



**Ministry of Labour
Labour Management Services
Collective Bargaining Information Services**

**2001-02
CAAT Academic
Workload Survey**

**An Analysis of
Standard Workload Form Records for
Full-time Academic Staff of
Ontario Colleges of
Applied Arts and Technology**

August 2005

CONTENTS

1.	INTRODUCTION	1
2.	SUBMISSION AND PROCESSING OF DATA	1
2.1	Data Requested	1
2.2	Response from Colleges	1
2.3	Verification of Data	1
2.4	Limitations of Data Submitted	2
2.5	Classification of Academic Employees	2
2.5.1	Type of Employee	2
2.5.2	Position of Responsibility – Regular/Coordinator	3
2.5.3	Service Status – Non-Probationary/Probationary	3
2.5.4	Reasons for No SWF	3
3.	ANALYSIS OF DATA	4
3.1	Workload by Function	4
3.1.1	Assigned Teaching Contact Hours	5
3.1.2	Attributed Preparation Hours	5
3.1.3	Attributed Evaluation and Feedback Hours	5
3.1.4	Hours for Complementary Functions	6
3.1.5	Total Workload Hours	6
3.2	Teaching Contact Hours by Position of Responsibility	7
3.2.1	Teaching Contact Hours, excluding Coordinators	7
3.2.2	Teaching Contact Hours, Coordinators Only	7
3.2.3	Teaching Contact Hours, Program Type	8
3.3	Non-Contact Teaching	9
3.3.1	Non-Classroom Teaching	9
3.3.2	Delivery method	10
3.3.3	Recognition of Time Spent in Non-Classroom Teaching	10
3.4	Weekly Student Contact Hours	11
3.5	Classification of Courses by Type of Preparation Factor and Type of Evaluation/ Feedback Factor	11
3.5.1	Type of Preparation Factor	12
3.5.2	Type of Evaluation/Feedback Factor	13
3.5.3	Combined Evaluation/Feedback Factor	13
3.6	Class Size	14
3.7	Number of Course Preparations	15
3.8	Number of Course Sections	15
3.9	Yearly Totals	15
3.9.1	Total Teaching Contact Hours	15
3.9.2	Total Teaching Contact Days	16

3.9.3 Total Teaching Contact Weeks 16
3.9.4 Total Teaching Contact Hours, excluding Coordinators 16

APPENDIX A 17

1. INTRODUCTION

This report presents the results of the survey of the 2001-02 academic staff workload in Ontario's colleges of applied arts and technology. The survey compiled information recorded on standard workload forms (SWFs). Academic staff supervisors are required to complete a SWF for each academic staff member under the terms and conditions of the 2001–2003 collective agreement between the Ontario Council of Regents for the Colleges of Applied Arts and Technology and the Ontario Public Service Employees Union (OPSEU), representing the college academic employees.

The survey was conducted by Collective Bargaining Information Services (CBIS), in consultation with the College Relations Commission Information Services (CRCIS) Advisory Committee. The terms of reference for the CRCIS Advisory Committee are set out in the memorandum of understanding appended to the 2001-03 college academic collective agreement.

2. SUBMISSION AND PROCESSING OF DATA

2.1 Data Requested

The survey of staff workload asked colleges to provide data from two snapshot periods – October 29 to November 2, 2001 and February 18 to 22, 2002 – plus year-end totals. Where a snapshot week was between intakes, the college used the week immediately following the snapshot week.

2.2 Response from Colleges

Of the 24 colleges, 17 submitted SWF data to CBIS. Boréal, Conestoga, Durham, Humber, Mohawk, Northern and St. Lawrence did not submit data. The data submitted by 9 of the 17 reporting colleges were jointly 'signed off' (agreed to) by the college administration and the OPSEU local president. (See section 2.4 for general limitations of the data submitted.)

2.3 Verification of Data

CBIS' preliminary data checking included identifying and deleting duplicate and/or unusable records. The data were then converted to a standard record layout and entered into a database. A more detailed review of the data followed, consisting of several checkpoint analyses. The checkpoints applied are as follows:

- missing data
- data values that fall outside limits established in the collective agreement
- ‘flags’ that indicate unusual data values, but not necessarily errors

2.4 Limitations of Data Submitted

While the colleges and CBIS made every effort to ensure that the data were accurate and complete, the following general limitations should be noted. Any conclusions drawn from the analysis in this report should be viewed in light of these limitations.

- 1) Except where indicated, full-time employees on reduced or less-than-full-time workload were not identified.
- 2) Some colleges did not report any ‘non-SWF’ academic staff. CBIS does not know whether all of the academic staff of these colleges had SWFs or whether the colleges reported only those academic staff with SWFs. (Staff for whom there is no SWF are usually on leave. See section 2.5.4. below.)
- 3) The number of staff reported on the Council of Regents’ academic staff survey for 2001-02 varied from the number of staff reported in this survey. The Council of Regents survey reported 6,373 full-time academic staff. When the colleges that did not submit SWF data are excluded, the number of staff was 4,664. The data provided to CBIS for the same period totalled 4,695 full-time academic staff – a difference of 31. CBIS did not ask the colleges to reconcile or explain the difference.
- 4) Unless otherwise indicated, all percentages throughout this report are based on the 4,695 employees reported by the colleges that responded to the survey.

2.5 Classification of Academic Employees

2.5.1 Type of Employee

Of the 4,695 staff reported:

- 4,026 (85.8%) of the staff were classified as professor
- 131 (2.8%) were classified as counsellors
- 23 (0.5%) were classified as librarians

- 15 (0.3%) were classified as instructors
- 500 (10.6%) were not classified

2.5.2 Position of Responsibility – Regular/Coordinator

Of the 4,695 staff reported:

- 3,609 (76.9%) in fall 2001 and 3,603 (76.7%) in winter 2002 were classified as regular staff
- 613 (13.1%) in fall 2001 and 618 (13.2%) in winter 2002 were classified as Coordinator I
- 465 (9.9%) in fall 2001 and 470 (10%) in winter 2002 were classified as Coordinator II
- 4 (0.1%) in winter 2002 were classified as Coordinator 0.5

2.5.3 Service Status – Non-Probationary/Probationary

Of the 4,695 staff reported:

- 4,161 (88.6%) were classified as non-probationary
- 534 (11.4%) were classified as probationary employees

2.5.4 Reasons for No SWF

Colleges reported that 966 employees did not have SWFs at any time in the 2001-02 academic year. The various reasons are as follows (percentages are based on 966 employees):

- 169 (17.5%) were on non-teaching assignments
- 98 (10.1%) were on long-term disability
- 34 (3.5%) were on sabbatical leave
- 33 (3.4%) took personal leave
- 24 (2.5%) took professional development leave

- 22 (2.3%) were on project assignment
- 20 (2.1%) took maternity/parental leave
- 9 (0.9%) took prepaid leave
- 5 (0.5%) were on vacation
- 3 (0.3%) were on union business
- 549 (56.8%) did not have a SWF for reasons other than those listed above or the colleges did not provide a reason

3. ANALYSIS OF DATA

As noted in section 2.1, the survey asked colleges to provide SWF data from two snapshot periods – October 29 to November 2, 2001 and February 18 to 22, 2002 – plus year-end totals. The sections that follow set out the highlights of the information. Sections 3.1 to 3.8 refer to the two snapshot periods. Section 3.9 refers to the year-end data.

The tables in Appendix A provide a more detailed breakdown of the information contained in this report.

3.1 Workload by Function

Article 11 of the collective agreement sets out a comprehensive formula for the determination of workload. Four factors to be considered are: ‘teaching contact hours’, ‘attributed hours for preparation’, ‘attributed hours for evaluation and feedback’, and ‘attributed hours for complementary functions’.

For the fall snapshot period, data for 3,544 academic staff members were used in the calculations. For the winter snapshot period, data for 3,529 academic staff members were used.

3.1.1 Assigned Teaching Contact Hours

Article 11.01 I states that assigned teaching contact hours for a staff member in post-secondary programs shall not exceed 18 in any week, and for a staff member not in post-secondary programs shall not exceed 20 in any week.

- In the fall snapshot, the average number of weekly teaching contact hours across

all colleges was 13.6. Individual college averages ranged from 11.7 hours (Sir Sandford Fleming) to 15.6 hours (St. Clair).

- In the winter snapshot, the average number of weekly teaching contact hours across all colleges was 13.3. Individual college averages ranged from 11.7 hours (Sir Sandford Fleming) to 15.5 hours (Cambrian).

3.1.2 Attributed Preparation Hours

Article 11.01 D 1 sets out the method to be used for determining attributed preparation time, which is a ratio of assigned teaching contact hours to attributed hours for preparation. The attributed hours for preparation vary according to the type of course taught, the section of the course, and whether the staff member has taught the course before. (See section 3.4.1 for an analysis of attributed preparation factors.)

- In the fall snapshot, the average number of weekly attributed preparation hours across all colleges was 8.1. Individual college averages ranged from 6.5 hours (Sir Sandford Fleming) to 9.4 hours (Cambrian).
- In the winter snapshot, the average number of weekly attributed preparation hours across all colleges was 8. Individual college averages ranged from 6.7 hours (Sir Sandford Fleming) to 9.6 hours (Cambrian).

3.1.3 Attributed Evaluation and Feedback Hours

Article 11.01 E 1 sets out the formula for determining evaluation/feedback time, which is a ratio of assigned teaching contact hours to attributed hours for evaluation and feedback. Attributed evaluation/feedback hours are calculated on a per student basis and vary according to the type of evaluation/feedback required for the course. Courses that require more than one type of evaluation/feedback are assigned a 'combined' ratio based on the types of evaluation/feedback required. (See section 3.5.2 for an analysis of evaluation/feedback factors.)

- In the fall snapshot, the average number of weekly evaluation/feedback hours across all colleges was 8.8. Individual college averages ranged from 6.4 hours (Confederation) to 10.2 hours (Fanshawe).
- In the winter snapshot, the average number of weekly evaluation/feedback hours across all colleges was 8.1. Individual college averages ranged from 6.3 hours (Confederation) to 9.6 hours (Fanshawe).

3.1.4 Hours for Complementary Functions

Article 11.01 F provides a weekly minimum allowance of five hours for routine complementary functions. Additional hours for complementary functions may be assigned.

- In the fall snapshot, the average number of weekly hours for complementary functions across all colleges was 10.4. Individual college averages ranged from 5.7 hours (St. Clair) to 13.2 hours (Centennial).
- In the winter snapshot, the average number of weekly hours for complementary functions across all colleges was 11. Individual college averages ranged from 5.9 hours (St. Clair) to 14.1 hours (Centennial).

3.1.5 Total Workload Hours

Article 11.01 B 1 states that the total workload shall not exceed 44 hours for any week for which there are teaching contact hours. Article 11.01 J 1 states that the maximum overtime is three total workload hours in any one week on a voluntary basis.

- In the fall snapshot, the average number of weekly workload hours across all colleges was 41. Individual college averages ranged from 39 hours (Algonquin) to 42.4 hours (Fanshawe).
- In the winter snapshot, the average number of weekly workload hours across all colleges was 40.6. Individual college averages ranged from 37 hours (Algonquin) to 42.1 hours (Fanshawe).

