0	30.9	1,064	1.0	230.0	28.0
Northern	293	1.0	104.0	22.8	296	1.0	95.0	18.8
Sault	543	1.0	89.0	24.4	-	-	-	-
Seneca	2,087	1.0	108.0	27.7	2,095	1.0	82.0	26.7
Sheridan	1,332	4.0	128.0	35.1	1,239	8.0	120.0	33.7
Sir Sandford Fleming	868	2.0	237.0	44.0	884	3.0	210.0	40.1
St. Clair	1,447	1.0	132.0	27.4	1,390	1.0	89.0	24.7
St. Lawrence	720	3.0	101.0	28.7	712	2.0	74.0	26.8
All Colleges	18,634	1.0	330.0	30.9	17,490	1.0	270.0	29.3

Table 16: Course Preparations, 2003-04

College	Fall 2003				Winter 2004			
	No. of Records	Minimum	Maximum	Average	No. of Records	Minimum	Maximum	Average
Algonquin	381	1.0	6.0	2.4	370	1.0	6.0	2.5
Boréal	-	-	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-	-	-
Canadore	-	-	-	-	-	-	-	-
Centennial	396	1.0	9.0	2.6	372	1.0	9.0	2.6
Conestoga	260	1.0	7.0	2.7	255	1.0	7.0	2.7
Confederation	146	1.0	6.0	3.3	143	1.0	6.0	3.3
Durham	-	-	-	-	-	-	-	-
Fanshawe	344	1.0	8.0	2.7	340	1.0	6.0	2.8
George Brown	-	-	-	-	-	-	-	-
Georgian	208	1.0	5.0	2.2	203	1.0	5.0	2.3
Humber	355	1.0	10.0	3.3	356	1.0	10.0	3.1
La Cité collégiale	148	1.0	5.0	2.6	151	1.0	6.0	2.7
Lambton	84	1.0	5.0	2.7	85	1.0	5.0	2.6
Loyalist	119	1.0	6.0	3.4	122	1.0	8.0	3.5
Mohawk	-	-	-	-	-	-	-	-
Niagara	217	1.0	6.0	2.9	219	1.0	7.0	3.1
Northern	74	1.0	6.0	3.2	75	1.0	6.0	3.3
Sault	98	1.0	22.0	3.6	-	-	-	-
Seneca	535	1.0	5.0	2.0	542	1.0	6.0	2.2
Sheridan	302	1.0	7.0	2.4	294	1.0	7.0	2.4
Sir Sandford Fleming	159	1.0	6.0	2.6	168	1.0	6.0	2.8
St. Clair	250	1.0	7.0	3.0	254	1.0	8.0	3.0
St. Lawrence	163	1.0	8.0	3.0	165	1.0	7.0	3.1
All Colleges	4,239	1.0	22.0	2.7	4,114	1.0	10.0	2.7

Table 17: Course Sections, 2003-04

Colleges	Fall 2003				Winter 2004			
	No. of Records	Minimum	Maximum	Average	No. of Records	Minimum	Maximum	Average
Algonquin	384	1.0	10.0	4.1	372	1.0	10.0	4.1
Boréal	-	-	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-	-	-
Canadore	-	-	-	-	-	-	-	-
Centennial	396	1.0	11.0	4.1	372	1.0	9.0	4.0
Conestoga	260	1.0	10.0	4.0	255	1.0	10.0	4.0
Confederation	146	1.0	9.0	4.5	142	1.0	10.0	4.5
Durham	-	-	-	-	-	-	-	-
Fanshawe	344	1.0	10.0	4.3	340	1.0	10.0	4.3
George Brown	-	-	-	-	-	-	-	-
Georgian	208	1.0	9.0	3.7	203	1.0	9.0	3.7
Humber	356	1.0	9.0	4.2	359	1.0	9.0	4.1
La Cité collégiale	148	1.0	9.0	4.1	151	1.0	8.0	4.0
Lambton	84	1.0	6.0	4.1	85	1.0	8.0	4.0
Loyalist	119	1.0	11.0	4.5	122	1.0	12.0	4.5
Mohawk	-	-	-	-	-	-	-	-
Niagara	217	1.0	13.0	5.2	219	1.0	12.0	4.9
Northern	74	1.0	7.0	4.0	75	1.0	8.0	4.0
Sault	97	1.0	9.0	4.5	-	-	-	-
Seneca	535	1.0	12.0	4.0	542	1.0	12.0	3.9
Sheridan	302	1.0	12.0	4.4	294	1.0	10.0	4.2
Sir Sandford Fleming	159	1.0	8.0	4.2	167	1.0	9.0	4.2
St. Clair	250	1.0	8.0	4.3	254	1.0	9.0	4.1
St. Lawrence	163	1.0	9.0	4.1	165	1.0	9.0	4.0
All Colleges	4,242	1.0	13.0	4.2	4,117	1.0	12.0	4.1