3.2 Teaching Contact Hours by Position of Responsibility

3.2.1 Teaching Contact Hours, excluding Coordinators

Article 14.03 A 3 of the collective agreement defines coordinators as those academic staff members who are responsible for providing academic leadership in the coordination of courses and/or programs. In addition to their regular salary, coordinators receive an allowance equal to one (Coordinator I) or two (Coordinator II) steps on the appropriate salary scale. One college reported Coordinator 0.5 positions. In some cases, coordinators may also have a reduced number of teaching contact hours.

CBIS calculated teaching contact hours for all staff, excluding coordinators, within each college and then across all colleges. The purpose of this calculation was to see what effect, if any, the inclusion of coordinators had on the average number of weekly teaching contact hours. For each snapshot, CBIS excluded from the calculation any employee coded as Coordinator I, II or 0.5. CBIS also excluded any records in which the teaching contact hours were reported as blank or zero.

- In the fall snapshot, data for 2,551 regular staff members were used in the calculation. Across all colleges, the average number of weekly teaching contact hours among regular staff was 14.4. Individual college averages ranged from 12.7 hours (Sir Sandford Fleming) to 15.7 hours (Canadore).
- In the winter snapshot, data for 2,513 regular staff members were used in the calculation. Across all colleges, the average number of weekly teaching contact hours among regular staff was also 14.4. Individual college averages ranged from 12.7 hours (Sir Sandford Fleming) to 16 hours (Canadore).

The average number of weekly teaching contact hours for all staff, including coordinators, in the fall snapshot was 13.6, a difference of 0.8 hours from the average that excluded coordinators. In the winter snapshot, the average number of weekly teaching contact hours for all staff was 13.3, a difference of 1.1 hours.

3.2.2 Teaching Contact Hours, Coordinators Only

CBIS calculated teaching contact hours for coordinators only, within each college and then across all colleges.

For each snapshot period, CBIS included in the calculation any employee coded as Coordinator I, II or 0.5. CBIS excluded any records in which the teaching contact hours were reported as blank or zero.

- In the fall snapshot, data for 944 coordinators were used in the calculation. Across all colleges the average number of weekly teaching contact hours for coordinators was 11.9. Individual college averages ranged from 8.4 hours (Centennial) to 15.7 hours (St. Clair).
- In the winter snapshot, data for 934 coordinators were used in the calculation. Across all colleges, the average number of weekly teaching contact hours for coordinators was 11.6. Individual college averages ranged from 7.7 hours (Centennial) to 15.4 hours (Cambrian).

3.2.3 Teaching Contact Hours, Program Type

CBIS calculated the teaching contact hours for post-secondary and non post-secondary programs. The purpose of this was to see if there was a difference in the average number of teaching contact hours between the types of programs. CBIS excluded any records in which the teaching contact hours were reported as blank or zero.

For the fall snapshot, data for 3,544 academic staff members were used. For the winter snapshot, data for 3,529 academic staff members were used.

In the fall snapshot:

- the average number of teaching contact hours in post-secondary programs was 13.6. Individual college averages ranged from 11.8 (Sir Sandford Fleming) to 17.3 (Confederation)
- the average number of teaching contact hours in non post-secondary programs was 16.7. Individual college averages ranged from 0 (George Brown, Loyalist and Sir Sandford Fleming) to 20 (Confederation)
- the average number of teaching contact hours in other programs or programs that were not identified as either post-secondary or non post-secondary was 14.2

In the winter snapshot:

- the average number of teaching contact hours in post-secondary programs was 13.5. Individual colleges averages ranged from 11.8 (Sir Sandford Fleming) to 18 (Confederation)
- the average number of teaching contact hours in non post-secondary programs was 16.6. Individual colleges averages ranged from 0 (George Brown, Loyalist and Sir Sandford Fleming) to 20 (Confederation)
- the average number of teaching contact house in other programs or programs that were not identified as either post-secondary or non post-secondary was 14

3.3 Non-Contact Teaching

Beginning with the 2001-02 academic year, the CRCIS Advisory Committee asked CBIS to collect data on non-contact teaching. Non-contact teaching, or non-classroom teaching, is defined as teaching that is *not* done in the presence of students or is done by electronic delivery.

For each SWF, colleges were asked if the SWF accounted for non-classroom teaching. If so, the colleges were asked how the teaching was delivered (e.g. on-line, paper-based

course, combination of on-line and some classroom instruction).

For each SWF that accounted for non-classroom teaching, colleges were also asked how the time spent in non-classroom teaching was recognized (e.g. additional preparation hours, additional evaluation/feedback hours, additional complementary hours, or some combination of these).

3.3.1 Non-Classroom Teaching

For the fall snapshot, data for 3,516 academic staff members were used. For the winter snapshot, data for 3,487 academic staff members were used.

In the fall snapshot:

- 120 SWFs (3.4%) accounted for non-classroom teaching. Individual college percentages ranged from 2.1% (Georgian) to 45.7% (Sir Sandford Fleming)
- 1,184 SWFs (33.7%) did not account for non-classroom teaching
- 2,212 SWFs (62.9%) did not provide any indication whether the SWF accounted for non-classroom teaching or not

In the winter snapshot:

- 133 SWFs (3.8%) accounted for non-classroom teaching. Individual college percentages ranged from 1.3% (Lambton) to 50.7% (Sir Sandford Fleming)
- 1,178 SWFs (33.8%) did not account for non-classroom teaching
- 2,176 SWFs (62.4%) did not provide any indication whether the SWF accounted for non-classroom teaching or not.

3.3.2 Delivery method

As noted in section 3.3.1 above, 120 SWFs in the fall snapshot, and 133 SWFs in the winter snapshot accounted for non-classroom teaching.

In the fall snapshot:

- 105 (87.5%) of the 120 SWFs accounting for non-classroom teaching indicated paper-based courses
- 12 (10%) indicated on-line courses

- 2 (1.7%) indicated a combination of on-line courses and classroom teaching
- 1 (0.8%) provided teaching in a format other than those outlined above

In the winter snapshot:

- 120 (90.2% of the 133 SWFs accounting for non-classroom teaching) provided paper-based teaching
- 11 (8.3%) provided on-line courses
- 1 (0.8%) provided a combination of on-line courses and classroom teaching
- 1 (0.8%) provided teaching in a format other than those outlined above

3.3.3 Recognition of Time Spent in Non-Classroom Teaching

Of the 120 SWFs accounting for non-classroom teaching in the fall snapshot:

- 106 (88.3%) used a combination of additional preparation, evaluation/feedback and/or complementary hours to recognize the time spent in non-classroom teaching
- 14 (11.7%) used additional complementary hours

Of the 133 SWFs accounting for non-classroom teaching in the winter snapshot:

- 117 (88%) used a combination of additional preparation, evaluation/feedback and/or complementary hours to recognize the time spent in non-classroom teaching
- 16 (12) used additional complementary hours

3.4 Weekly Student Contact Hours

For each snapshot period, CBIS calculated student contact hours per week within each college and across all colleges. The calculation excluded any individual course data in which either the teaching contact hours or the class size was reported as blank or zero.

For each snapshot period, CBIS multiplied the teaching contact hours per course by the number of students in that course. The resulting number is the student contact hours per course. CBIS added up the student contact hours per course for each academic staff

member to arrive at the number of student contact hours per academic staff member. CBIS then divided the number of student contact hours per academic staff member by the number of academic staff members to arrive at the average number of student contact hours per week.

- In the fall snapshot, data for 3,488 academic staff members were included in the calculation. Across all colleges, the average number of weekly student contact hours was 392.1. Individual college averages ranged from 293.9 hours (La Cité collégiale) to 471.5 hours (George Brown).
- In the winter snapshot, data for 3,449 academic staff were included in the calculation. Across all colleges, the average number of weekly student contact hours was 363.7. Individual college averages ranged from 260.7 hours (La Cité collégiale) to 442.9 hours (George Brown).

3.5 Classification of Courses by Type of Preparation Factor and Type of Evaluation/ Feedback Factor

Attributed preparation time is based on the type of course taught, the section of the course and whether the staff member has taught the course before. Attributed evaluation/ feedback time is based on the number of students and the type of evaluation/feedback required.

3.5.1 Type of Preparation Factor

Article 11.01 D 1 identifies seven classifications of courses, with preparation factors ranging from 0.35 to 1.10 hours per assigned teaching contact hour. CBIS excluded data that reported the preparation factor as blank or zero. Based on the data provided, the most common preparation factor during each of the two snapshot weeks was 0.6 hours, for the type of course described as ‘Established B’.

In the fall snapshot, data for 15,352 courses were analysed. Of these courses:

- 54.8% were classified as Established B (preparation factor of 0.6 hours per assigned teaching contact hour), with individual college averages ranging from 46.7% (Seneca) to 67.1% (Sault)
- 29% were classified as Repeat B (0.35 hours per assigned teaching contact hour)
- 11.7% were classified as New (1.1 hours per assigned teaching contact hour)
- 3.4% were classified as Repeat A (0.45 hours per assigned teaching contact hour)

- 1.2% were classified as Established A (0.85 hours per assigned teaching contact hour)

In the winter snapshot, data for 14,926 courses were analysed. Of these courses:

- 58.6% were classified as Established B (preparation factor of 0.6 hours per assigned teaching contact hour), with individual college averages ranging from 50% (Seneca) to 68.1% (Loyalist)
- 26.5% were classified as Repeat B (0.35 hours per assigned teaching contact hour)
- 11.3% were classified as New (1.1 hours per assigned teaching contact hour)
- 2.5% were classified as Repeat A (0.45 hours per assigned teaching contact hour)
- 1% were classified as Established A (0.85 hours per assigned teaching contact hour)

3.5.2 Type of Evaluation/Feedback Factor

Article 11.01 E 1 identifies three types of evaluation/feedback that students may require. CBIS excluded data that reported the evaluation/feedback factor as blank or zero. Based on the data provided, the most common type of evaluation/feedback was a 'Combined' factor; that is, one that combined two or more of the three types of evaluation/feedback.

In the fall snapshot, data for 15,385 courses were analysed. Of these courses:

- 49% were classified as Combined, with individual college averages ranging from 13.7% (La Cité collégiale) to 95.3% (Confederation)
- 32.2% were classified as Essay/ Project (evaluation/feedback factor of 0.03 hours per assigned teaching contact hour)
- 12.3% were classified as Routine or Assisted (0.015 hours per assigned teaching contact hour)
- 6.5% were classified as In-Process (0.0092 hours per assigned teaching contact hour)

In the winter snapshot, data for 14,934 courses were analysed. Of these courses:

- 46.9% were classified as Combined, with individual college averages ranging

from 13.3% (La Cité collégiale) to 95.4% (Confederation)

- 34.2% were classified as Essay/Project (evaluation/feedback factor of 0.03 hours per assigned teaching contact hour)
- 11.6% were classified as Routine or Assisted (0.015 hours per assigned teaching contact hour)
- 7.2% were classified as In-Process (0.0092 hours per assigned teaching contact hour)

3.5.3 Combined Evaluation/Feedback Factor

Almost half of the evaluation/feedback factors (49% in fall 2001 and 46.9% in winter 2002) were a combination of essay/project, routine/assisted and/or in-process.