Table 18: Teaching Contact Hours, Days, and Weeks per Academic Year, 2003-04

College	No. of Records	Hours			Days			Weeks		
		Minimum	Maximum	Average	Minimum	Maximum	Average	Minimum	Maximum	Average
Algonquin	419	10	756.0	401.4	5	240.0	156.4	1	48.0	31.3
Boréal	-	-	-	-	-	-	-	-	-	-
Cambrian	-	-	-	-	-	-	-	-	-	-
Canadore	91	90	760.0	445.8	58	229.0	151.1	12	47.0	31.0
Centennial	420	18	666.0	372.4	19	216.0	161.2	4	50.0	32.9
Conestoga	273	64	782.0	435.3	7	234.0	137.5	7	47.0	30.7
Confederation	148	96	740.0	454.3	76	238.0	155.7	16	48.0	32.1
Durham	-	-	-	-	-	-	-	-	-	-
Fanshawe	354	21	648.0	400.9	35	190.0	164.7	7	38.0	32.9
George Brown	-	-	-	-	-	-	-	-	-	-
Georgian	235	36	760.0	348.9	50	190.0	145.8	10	38.0	29.2
Humber	378	18	768.0	390.3	5	320.0	154.7	1	48.0	31.5
La Cité collégiale	160	93	574.0	381.0	70	190.0	148.2	14	38.0	29.6
Lambton	-	-	-	-	-	-	-	-	-	-
Loyalist	131	28	706.0	413.0	32	235.0	149.3	14	48.0	30.4
Mohawk	-	-	-	-	-	-	-	-	-	-
Niagara	224	45	646.0	410.0	15	186.0	158.5	3	38.0	32.2
Northern	80	88	722.0	422.6	50	190.0	156.8	10	38.0	31.4
Sault	135	3	646.0	399.1	5	363.0	132.4	1	48.0	29.8
Seneca	575	42	684.0	380.7	33	206.0	152.5	7	43.0	31.2
Sheridan	317	40	722.0	372.7	60	215.0	166.0	12	43.0	33.6
Sir Sandford Fleming	188	14	661.0	321.3	35	210.0	162.8	7	42.0	32.6
St. Clair	263	90	760.0	427.0	55	190.0	153.3	11	38.0	30.6
St. Lawrence	168	49	692.0	409.1	35	190.0	156.6	7	38.0	31.3
All Colleges	4,559	3	782.0	393.9	5	363.0	155.0	1	50.0	31.5

Table 19: Teaching Contact Hours per Academic Year, excluding Coordinators 2003-04

College	No. of Records	Minimum	Maximum	Average
Algonquin	229	148	756	449
Boréal	-	-	-	-
Cambrian	-	-	-	-
Canadore	-	-	-	-
Centennial	293	60	666	415
Conestoga	245	64	782	440
Confederation	127	96	740	464
Durham	-	-	-	-
Fanshawe	256	145	648	437
George Brown	-	-	-	-
Georgian	155	36	760	378
Humber	344	45	768	406
La Cité collégiale	84	124	558	424
Lambton	-	-	-	-
Loyalist	81	28	706	453
Mohawk	-	-	-	-
Niagara	153	210	646	447
Northern	67	138	722	455
Sault	-	-	-	-
Seneca	480	42	684	403
Sheridan	203	63	722	402
Sir Sandford Fleming	96	14	661	329
St. Clair	172	90	760	449
St. Lawrence	158	60	692	425
All Colleges	3,143	14	782	421