In the fall snapshot, 7,545 courses used a combined evaluation/feedback factor. Of these:

- 21.7% used 0.0225 as the factor to determine evaluation/feedback hours
- 14% used 0.0240 as the factor
- 10.4% used 0.210 as the factor
- 53.9% used a variety of other factors to determine evaluation/feedback hours

The average combined evaluation/feedback factor in the fall snapshot across all colleges was 0.0222. Individual college averages ranged from 0.0197 (Confederation) to 0.0239 (Sir Sandford Fleming).

In the winter snapshot, 7,011 courses used a combined evaluation/feedback factor. Of these:

- 21.5% used 0.0225 as the factor to determine evaluation/feedback hours
- 12.6% used 0.0240 as the factor
- 10.7% used 0.0210 as the factor
- 55.2% used a variety of other factors to determine the evaluation/feedback hours

The average combined evaluation/feedback factor in the winter snapshot across all colleges was 0.0222. Individual college averages ranged from 0.0200 (Confederation) to 0.0240 (Sir Sandford Fleming).

3.6 Class Size

Article 11.01 E 3 addresses class size. No prescribed limits are set out in the agreement, but class size is used in the formula for determining evaluation/feedback time. Thus, it has an impact on the overall workload. CBIS excluded from the analysis any class sizes that were reported as blank or zero.

- In the fall snapshot, data for 15,403 classes were analysed. Across all colleges, the average class size was 30.3. Individual college averages ranged from 22.8 students (La Cité collégiale) to 43.8 students (Sir Sandford Fleming). The largest class was reported as 220 students (Fanshawe).
- In the winter snapshot, data for 14,961 classes were analysed. Across all colleges, the average class size was 28.2. Individual college averages ranged from 20.7 students (Canadore) to 38.6 students (Sir Sandford Fleming). The largest class was reported as 295 students (Sir Sandford Fleming).

3.7 Number of Course Preparations

Article 11.01 D 2 states that no more than four different course preparations shall be assigned in a given week, except by voluntary agreement.

- In the fall snapshot, 3,483 weekly SWF records were analysed. Across all colleges, the average number of course preparations was 2.8. Individual college averages ranged from 2 course preparations (Sheridan) to 3.7 course preparations (Cambrian).
- In the winter snapshot, 3,441 weekly SWF records were analysed. Across all colleges, the average number of course preparations was 2.9. Individual college averages ranged from 2.2 course preparations (Seneca) to 3.8 course preparations (Cambrian).

3.8 Number of Course Sections

Article 11.01 D 2 states that no more than six different course sections shall be assigned in a given week except by voluntary agreement.

- In the fall snapshot, 3,482 weekly SWF records were analysed. Across all colleges, the average number of course sections was 4.3. Individual college averages ranged from 3.5 sections (Sault) to 5.2 sections (Niagara).
- In the winter snapshot, 3,442 weekly SWF records analysed. Across all colleges,

the average number of course sections was 4.2. Individual college averages ranged from 3.8 sections (Georgian, La Cité collégiale, Seneca) to 5 sections (Niagara).

3.9 Yearly Totals

3.9.1 Total Teaching Contact Hours

Article 11.01 K 3 states that the total number of teaching contact hours per academic year shall not exceed 648 for staff members in post-secondary programs and 760 for staff members not in post-secondary programs.

- Across all colleges, the average total number of teaching contact hours per academic year was 400.4. Individual college averages ranged from 293.6 hours (Sault) to 488.2 hours (Cambrian).

3.9.2 Total Teaching Contact Days

Article 11.01 K 1 states that the total number of teaching contact days per academic year shall not exceed 180 for staff members in post-secondary programs and 190 for staff members not in post-secondary programs.

- Across all colleges, the average total number of teaching contact days per academic year was 155. Individual college averages ranged from 122.2 days (George Brown) to 170 days (Sheridan).

3.9.3 Total Teaching Contact Weeks

Article 11.01 B 1 states that the maximum number of teaching contact weeks per academic year is 36 for staff members in post-secondary programs and 38 for staff members not in post-secondary programs.

- Across all colleges, the average number of teaching contact weeks per academic year was 31.4. Individual college averages ranged from 24.6 weeks (George Brown) to 34.9 weeks (Centennial).

3.9.4 Total Teaching Contact Hours, excluding Coordinators

The purpose of calculating the total number of teaching contact hours for all academic staff members excluding coordinators was to see what effect, if any, the inclusion of

coordinators had on the average total number of teaching contact hours for the academic year.

- A total of 2,378 records for regular staff members were used in the calculation. Across all colleges, the average total number of teaching contact hours per academic year was 444.9. Individual college averages ranged from 302.3 hours (Sault) to 507.8 hours (Cambrian).

As noted in section 3.8.1 above, the average total number of teaching contact hours per academic year for all staff was 400.4. The difference between that number and the average total number of teaching contact hours for all staff *excluding coordinators* is 44.5 hours.

APPENDIX A

Appendix A contains several tables that provide a more detailed breakdown of the information. For convenience, the tables are listed below.

Table 1	Status of Employee Records
Table 2	Staff by Employee Type
Table 3.1	Staff by Position (Regular/Coordinator), Fall 2001
Table 3.2	Staff by Position (Regular/Coordinator), Winter 2002
Table 4	Staff by Service Status (Non-Probationary/Probationary)
Table 5.1	Staff by Employee Type and Service Status (Professors and Instructors)
Table 5.2	Staff by Employee Type and Service Status (Counsellors and Librarians)
Table 5.3	Staff by Employee Type and Service Status (Unspecified)
Table 6.1	Reasons for No SWF (Professional Development, Personal Leave, Maternity/Parental Leave, Prepaid Leave, LTD)
Table 6.2	Reasons for No SWF (Union Business, Vacation, Project Assignment, Sabbatical Leave, Non-Teaching Assignment, Other)

Table 7	Workload by Function (Average Hours per Week)
Table 8.1	Teaching Contact Hours per Week, excluding Coordinators
Table 8.2	Teaching Contact Hours per Week, Coordinators only
Table 8.3	Average Teaching Contact Hours per Week by Type of Program
Table 9.1	Non-Classroom Teaching, Fall 2001
Table 9.2	Non-Classroom Teaching, Winter 2002
Table 10.1	Delivery Method of Non-Classroom Teaching, Fall 2001
Table 10.2	Delivery Method of Non-Classroom Teaching, Winter 2002
Table 11.1	Recognition of Time Spent in Non-Classroom Teaching, Fall 2001
Table 11.2	Recognition of Time Spent in Non-Classroom Teaching, Winter 2002
Table 12	Student Contact Hours per Week
Table 13.1	Courses by Type of Preparation Factor, Fall 2001
Table 13.2	Courses by Type of Preparation Factor, Winter 2002
Table 14.1	Courses by Type of Evaluation/Feedback Factor, Fall 2001
Table 14.2	Courses by Type of Evaluation/Feedback Factor, Winter 2002
Table 14.3	Most Frequently Used Combined Evaluation/Feedback Factors, Fall 2001
Table 14.4	Most Frequently Used Combined Evaluation/Feedback Factors, Winter 2002
Table 15	Class Size
Table 16	Course Preparations
Table 17	Course Sections
Table 18	Teaching Contact Hours, Days and Weeks per Academic Year
Table 19	Teaching Contact Hours per Academic Year, excluding Coordinators

For more information about the survey or this document, contact:

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TABLE 1: STATUS OF EMPLOYEE RECORDS						
College	Signoff received	No. of employees	Employees with at least one SWF		Employees with no SWF	
			No.	%	No.	%
Algonquin	N	504	444	88.1	60	11.9
Boréal	-	-				
Cambrian	N	193	191	99.0	2	1.0
Canadore	Y	112	112	100.0	0	0.0
Centennial	N	457	413	90.4	44	9.6
Conestoga	-	-	-	-	-	-
Confederation	N	127	127	100.0	0	0.0
Durham	-	-	-	-	-	-
Fanshawe	Y	405	348	85.9	57	14.1
George Brown	N	444	329	74.1	115	25.9
Georgian	Y	241	211	87.6	30	12.4
Humber	-	-	-	-	-	-
La Cité collégiale	Y	177	155	87.6	22	12.4
Lambton	N	103	83	80.6	20	19.4
Loyalist	Y	124	124	100.0	0	0.0
Mohawk	-	-	-	-	-	-
Niagara	N	219	203	92.7	16	7.3
Northern	-	-	-	-	-	-
Sault	N	137	137	100.0	0	0.0
Seneca	Y	662	145	21.9	517	78.1
Sheridan	Y	330	291	88.2	39	11.8
Sir Sandford Fleming	Y	208	178	85.6	30	14.4
St. Clair	Y	252	238	94.4	14	5.6
St. Lawrence	-	-	-	-	-	-
All colleges 2001-02		4,695	3,729	79.4	966	20.6

TABLE 2: STAFF BY EMPLOYEE TYPE											
College	No. of staff	Professor		Instructor		Counsellor		Librarian		Unknown	
		No.	%	No.	%	No.	%	No.	%	No.	%
Algonquin	504	483	95.8	4	0.8	14	2.8	3	0.6	0	0.0
Boréal	-	-	-	-	-	-	-	-	-	-	-
Cambrian	193	192	99.5	0	0.0	1	0.5	0	0.0	0	0.0
Canadore	112	112	100.0	0	0.0	0	0.0	0	0.0	0	0.0
Centennial	457	439	96.1	0	0.0	10	2.2	8	1.8	0	0.0
Conestoga	-	-	-	-	-	-	-	-	-	-	-
Confederation	127	126	99.2	0	0.0	1	0.8	0	0.0	0	0.0
Durham	-	-	-	-	-	-	-	-	-	-	-
Fanshawe	405	383	94.6	0	0.0	18	4.4	4	1.0	0	0.0
George Brown	444	408	91.9	0	0.0	34	7.7	2	0.5	0	0.0
Georgian	241	225	93.4	0	0.0	12	5.0	4	1.7	0	0.0
Humber	-	-	-	-	-	-	-	-	-	-	-
La Cité collégiale	177	168	94.9	0	0.0	8	4.5	1	0.6	0	0.0
Lambton	103	98	95.1	0	0.0	5	4.9	0	0.0	0	0.0
Loyalist	124	124	100.0	0	0.0	0	0.0	0	0.0	0	0.0
Mohawk	-	-	-	-	-	-	-	-	-	-	-
Niagara	219	207	94.5	3	1.4	8	3.7	1	0.5	0	0.0
Northern	-	-	-	-	-	-	-	-	-	-	-
Sault	137	133	97.1	4	2.9	0	0.0	0	0.0	0	0.0
Seneca	662	161	24.3	0	0.0	1	0.2	0	0.0	500	75.5
Sheridan	330	322	97.6	0	0.0	8	2.4	0	0.0	0	0.0
Sir Sandford Fleming	208	203	97.6	0	0.0	5	2.4	0	0.0	0	0.0
St. Clair	252	242	96.0	4	1.6	6	2.4	0	0.0	0	0.0
St. Lawrence	-	-	-	-	-	-	-	-	-	-	-
All colleges 2001-02	4,695	4,026	85.8	15	0.3	131	2.8	23	0.5	500	10.6

College	No. of staff	Regular Staff		Coordinator I		Coordinator II		Coordinator III		Coordinator 0.25		Coordinator 0.5	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Algonquin	504	367	72.8	110	21.8	19	3.8	8	1.6	0	0.0	0	0.0
Boréal	-	-	-	-	-	-	-	-	-	-	-	-	-
Cambrian	193	141	73.1	37	19.2	15	7.8	0	0.0	0	0.0	0	0.0
Canadore	112	76	67.9	34	30.4	2	1.8	0	0.0	0	0.0	0	0.0
Centennial	457	367	80.3	10	2.2	80	17.5	0	0.0	0	0.0	0	0.0
Conestoga	-	-	-	-	-	-	-	-	-	-	-	-	-
Confederation	127	110	86.6	16	12.6	1	0.8	0	0.0	0	0.0	0	0.0
Durham	-	-	-	-	-	-	-	-	-	-	-	-	-
Fanshawe	405	315	77.8	73	18.0	17	4.2	0	0.0	0	0.0	0	0.0
George Brown	444	399	89.9	45	10.1	0	0.0	0	0.0	0	0.0	0	0.0
Georgian	241	191	79.3	6	2.5	44	18.3	0	0.0	0	0.0	0	0.0
Humber	-	-	-	-	-	-	-	-	-	-	-	-	-
La Cité collégiale	177	115	65.0	48	27.1	14	7.9	0	0.0	0	0.0	0	0.0
Lambton	103	85	82.5	18	17.5	0	0.0	0	0.0	0	0.0	0	0.0
Loyalist	124	89	71.8	14	11.3	21	16.9	0	0.0	0	0.0	0	0.0
Mohawk	-	-	-	-	-	-	-	-	-	-	-	-	-
Niagara	219	158	72.1	2	0.9	59	26.9	0	0.0	0	0.0	0	0.0
Northern	-	-	-	-	-	-	-	-	-	-	-	-	-
Sault	137	99	72.3	23	16.8	15	10.9	0	0.0	0	0.0	0	0.0
Seneca	662	544	82.2	71	10.7	47	7.1	0	0.0	0	0.0	0	0.0
Sheridan	330	240	72.7	25	7.6	65	19.7	0	0.0	0	0.0	0	0.0
Sir Sandford Fleming	208	138	66.3	69	33.2	1	0.5	0	0.0	0	0.0	0	0.0
St. Clair	252	175	69.4	12	4.8	65	25.8	0	0.0	0	0.0	0	0.0
St. Lawrence	-	-	-	-	-	-	-	-	-	-	-	-	-
All colleges 2001-02	4,695	3,609	76.9	613	13.1	465	9.9	8	0.2	0	0.0	0	0.0

College	No. of staff	Regular Staff		Coordinator I		Coordinator II		Coordinator III		Coordinator 0.25		Coordinator 0.5	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Algonquin	504	365	72.4	114	22.6	25	5.0	0	0.0	0	0.0	0	0.0
Boréal	-	-	-	-	-	-	-	-	-	-	-	-	-
Cambrian	193	139	72.0	38	19.7	16	8.3	0	0.0	0	0.0	0	0.0
Canadore	112	78	69.6	33	29.5	1	0.9	0	0.0	0	0.0	0	0.0
Centennial	457	372	81.4	10	2.2	75	16.4	0	0.0	0	0.0	0	0.0
Conestoga	-	-	-	-	-	-	-	-	-	-	-	-	-
Confederation	127	110	86.6	16	12.6	1	0.8	0	0.0	0	0.0	0	0.0
Durham	-	-	-	-	-	-	-	-	-	-	-	-	-
Fanshawe	405	312	77.0	77	19.0	16	4.0	0	0.0	0	0.0	0	0.0
George Brown	444	400	90.1	44	9.9	0	0.0	0	0.0	0	0.0	0	0.0
Georgian	241	191	79.3	6	2.5	44	18.3	0	0.0	0	0.0	0	0.0
Humber	-	-	-	-	-	-	-	-	-	-	-	-	-
La Cité collégiale	177	114	64.4	50	28.2	13	7.3	0	0.0	0	0.0	0	0.0
Lambton	103	85	82.5	18	17.5	0	0.0	0	0.0	0	0.0	0	0.0
Loyalist	124	91	73.4	11	8.9	22	17.7	0	0.0	0	0.0	0	0.0
Mohawk	-	-	-	-	-	-	-	-	-	-	-	-	-
Niagara	219	158	72.1	2	0.9	59	26.9	0	0.0	0	0.0	0	0.0
Northern	-	-	-	-	-	-	-	-	-	-	-	-	-
Sault	137	99	72.3	23	16.8	15	10.9	0	0.0	0	0.0	0	0.0
Seneca	662	538	81.3	73	11.0	51	7.7	0	0.0	0	0.0	0	0.0
Sheridan	330	238	72.1	26	7.9	66	20.0	0	0.0	0	0.0	0	0.0
Sir Sandford Fleming	208	134	64.4	69	33.2	1	0.5	0	0.0	0	0.0	4	1.9
St. Clair	252	179	71.0	8	3.2	65	25.8	0	0.0	0	0.0	0	0.0
St. Lawrence	-	-	-	-	-	-	-	-	-	-	-	-	-
All colleges 2001-02	4,695	3,603	76.7	618	13.2	470	10.0	0	0.0	0	0.0	4	0.1

TABLE 4: STAFF BY SERVICE STATUS (NON-PROBATIONARY/PROBATIONARY)							
College	No. of staff	Non-Probationary		Probationary		Not specified	
		No.	%	No.	%	No.	%
Algonquin	504	435	86.3	69	13.7	0	0.0
Boréal	-	-	-	-	-	-	-
Cambrian	193	173	89.6	20	10.4	0	0.0
Canadore	112	110	97.3	2	1.8	0	0.0
Centennial	457	422	92.3	35	7.7	0	0.0
Conestoga	-	-	-	-	-	-	-
Confederation	127	117	92.1	10	7.9	0	0.0
Durham	-	-	-	-	-	-	-
Fanshawe	405	391	96.5	14	3.5	0	0.0
George Brown	444	378	85.1	66	14.9	0	0.0
Georgian	241	215	89.2	26	10.8	0	0.0
Humber	-	-	-	-	-	-	-
La Cité collégiale	177	150	84.7	27	15.3	0	0.0
Lambton	103	92	89.3	11	10.7	0	0.0
Loyalist	124	124	100.0	0	0.0	0	0.0
Mohawk	-	-	-	-	-	-	-
Niagara	219	209	95.4	10	4.6	0	0.0
Northern	-	-	-	-	-	-	-
Sault	137	129	94.2	8	5.8	0	0.0
Seneca	662	494	74.6	168	25.4	0	0.0
Sheridan	330	298	90.3	32	9.7	0	0.0
Sir Sandford Fleming	208	193	92.8	15	7.2	0	0.0
St. Clair	252	231	91.7	21	8.3	0	0.0
St. Lawrence	-	-	-	-	-	-	-
All colleges 2001-02	4,695	4,161	88.6	534	11.4	0	0.0

TABLE 5.1: STAFF BY EMPLOYEE TYPE AND SERVICE STATUS (PROFESSORS AND INSTRUCTORS)												
College	Professor							Instructor				
	No. of staff	Non-probationary		Probationary		Not specified		No. of staff	Non-probationary		Probationary	
		No.	%	No.	%	No.	%		No.	%	No.	%
Algonquin	483	416	86.1	67	13.9	0	0.0	4	2	50.0	2	50.0
Boréal	-	-	-	-	-	-	-	-	-	-	-	-
Cambrian	192	172	89.6	20	10.4	0	0.0	0	0	0.0	0	0.0
Canadore	112	110	98.2	2	1.8	0	0.0	0	0	0.0	0	0.0
Centennial	439	405	92.3	34	7.7	0	0.0	0	0	0.0	0	0.0
Conestoga	-	-	-	-	-	-	-	-	-	-	-	-
Confederation	126	116	92.1	10	7.9	0	0.0	0	0	0.0	0	0.0
Durham	-	-	-	-	-	-	-	-	-	-	-	-
Fanshawe	383	369	96.3	14	3.7	0	0.0	0	0	0.0	0	0.0
George Brown	408	347	85.0	61	15.0	0	0.0	0	0	0.0	0	0.0
Georgian	225	203	90.2	22	9.8	0	0.0	0	0	0.0	0	0.0
Humber	-	-	-	-	-	-	-	-	-	-	-	-
La Cité collégiale	168	142	84.5	26	25.5	0	0.0	0	0	0.0	0	0.0
Lambton	98	87	88.8	11	11.2	0	0.0	0	0	0.0	0	0.0
Loyalist	124	124	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0
Mohawk	-	-	-	-	-	-	-	-	-	-	-	-
Niagara	207	199	96.1	8	3.9	0	0.0	3	1	33.3	2	66.7
Northern	-	-	-	-	-	-	-	-	-	-	-	-
Sault	133	128	96.2	5	3.8	0	0.0	4	1	25.0	3	75.0
Seneca	161	117	72.7	44	27.3	0	0.0	0	0	0.0	0	0.0
Sheridan	322	291	90.4	31	9.6	0	0.0	0	0	0.0	0	0.0
Sir Sandford Fleming	203	188	92.6	15	7.4	0	0.0	0	0	0.0	0	0.0
St. Clair	242	226	93.4	16	6.6	0	0.0	4	0	0.0	4	100.0
St. Lawrence	-	-	-	-	-	-	-	-	-	-	-	-
All colleges 2001-02	4,026	3,640	90.4	386	9.6	0	0.0	15	4	26.7	11	73.3

TABLE 5.2: STAFF BY EMPLOYEE TYPE AND SERVICE STATUS (COUNSELLORS AND LIBRARIANS)										
College	Counsellor					Librarian				
	No. of staff	Non-probationary		Probationary		No. of staff	Non-probationary		Probationary	
		No.	%	No.	%		No.	%	No.	%
Algonquin	14	14	100.0	0	0.0	3	3	100.0	0	0.0
Boréal	-	-	-	-	-	-	-	-	-	-
Cambrian	1	1	100.0	0	0.0	0	0	0.0	0	0.0
Canadore	0	0	0.0	0	0.0	0	0	0.0	0	0.0
Centennial	10	10	100.0	0	0.0	8	7	87.5	1	12.5
Conestoga	-	-	-	-	-	-	-	-	-	-
Confederation	1	1	100.0	0	0.0	0	0	0.0	0	0.0
Durham	-	-	-	-	-	-	-	-	-	-
Fanshawe	18	18	100.0	0	0.0	4	4	100.0	0	0.0
George Brown	34	29	85.3	5	14.7	2	2	100.0	0	0.0
Georgian	12	9	75.0	3	25.0	4	3	75.0	1	25.0
Humber	-	-	-	-	-	-	-	-	-	-
La Cité collégiale	8	7	87.5	1	12.5	1	1	100.0	0	0.0
Lambton	5	5	100.0	0	0.0	0	0	0.0	0	0.0
Loyalist	0	0	0.0	0	0.0	0	0	0.0	0	0.0
Mohawk	-	-	-	-	-	-	-	-	-	-
Niagara	8	8	100.0	0	0.0	1	1	100.0	0	0.0
Northern	-	-	-	-	-	-	-	-	-	-
Sault	0	0	0.0	0	0.0	0	0	0.0	0	0.0
Seneca	1	1	100.0	0	0.0	0	0	0.0	0	0.0
Sheridan	8	7	87.5	1	12.5	0	0	0.0	0	0.0
Sir Sandford Fleming	5	5	100.0	0	0.0	0	0	0.0	0	0.0
St. Clair	6	5	83.3	1	16.7	0	0	0.0	0	0.0
St. Lawrence	-	-	-	-	-	-	-	-	-	-
All colleges 2001-02	131	120	91.6	11	8.4	23	21	91.3	2	8.7

TABLE 5.3: STAFF BY EMPLOYEE TYPE AND SERVICE STATUS (NOT SPECIFIED)

College	Not Specified				
	No. of staff	Non-probationary		Probationary	
		No.	%	No.	%
Algonquin	0	0	0.0	0	0.0
Boréal	-	-	-	-	-
Cambrian	0	0	0.0	0	0.0
Canadore	0	0	0.0	0	0.0
Centennial	0	0	0.0	0	0.0
Conestoga	-	-	-	-	-
Confederation	0	0	0.0	0	0.0
Durham	-	-	-	-	-
Fanshawe	0	0	0.0	0	0.0
George Brown	0	0	0.0	0	0.0
Georgian	0	0	0.0	0	0.0
Humber	-	-	-	-	-
La Cité collégiale	0	0	0.0	0	0.0
Lambton	0	0	0.0	0	0.0
Loyalist	0	0	0.0	0	0.0
Mohawk	-	-	-	-	-
Niagara	0	0	0.0	0	0.0
Northern	-	-	-	-	-
Sault	0	0	0.0	0	0.0
Seneca	500	376	75.2	124	24.8
Sheridan	0	0	0.0	0	0.0
Sir Sandford Fleming	0	0	0.0	0	0.0
St. Clair	0	0	0.0	0	0.0
St. Lawrence	-	-	-	-	-
All colleges 2001-02	500	376	75.2	124	24.8

TABLE 6.1: REASONS FOR NO SWF (PROFESSIONAL DEVELOPMENT, PERSONAL LEAVE, MATERNITY/PARENTAL LEAVE, PREPAID LEAVE, LTD)

College	No. of Staff	Professional Development		Personal Leave		Maternity / Parental Leave		Prepaid Leave		LTD	
		No.	%	No.	%	No.	%	No.	%	No.	%
Alonquin	60	7	11.7	0	0.0	0	0.0	1	1.7	6	10.0
Boréal	-	-	-	-	-	-	-	-	-	-	-
Cambrian	2	0	0.0	1	50.0	0	0.0	0	0.0	1	50.0
Canadore	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Centennial	44	4	9.1	5	11.4	4	9.1	3	6.8	5	11.4
Conestoga	-	-	-	-	-	-	-	-	-	-	-
Confederation	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Durham	-	-	-	-	-	-	-	-	-	-	-
Fanshawe	57	3	5.3	2	3.5	0	0.0	0	0.0	21	36.8
George Brown	115	3	2.6	2	1.7	1	0.9	0	0.0	21	18.3
Georgian	30	2	6.7	2	6.7	0	0.0	1	3.3	4	13.3
Humber	-	-	-	-	-	-	-	-	-	-	-
La Cité collégiale	22	2	9.1	0	0.0	1	4.5	0	0.0	4	18.2
Lambton	20	2	10.0	1	5.0	2	10.0	0	0.0	1	5.0
Loyalist	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Mohawk	-	-	-	-	-	-	-	-	-	-	-
Niagara	16	1	6.3	1	6.3	3	18.8	0	0.0	0	0.0
Northern	-	-	-	-	-	-	-	-	-	-	-
Sault	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Seneca	517	0	0.0	13	2.5	6	1.2	4	0.8	23	4.4
Sheridan	39	0	0.0	5	12.8	1	2.6	0	0.0	6	15.4
Sir Sandford Fleming	30	0	0.0	0	0.0	1	3.3	0	0.0	4	13.3
St. Clair	14	0	0.0	1	7.1	1	7.1	0	0.0	2	14.3
St. Lawrence	-	-	-	-	-	-	-	-	-	-	-
All colleges 2001-02	966	24	2.5	33	3.4	20	2.1	9	0.9	98	10.1

TABLE 6.2: REASONS FOR NO SWF (UNION BUSINESS, VACATION, PROJECT ASSIGNMENT, SABBATICAL LEAVE, NON-TEACHING ASSIGNMENT, OTHER)

College	Union Business		Vacation		Project Assignment		Sabbatical Leave		Non-Teaching Assignment		Other	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Algonquin	0	0.0	1	1.7	1	1.7	1	1.7	17	28.3	26	43.3
Boréal	-	-	-	-	-	-	-	-	-	-	-	-
Cambrian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Canadore	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Centennial	0	0.0	1	2.3	0	0.0	0	0.0	15	34.1	7	15.9
Conestoga	-	-	-	-	-	-	-	-	-	-	-	-
Confederation	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Durham	-	-	-	-	-	-	-	-	-	-	-	-
Fanshawe	1	1.8	0	0.0	1	1.8	0	0.0	24	42.1	5	8.8
George Brown	1	0.9	0	0.0	4	3.5	0	0.0	42	36.5	41	35.7
Georgian	0	0.0	0	0.0	0	0.0	0	0.0	18	60.0	3	10.0
Humber	-	-	-	-	-	-	-	-	-	-	-	-
La Cité collégiale	0	0.0	0	0.0	5	22.7	0	0.0	8	36.4	2	9.1
Lambton	0	0.0	0	0.0	2	10.0	0	0.0	6	30.0	6	30.0
Mohawk	-	-	-	-	-	-	-	-	-	-	-	-
Niagara	0	0.0	0	0.0	0	0.0	0	0.0	9	56.3	1	6.3
Northern	-	-	-	-	-	-	-	-	-	-	-	-
Sault	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Seneca	0	0.0	0	0.0	0	0.0	22	4.3	1	0.2	448	86.7
Sheridan	0	0.0	1	2.6	6	15.4	6	15.4	6	15.4	8	20.5
Sir Sandford Fleming	0	0.0	2	6.7	1	3.3	3	10.0	17	56.7	2	6.7
St. Clair	0	0.0	0	0.0	2	14.3	0	14.3	6	42.9	0	0.0
St. Lawrence	-	-	-	-	-	-	-	-	-	-	-	-
All colleges 2001-02	2	0.2	5	0.5	22	2.3	34	3.5	169	17.5	549	56.8

TABLE 7: WORKLOAD BY FUNCTION (AVERAGE HOURS PER WEEK)												
College	Fall 2001						Winter 2002					
	No. of records	Teaching contact hours	Prep hours	Eval/ feedbk hours	Hours for comp functions	Total workload	No. of records	Teaching contact hours	Prep hours	Eval/ feedbk hours	Hours for comp functions	Total workload
Algonquin	444	13.2	8.4	8.1	9.3	39.0	444	12.1	7.6	7.2	10.1	37.0
Boréal	-	-	-	-	-	-	-	-	-	-	-	-
Cambrian	184	15.3	9.4	8.1	7.3	40.1	186	15.5	9.6	7.4	8.7	41.2
Canadore	110	14.7	9.0	7.9	10.1	41.7	109	14.7	8.8	7.2	10.5	41.3
Centennial	402	12.6	7.6	8.3	13.3	41.7	380	12.2	7.2	7.7	14.1	41.2
Conestoga	-	-	-	-	-	-	-	-	-	-	-	-
Confederation	125	14.9	8.8	6.4	11.5	41.6	123	14.8	8.8	6.3	11.9	41.8
Durham	-	-	-	-	-	-	-	-	-	-	-	-
Fanshawe	330	13.3	7.9	10.2	10.8	42.4	340	13.4	8.0	9.6	10.8	42.1
George Brown	276	13.8	8.2	9.7	9.4	41.2	286	14.0	8.1	9.2	9.4	40.8
Georgian	193	12.5	7.5	9.1	12.0	41.2	187	12.3	7.5	8.8	12.7	41.2
Humber	-	-	-	-	-	-	-	-	-	-	-	-
La Cité collégiale	144	13.2	8.0	8.0	11.7	41.1	148	12.7	8.2	7.2	12.9	41.1
Lambton	80	14.5	8.8	9.6	8.2	41.1	80	14.5	9.2	9.2	9.0	41.9
Loyalist	123	14.0	8.4	8.8	10.3	41.4	118	14.1	8.5	8.2	10.1	40.8
Mohawk	-	-	-	-	-	-	-	-	-	-	-	-
Niagara	196	14.1	8.1	9.4	9.8	41.4	190	14.0	8.2	8.5	10.4	41.2
Northern	-	-	-	-	-	-	-	-	-	-	-	-
Sault	133	14.3	8.7	7.8	10.3	41.2	129	13.8	8.7	6.9	11.1	40.6
Seneca	131	12.9	7.6	9.4	11.1	41.0	139	12.4	7.4	8.6	11.4	39.9
Sheridan	277	13.2	7.3	9.1	11.8	42.0	273	12.8	7.0	8.7	12.6	41.6
Sir Sandford Fleming	173	11.7	6.5	9.4	12.6	41.6	170	11.7	6.7	8.5	13.7	42.0
St. Clair	223	15.6	9.3	8.9	5.7	39.4	227	15.3	9.5	7.8	5.9	38.6
St. Lawrence	-	-	-	-	-	-	-	-	-	-	-	-
All colleges 2001-02	3,544	13.6	8.1	8.8	10.4	41.0	3,529	13.3	8.0	8.1	11.0	40.6

TABLE 8.1: TEACHING CONTACT HOURS PER WEEK, EXCLUDING COORDINATORS								
College	Fall 2001				Winter 2002			
	No. of records	Minimum	Maximum	Average	No. of records	Minimum	Maximum	Average
Algonquin	291	6.0	24.0	14.7	276	6.0	24.0	14.1
Boréal	-	-	-	-	-	-	-	-
Cambrian	131	3.0	20.0	15.4	131	3.0	22.0	15.7
Canadore	72	6.0	22.5	15.7	73	6.0	20.0	16.0
Centennial	312	3.0	21.0	14.0	289	3.0	23.0	14.0
Conestoga	-	-	-	-	-	-	-	-
Confederation	107	2.0	27.0	15.0	105	3.0	26.0	15.1
Durham	-	-	-	-	-	-	-	-
Fanshawe	244	3.0	20.0	14.1	250	5.0	20.0	14.3
George Brown	233	2.0	22.0	14.3	243	2.0	22.0	14.4
Georgian	148	2.0	20.0	13.9	140	2.0	20.0	13.9
Humber	-	-	-	-	-	-	-	-
La Cité collégiale	85	5.0	18.0	14.6	87	3.0	18.0	13.8
Lambton	65	3.0	19.0	14.8	65	3.0	19.0	14.9
Loyalist	88	7.0	21.0	14.5	85	4.0	20.0	14.5
Mohawk	-	-	-	-	-	-	-	-
Niagara	138	3.0	20.2	14.8	133	2.0	40.0	14.8
Northern	-	-	-	-	-	-	-	-
Sault	95	6.0	21.0	15.0	93	3.0	20.0	14.6
Seneca	92	4.0	18.0	13.7	97	3.0	18.0	13.2
Sheridan	188	2.0	21.0	14.3	183	3.0	20.0	13.8
Sir Sandford Fleming	111	3.0	25.0	12.7	105	2.0	27.0	12.7
St. Clair	151	3.0	20.0	15.5	158	6.0	20.0	15.5
St. Lawrence	-	-	-	-	-	-	-	-
All colleges 2001-02	2,551	2.0	27.0	14.4	2,513	40.0	27.0	14.4

TABLE 8.2: TEACHING CONTACT HOURS PER WEEK, COORDINATORS ONLY

College	Fall 2001				Winter 2002			
	No. of records	Minimum	Maximum	Average	No. of records	Minimum	Maximum	Average
Algonquin	122	3.5	19.0	13.0	117	3.5	21.5	12.8
Boréal	-	-	-	-	-	-	-	-
Cambrian	52	6.0	19.0	15.4	54	7.0	21.0	15.4
Canadore	36	6.0	18.0	13.7	34	4.0	19.0	12.9
Centennial	83	2.0	17.0	8.4	76	1.0	15.0	7.7
Conestoga	-	-	-	-	-	-	-	-
Confederation	17	9.0	20.0	14.8	17	6.0	20.0	14.0
Durham	-	-	-	-	-	-	-	-
Fanshawe	85	4.0	16.0	11.0	89	5.0	18.0	10.8
George Brown	43	2.3	20.0	11.1	43	3.0	20.0	11.7
Georgian	41	3.0	16.0	8.9	43	3.0	16.0	8.0
Humber	-	-	-	-	-	-	-	-
La Cité collégiale	59	2.0	17.0	11.2	61	3.0	17.0	11.1
Lambton	15	8.0	16.0	12.8	15	7.0	17.0	12.8
Loyalist	35	8.0	17.0	12.8	33	6.0	18.0	12.9
Mohawk	-	-	-	-	-	-	-	-
Niagara	58	6.0	40.0	12.6	57	3.0	18.0	12.2
Northern	-	-	-	-	-	-	-	-
Sault	38	5.0	18.0	12.6	35	6.0	18.0	12.1
Seneca	39	5.0	16.0	11.1	42	2.0	18.0	10.5
Sheridan	88	4.0	19.0	11.0	90	3.0	17.0	10.8
Sir Sandford Fleming	61	3.0	24.0	10.1	60	2.0	24.0	9.9
St. Clair	72	7.0	20.0	15.7	68	4.0	20.0	15.2
St. Lawrence	-	-	-	-	-	-	-	-
All colleges 2001-02	944	2.0	40.0	11.9	934	1.0	24.0	11.6

TABLE 8.3: TEACHING CONTACT HOURS PER WEEK, BY TYPE OF PROGRAM

College	FALL 2001			WINTER 2002		
	Post-Secondary	Non Post-Secondary	Other	Post-Secondary	Non Post-Secondary	Other
Algonquin	14.2	14.6	9.6	13.7	16.0	9.6
Boreal	-	-	-	-	-	-
Cambrian	15.3	17.2	0.0	15.5	18.6	0.0
Canadore	14.9	16.0	0.0	14.7	17.9	0.0
Centennial	12.6	14.9	17.0	12.6	15.3	15.1
Conestoga	-	-	-	-	-	-
Confederation	17.3	20.0	14.2	18.0	20.0	14.2
Durham	-	-	-	-	-	-
Fanshawe	13.1	18.1	0.0	13.3	16.5	0.0
George Brown	13.8	0.0	0.0	14.0	0.0	0.0
Georgian	12.7	16.5	0.0	12.4	15.4	0.0
Humber	-	-	-	-	-	-
La Cité collégiale	13.2	13.0	0.0	12.7	13.0	0.0
Lambton	14.4	19.0	0.0	14.4	19.0	0.0
Loyalist	14.0	0.0	0.0	14.1	0.0	0.0
Mohawk	-	-	-	-	-	-
Niagara	13.8	17.2	0.0	13.8	16.6	0.0
Northern	-	-	-	-	-	-
Sault	14.2	16.4	11.0	13.8	15.6	10.0
Seneca	12.9	14.3	0.0	12.3	14.3	0.0
Sheridan	13.0	17.1	0.0	12.6	17.4	0.0
Sir Sandford Fleming	11.8	0.0	0.0	11.8	0.0	0.0
St. Clair	15.4	18.6	0.0	15.2	18.3	0.0
St. Lawrence	-	-	-	-	-	-
All colleges 2001-02	13.6	16.7	14.2	13.5	16.6	14.0

TABLE 9.1: NON-CLASSROOM TEACHING, FALL 2001

College	No. of Records	Non-Classroom Teaching		No Non-Classroom Teaching		Not Specified	
		No.	Percentage	No.	Percentage	No.	Percentage
Algonquin	416	0	0.0	0	0.0	416	100.0
Boréal	-	-	-	-	-	-	-
Cambrian	184	0	0.0	0	0.0	184	100.0
Canadore	110	0	0.0	0	0.0	110	100.0
Centennial	402	0	0.0	0	0.0	402	100.0
Conestoga	-	-	-	-	-	-	-
Confederation	125	0	0.0	125	100.0	0	0.0
Durham	-	-	-	-	-	-	-
Fanshawe	330	0	0.0	330	100.0	0	0.0
George Brown	276	0	0.0	0	0.0	276	100.0
Georgian	193	4	2.1	189	97.9	0	0.0
Humber	-	-	-	-	-	-	-
La Cité collégiale	144	0	0.0	144	100.0	0	0.0
Lambton	80	0	0.0	80	100.0	0	0.0
Loyalist	123	0	0.0	0	0.0	123	100.0
Mohawk	-	-	-	-	-	-	-
Niagara	196	0	0.0	195	99.5	1	0.5
Northern	-	-	-	-	-	-	-
Sault	133	0	0.0	0	0.0	133	100.0
Seneca	131	0	0.0	0	0.0	131	100.0
Sheridan	277	0	0.0	0	0.0	277	100.0
Sir Sandford Fleming	173	14	8.1	0	0.0	159	91.9
St. Clair	223	102	45.7	121	54.3	0	0.0
St. Lawrence	-	-	-	-	-	-	-
All colleges 2001-02	3,516	120	3.4	1,184	33.7	2,212	62.9

TABLE 9.2: NON-CLASSROOM TEACHING, WINTER 2002

College	No. of Records	Non-Classroom Teaching		No Non-Classroom Teaching		Not Specified	
		No.	Percentage	No.	Percentage	No.	Percentage
Algonquin	402	0	0.0	0	0.0	402	100.0
Boréal	-	-	-	-	-	-	-
Cambrian	186	0	0.0	0	0.0	186	100.0
Canadore	109	0	0.0	0	0.0	109	100.0
Centennial	380	0	0.0	0	0.0	380	100.0
Conestoga	-	-	-	-	-	-	-
Confederation	123	0	0.0	123	100.0	0	0.0
Durham	-	-	-	-	-	-	-
Fanshawe	340	0	0.0	340	100.0	0	0.0
George Brown	286	0	0.0	0	0.0	286	100.0
Georgian	187	1	0.5	186	99.5	0	0.0
Humber	-	-	-	-	-	-	-
La Cité collégiale	148	0	0.0	148	100.0	0	0.0
Lambton	80	1	1.3	79	98.7	0	0.0
Loyalist	118	0	0.0	0	0.0	118	100.0
Mohawk	-	-	-	-	-	-	-
Niagara	190	0	0.0	190	100.0	0	0.0
Northern	-	-	-	-	-	-	-
Sault	129	0	0.0	0	0.0	139	100.0
Seneca	139	0	0.0	0	0.0	139	100.0
Sheridan	273	0	0.0	0	0.0	273	100.0
Sir Sandford Fleming	170	16	9.4	0	0.0	154	90.6
St. Clair	227	115	50.7	112	49.3	0	0.0
St. Lawrence	-	-	-	-	-	-	-
All colleges 2001-02	3,487	133	3.8	1,178	33.8	2,176	62.4

TABLE 10.1: DELIVERY METHOD OF NON-CLASSROOM TEACHING, FALL 2001

College	No. of Records	On-Line Course		Paper-based Course		On-line & Classroom		Other	
		No.	Percentage	No.	Percentage	No.	Percentage	No.	Percentage
Algonquin	0	0	0.0	0	0.0	0	0.0	0	0.0
Boréal	-	-	-	-	-	-	-	-	-
Cambrian	0	0	0.0	0	0.0	0	0.0	0	0.0
Canadore	0	0	0.0	0	0.0	0	0.0	0	0.0
Centennial	0	0	0.0	0	0.0	0	0.0	0	0.0
Conestoga	-	-	-	-	-	-	-	-	-
Confederation	0	0	0.0	0	0.0	0	0.0	0	0.0
Durham	-	-	-	-	-	-	-	-	-
Fanshawe	0	0	0.0	0	0.0	0	0.0	0	0.0
George Brown	0	0	0.0	0	0.0	0	0.0	0	0.0
Georgian	4	4	100.0	0	0.0	0	0.0	0	0.0
Humber	-	-	-	-	-	-	-	-	-
La Cité collégiale	0	0	0.0	0	0.0	0	0.0	0	0.0
Lambton	0	0	0.0	0	0.0	0	0.0	0	0.0
Loyalist	0	0	0.0	0	0.0	0	0.0	0	0.0
Mohawk	-	-	-	-	-	-	-	-	-
Niagara	0	0	0.0	0	0.0	0	0.0	0	0.0
Northern	-	-	-	-	-	-	-	-	-
Sault	0	0	0.0	0	0.0	0	0.0	0	0.0
Seneca	0	0	0.0	0	0.0	0	0.0	0	0.0
Sheridan	0	0	0.0	0	0.0	0	0.0	0	0.0
Sir Sandford Fleming	14	8	57.1	3	21.4	2	14.3	1	7.1
St. Clair	102	0	0.0	102	100.0	0	0.0	0	0.0
St. Lawrence	-	-	-	-	-	-	-	-	-
All colleges 2001-02	120	12	10.0	105	87.5	2	1.7	1	0.8

TABLE 10.2: DELIVERY METHOD OF NON-CLASSROOM TEACHING, WINTER 2002

College	No. of Records	On-Line Course		Paper-based Course		On-line & Classroom		Other	
		No.	Percentage	No.	Percentage	No.	Percentage	No.	Percentage
Algonquin	0	0	0.0	0	0.0	0	0.0	0	0.0
Boréal	-	-	-	-	-	-	-	-	-
Cambrian	0	0	0.0	0	0.0	0	0.0	0	0.0
Canadore	0	0	0.0	0	0.0	0	0.0	0	0.0
Centennial	0	0	0.0	0	0.0	0	0.0	0	0.0
Conestoga	-	-	-	-	-	-	-	-	-
Confederation	0	0	0.0	0	0.0	0	0.0	0	0.0
Durham	-	-	-	-	-	-	-	-	-
Fanshawe	0	0	0.0	0	0.0	0	0.0	0	0.0
George Brown	0	0	0.0	0	0.0	0	0.0	0	0.0
Georgian	1	1	100.0	0	0.0	0	0.0	0	0.0
Humber	-	-	-	-	-	-	-	-	-
La Cité collégiale	0	0	0.0	0	0.0	0	0.0	0	0.0
Lambton	1	1	100.0	0	0.0	0	0.0	0	0.0
Loyalist	0	0	0.0	0	0.0	0	0.0	0	0.0
Mohawk	-	-	-	-	-	-	-	-	-
Niagara	0	0	0.0	0	0.0	0	0.0	0	0.0
Northern	-	-	-	-	-	-	-	-	-
Sault	0	0	0.0	0	0.0	0	0.0	0	0.0
Seneca	0	0	0.0	0	0.0	0	0.0	0	0.0
Sheridan	0	0	0.0	0	0.0	0	0.0	0	0.0
Sir Sandford Fleming	16	9	56.3	5	31.3	1	6.3	1	6.3
St. Clair	115	0	0.0	115	100.0	0	0.0	0	0.0
St. Lawrence	-	-	-	-	-	-	-	-	-
All colleges 2001-02	133	11	8.3	120	90.2	1	0.8	1	0.8

TABLE 11.1: RECOGNITION OF TIME SPENT IN NON-CLASSROOM TEACHING, FALL 2001

College	No. Records	Preparation		Eval/Feedbk		Complementary		Combination		Other		Not Specified	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Algonquin	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Boréal	-	-	-	-	-	-	-	-	-	-	-	-	-
Cambrian	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Canadore	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Conestoga	-	-	-	-	-	-	-	-	-	-	-	-	-
Confederation	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Durham	-	-	-	-	-	-	-	-	-	-	-	-	-
Fanshawe	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
George Brown	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Georgian	4	0	0.0	0	0.0	0	0.0	4	100.0	0	0.0	0	0.0
Humber	-	-	-	-	-	-	-	-	-	-	-	-	-
La Cité collégiale	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Lambton	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Loyalist	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Mohawk	-	-	-	-	-	-	-	-	-	-	-	-	-
Niagara	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Northern	-	-	-	-	-	-	-	-	-	-	-	-	-
Sault	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Seneca	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Sheridan	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Sir Sandford Fleming	14	0	0.0	0	0.0	14	100.0	0	0.0	0	0.0	0	0.0
St. Clair	102	0	0.0	0	0.0	0	0.0	102	100.0	0	0.0	0	0.0
St. Lawrence	-	-	-	-	-	-	-	-	-	-	-	-	-
All colleges 2001-02	120	0	0.0	0	0.0	14	11.7	106	88.3	0	0.0	0	0.0

TABLE 11.2: RECOGNITION OF TIME SPENT IN NON-CLASSROOM TEACHING, WINTER 2002

College	No. Records	Preparation		Eval/Feedbk		Complementary		Combination		Other		Not Specified	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Algonquin	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Boréal	-	-	-	-	-	-	-	-	-	-	-	-	-
Cambrian	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Canadore	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Conestoga	-	-	-	-	-	-	-	-	-	-	-	-	-
Confederation	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Durham	-	-	-	-	-	-	-	-	-	-	-	-	-
Fanshawe	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
George Brown	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Georgian	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.00
Humber	-	-	-	-	-	-	-	-	-	-	-	-	-
La Cité collégiale	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Lambton	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.00
Loyalist	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Mohawk	-	-	-	-	-	-	-	-	-	-	-	-	-
Niagara	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Northern	-	-	-	-	-	-	-	-	-	-	-	-	-
Sault	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Seneca	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Sheridan	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Sir Sandford Fleming	16	0	0.0	0	0.0	16	100.0	0	0.0	0	0.0	0	0.00
St. Clair	115	0	0.0	0	0.0	0	0.0	115	100.0	0	0.0	0	0.00
St. Lawrence	-	-	-	-	-	-	-	-	-	-	-	-	-
All colleges 2001-02	133	0	0.0	0	0.0	16	12.0	117	88.0	0	0.0	0	0.00

TABLE 12: STUDENT CONTACT HOURS PER WEEK								
College	Fall 2001				Winter 2002			
	No. of records	Minimum	Maximum	Average	No. of records	Minimum	Maximum	Average
Algonquin	409	55.0	996.0	388.3	391	12.0	1,267.0	355.9
Boréal	-	-	-	-	-	-	-	-
Cambrian	183	54.0	871.0	351.6	184	85.0	760.0	318.8
Canadore	108	72.0	880.5	341.1	107	75.0	549.0	302.4
Centennial	395	27.5	760.0	388.6	365	35.0	900.0	371.3
Conestoga	-	-	-	-	-	-	-	-
Confederation	124	60.0	681.0	341.2	122	36.0	648.0	327.3
Durham	-	-	-	-	-	-	-	-
Fanshawe	329	100.0	1,510.0	450.8	339	105.0	1,485.0	421.4
George Brown	276	50.0	1,200.0	471.5	286	36.0	1,100.0	442.9
Georgian	189	60.0	714.0	366.1	183	40.0	660.0	350.5
Humber	-	-	-	-	-	-	-	-
La Cité collégiale	144	32.0	565.0	293.9	148	20.0	489.0	260.7
Lambton	80	70.0	747.0	371.0	80	84.0	642.0	348.5
Loyalist	123	90.0	656.0	356.6	118	80.0	592.0	323.6
Mohawk	-	-	-	-	-	-	-	-
Niagara	196	12.0	1,053.0	406.0	190	32.0	1,319.0	369.2
Northern	-	-	-	-	-	-	-	-
Sault	133	18.0	585.0	301.6	128	18.0	555.0	273.2
Seneca	131	156.0	720.0	377.9	139	44.0	680.0	343.3
Sheridan	276	76.0	828.0	418.2	273	84.0	954.0	397.1
Sir Sandford Fleming	169	90.0	1,250.0	429.3	169	30.0	1,050.0	392.9
St. Clair	223	24.0	1,282.0	408.6	227	23.0	1,026.0	364.6
St. Lawrence	-	-	-	-	-	-	-	-
All colleges 2001-02	3,488	12.0	1,510.0	392.1	3,449	12.0	1,485.0	363.7

TABLE 13.1: COURSES BY TYPE OF PREPARATION FACTOR, FALL 2001

College	No. of courses	New (1.10)		Established A (0.85)		Established B (0.60)		Repeat A (0.45)		Repeat B (0.35)		Other	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Algonquin	1,049	96	9.2	11	1.0	548	52.2	38	3.6	356	33.9	0	0.0
Boréal	-	-	-	-	-	-	-	-	-	-	-	-	-
Cambrian	1,036	145	14.0	5	0.5	612	59.1	82	7.9	192	18.5	0	0.0
Canadore	551	85	15.4	7	1.3	299	54.3	16	2.9	144	26.1	0	0.0
Centennial	1,618	195	12.1	23	1.4	941	58.2	51	3.2	408	25.2	0	0.00
Conestoga	-	-	-	-	-	-	-	-	-	-	-	-	-
Confederation	618	52	8.4	2	0.3	397	64.2	3	0.5	164	26.5	0	0.0
Durham	-	-	-	-	-	-	-	-	-	-	-	-	-
Fanshawe	1,490	199	13.4	19	1.3	802	53.8	68	4.6	402	27.0	0	0.0
George Brown	1,098	149	13.6	24	2.2	556	50.6	45	4.2	323	29.4	0	0.0
Georgian	725	100	13.8	18	2.5	354	48.8	10	1.4	243	33.5	0	0.0
Humber	-	-	-	-	-	-	-	-	-	-	-	-	-
La Cité collégiale	582	88	15.1	18	3.1	295	50.7	45	7.7	136	23.4	0	0.0
Lambton	374	49	13.1	2	0.5	223	59.6	29	7.8	71	19.0	0	0.0
Loyalist	548	55	10.0	7	1.3	345	63.0	1	0.2	140	25.5	0	0.0
Mohawk	-	-	-	-	-	-	-	-	-	-	-	-	-
Niagara	1,012	91	9.0	6	0.6	524	51.8	63	6.2	328	32.4	0	0.0
Northern	-	-	-	-	-	-	-	-	-	-	-	-	-
Sault	572	54	9.4	8	1.4	384	67.1	26	4.5	100	17.5	0	0.0
Seneca	527	67	12.7	3	0.6	246	46.7	6	1.1	205	38.9	0	0.0
Sheridan	1,205	104	8.6	8	0.7	600	49.8	15	1.2	478	39.7	0	0.0
Sir Sandford Fleming	939	98	10.4	4	0.5	508	54.1	1	0.2	326	34.7	0	0.0
St. Clair	1,408	169	12.0	11	0.8	775	55.0	18	1.3	435	30.9	0	0.0
St. Lawrence	-	-	-	-	-	-	-	-	-	-	-	-	-
All colleges 2001-02	15,352	1,796	11.7	177	1.2	8,409	54.8	519	3.4	4,451	29.9	0	0.0

TABLE 13.2: COURSES BY TYPE OF PREPARATION FACTOR, WINTER 2002

College	No. of courses	New (1.10)		Established A (0.85)		Established B (0.60)		Repeat A (0.45)		Repeat B (0.35)		Other	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Algonquin	956	75	7.8	7	0.7	563	58.9	19	2.0	282	30.5	0	0.0
Boréal	-	-	-	-	-	-	-	-	-	-	-	-	-
Cambrian	1,061	145	13.7	7	0.7	663	62.5	54	5.1	192	18.1	0	0.0
Canadore	530	69	13.0	7	1.3	288	54.3	10	1.9	156	29.4	0	0.0
Centennial	1,477	140	9.5	14	0.9	906	61.3	44	3.0	373	25.3	0	0.0
Conestoga	-	-	-	-	-	-	-	-	-	-	-	-	-
Confederation	589	47	8.0	3	0.5	394	66.9	6	1.0	139	23.6	0	0.0
Durham	-	-	-	-	-	-	-	-	-	-	-	-	-
Fanshawe	1,505	178	11.8	17	1.1	855	56.8	44	2.9	411	27.3	0	0.0
George Brown	1,184	98	8.3	13	1.1	716	60.5	41	3.5	316	26.7	0	0.0
Georgian	704	96	13.6	15	2.1	372	52.8	10	1.4	211	30.0	0	0.0
Humber	-	-	-	-	-	-	-	-	-	-	-	-	-
La Cité collégiale	566	104	18.4	18	3.2	314	55.5	30	5.3	100	17.7	0	0.0
Lambton	377	63	16.7	1	0.3	235	62.3	19	5.0	59	15.6	0	0.0
Loyalist	517	50	9.7	2	0.4	352	68.1	1	0.2	112	21.7	0	0.0
Mohawk	-	-	-	-	-	-	-	-	-	-	-	-	-
Niagara	947	88	9.3	5	0.5	551	58.2	48	5.1	255	26.9	0	0.0
Northern	-	-	-	-	-	-	-	-	-	-	-	-	-
Sault	554	70	12.6	15	2.7	366	66.1	10	1.8	93	16.8	0	0.0
Seneca	522	65	12.5	7	1.3	261	50.0	3	0.6	186	35.6	0	0.0
Sheridan	1,159	89	7.7	4	0.3	616	53.1	18	1.6	432	37.3	0	0.0
Sir Sandford Fleming	885	103	11.6	2	0.2	515	58.2	5	0.6	260	29.4	0	0.0
St. Clair	1,393	204	14.6	11	0.8	787	56.5	17	1.2	374	26.8	0	0.0
St. Lawrence	-	-	-	-	-	-	-	-	-	-	-	-	-
All colleges 2001-02	14,926	1,684	11.3	148	1.0	8,754	58.6	379	2.5	3,961	26.5	0	0.0

TABLE 14.1: COURSES BY TYPE OF EVALUATION/FEEDBACK FACTOR, FALL 2001

College	No. of courses	Essay/Project (0.03)		Routine/Assisted (0.015)		In-Process (0.0092)		Combined	
		No.	%	No.	%	No.	%	No.	%
Algonquin	1,052	447	42.5	220	20.9	119	11.3	266	25.3
Boréal	-	-	-	-	-	-	-	-	-
Cambrian	1,037	482	46.5	178	17.2	131	12.6	246	23.7
Canadore	551	229	41.6	65	11.8	34	6.2	223	40.5
Centennial	1,618	212	13.1	297	18.4	184	11.4	925	57.2
Conestoga	-	-	-	-	-	-	-	-	-
Confederation	611	6	1.0	15	2.5	8	1.3	582	95.3
Durham	-	-	-	-	-	-	-	-	-
Fanshawe	1,489	518	34.8	217	14.6	95	6.4	659	44.3
George Brown	1,117	280	25.1	238	21.3	153	13.7	446	39.9
Georgian	726	333	45.9	31	4.3	11	1.5	351	48.3
Humber	-	-	-	-	-	-	-	-	-
La Cité collégiale	582	420	72.2	57	9.8	25	4.3	80	13.7
Lambton	374	230	61.5	24	6.4	9	2.4	111	29.7
Loyalist	548	302	55.1	31	5.7	45	8.2	170	31.0
Mohawk	-	-	-	-	-	-	-	-	-
Niagara	1,012	508	50.2	149	14.7	69	6.8	286	28.3
Northern	-	-	-	-	-	-	-	-	-
Sault	572	342	59.8	33	5.8	41	7.2	156	27.3
Seneca	527	125	23.7	14	2.7	11	2.1	377	71.5
Sheridan	1,204	52	4.3	37	3.1	12	1.0	1,103	91.6
Sir Sandford Fleming	949	346	36.5	20	2.1	8	0.8	575	60.6
St. Clair	1,416	118	8.3	259	18.3	50	3.5	989	69.8
St. Lawrence	-	-	-	-	-	-	-	-	-
All colleges 2001-02	15,385	4,950	32.2	1,885	12.3	1,005	6.5	7,545	49.0

College	No. of courses	Essay/Project (0.03)		Routine/Assisted (0.015)		In-Process (0.0092)		Combined	
		No.	%	No.	%	No.	%	No.	%
Algonquin	950	452	47.6	168	17.7	111	11.7	219	23.1
Boréal	-	-	-	-	-	-	-	-	-
Cambrian	1,059	507	47.9	159	15.0	109	10.3	284	26.8
Canadore	530	238	44.9	68	12.8	30	5.7	194	36.6
Centennial	1,477	205	13.9	278	18.8	186	12.6	808	54.7
Conestoga	-	-	-	-	-	-	-	-	-
Confederation	589	1	0.2	16	2.7	10	1.7	562	95.4
Durham	-	-	-	-	-	-	-	-	-
Fanshawe	1,504	517	34.4	206	13.7	94	6.3	687	45.7
George Brown	1,184	341	28.8	226	19.1	196	16.6	421	35.6
Georgian	705	334	47.4	35	5.0	6	0.9	330	46.8
Humber	-	-	-	-	-	-	-	-	-
La Cité collégiale	566	451	79.7	7	1.2	33	5.8	75	13.3
Lambton	377	248	65.8	18	4.8	9	2.4	102	27.1
Loyalist	517	344	66.5	56	10.8	47	9.1	70	13.5
Mohawk	-	-	-	-	-	-	-	-	-
Niagara	947	479	50.6	114	12.0	88	9.3	266	28.1
Northern	-	-	-	-	-	-	-	-	-
Sault	554	320	57.8	31	5.6	53	9.6	150	27.1
Seneca	522	147	28.2	8	1.5	22	4.2	345	66.1
Sheridan	1,159	71	6.1	49	4.2	6	0.5	1,033	89.1
Sir Sandford Fleming	888	337	38.0	31	3.5	14	1.6	506	57.0
St. Clair	1,406	120	8.5	262	18.6	65	4.6	959	68.2
St. Lawrence	-	-	-	-	-	-	-	-	-
All colleges 2001-02	14,934	5,112	34.2	1,732	11.6	1,079	7.2	7,011	46.9

TABLE 14.3: MOST FREQUENTLY USED COMBINED EVALUATION/FEEDBACK FACTORS, FALL 2001

College	No. of Combined Factors	Average Combined Factor	Most Frequently Used Combined Factor		Second Most Frequently Used Combined Factor		Third Most Frequently Used Combined Factor	
			Factor	Percentage	Factor	Percentage	Factor	Percentage
Algonquin	266	0.0222	0.0225	51.5	0.0199	16.2	0.0250	7.9
Boreal	-	-	-	-	-	-	-	-
Cambrian	246	0.0236	0.0240	35.4	0.0250	17.1	0.0200	16.7
Canadore	223	0.0225	0.0225	100.0	0	0.0	0	0.0
Centennial	925	0.0227	0.0240	46.6	0.0230	22.4	0.0210	15.8
Conestoga	-	-	-	-	-	-	-	-
Confederation	582	0.0197	0.0225	9.6	0.0234	9.1	0.0255	7.2
Durham	-	-	-	-	-	-	-	-
Fanshawe	659	0.0213	0.0225	14.4	0.0270	12.1	0.0240	7.6
George Brown	446	0.0233	0.0225	32.5	0.0200	22.7	0.0240	15.0
Georgian	351	0.0227	0.0225	59.8	0.0263	14.3	0.0248	9.1
Humber	-	-	-	-	-	-	-	-
La Cité	80	0.0224	0.0225	68.8	0.0165	12.5	0.0258	5.0
Lambton	111	0.0227	0.0225	73.9	0.0230	21.6	0.0250	4.5
Loyalist	170	0.0209	0.0196	34.1	0.0240	30.6	0.0225	20.6
Mohawk	-	-	-	-	-	-	-	-
Niagara	286	0.0209	0.0200	42.3	0.0225	19.2	0.0144	7.3
Northern	-	-	-	-	-	-	-	-
Sault	156	0.0216	0.0255	26.9	0.0225	21.2	0.0210	10.3
Seneca	377	0.0237	0.0270	17.8	0.0255	16.7	0.0225	8.8
Sheridan	1,103	0.0218	0.0210	43.0	0.0196	24.0	0.0230	6.9
Sir Sandford Fleming	575	0.0239	0.0250	41.9	0.0240	36.9	0.0210	17.6
St. Clair	989	0.0227	0.0225	46.6	0.0200	22.6	0.0250	21.9
St. Lawrence	-	-	-	-	-	-	-	-
All colleges 2001-02	7,545	0.0222	0.0225	21.7	0.0240	14.0	0.0210	10.4

TABLE 14.4: MOST FREQUENTLY USED COMBINED EVALUATION/FEEDBACK FACTORS, WINTER 2002

College	No. of Combined Factors	Average Combined Factor	Most Frequently Used Combined Factor		Second Most Frequently Used Combined Factor		Third Most Frequently Used Combined Factor	
			Factor	Percentage	Factor	Percentage	Factor	Percentage
Algonquin	219	0.0227	0.0225	40.2	0.0250	18.7	0.0199	11.4
Boreal	-	-	-	-	-	-	-	-
Cambrian	284	0.0202	0.0240	29.2	0.0110	18.3	0.0250	14.4
Canadore	194	0.0225	0.0225	100.0	0	0.0	0	0.0
Centennial	808	0.0229	0.0240	43.1	0.0230	24.4	0.0210	18.6
Conestoga	-	-	-	-	-	-	-	-
Confederation	562	0.0200	0.0225	19.9	0.0136	9.4	0.0178	5.0
Durham	-	-	-	-	-	-	-	-
Fanshawe	687	0.0218	0.0225	16.7	0.0270	13.4	0.0240	7.1
George Brown	421	0.0228	0.0225	31.1	0.0200	26.6	0.0240	15.9
Georgian	330	0.0225	0.0225	56.7	0.0263	16.7	0.0248	10.3
Humber	-	-	-	-	-	-	-	-
La Cité	75	0.0219	0.0225	65.3	0.0165	13.3	0.0195	9.3
Lambton	102	0.0226	0.0225	73.5	0.0230	26.5	0	0.0
Loyalist	70	0.0224	0.0240	60.0	0.0225	18.6	0.0200	5.7
Mohawk	-	-	-	-	-	-	-	-
Niagara	266	0.0204	0.0200	33.1	0.0225	25.6	0.0195	8.3
Northern	-	-	-	-	-	-	-	-
Sault	150	0.0220	0.0255	42.0	0.0225	18.7	0.0210	9.3
Seneca	345	0.0235	0.0255	19.1	0.0270	16.2	0.0225	7.8
Sheridan	1,033	0.0218	0.0210	44.8	0.0196	22.6	0.0230	7.7
Sir Sandford Fleming	506	0.0240	0.0250	44.9	0.0240	35.6	0.0210	16.4
St. Clair	959	0.0226	0.0225	41.8	0.0200	22.2	0.0250	21.9
St. Lawrence	-	-	-	-	-	-	-	-
All colleges 2001-02	7,011	0.0222	0.0225	21.5	0.0240	12.6	0.0210	10.7

TABLE 15: CLASS SIZE

College	Fall 2001				Winter 2002			
	No. of Classes	Minimum	Maximum	Average	No. of Classes	Minimum	Maximum	Average
Algonquin	1,044	3	117	27.2	955	2	101	25.5
Boréal	-	-	-	-	-	-	-	-
Cambrian	1,037	1	90	23.4	1,061	1	79	21.0
Canadore	551	1	97	23.4	530	1	95	20.7
Centennial	1,618	5	183	31.5	1,477	5	146	30.6
Conestoga	-	-	-	-	-	-	-	-
Confederation	618	5	65	24.1	589	1	58	23.6
Durham	-	-	-	-	-	-	-	-
Fanshawe	1,508	3	220	35.1	1,524	2	142	33.1
George Brown	1,117	6	200	39.1	1,184	3	200	35.3
Georgian	726	1	168	30.7	705	6	135	30.1
Humber	-	-	-	-	-	-	-	-
La Cité	582	4	96	22.8	566	2	98	21.0
Lambton	374	1	94	26.5	377	4	84	24.9
Loyalist	548	2	128	26.7	517	2	108	24.6
Mohawk	-	-	-	-	-	-	-	-
Niagara	1,011	3	180	30.3	947	3	203	27.5
Northern	-	-	-	-	-	-	-	-
Sault	572	1	106	23.0	554	1	70	21.6
Seneca	527	2	91	30.4	522	2	79	28.7
Sheridan	1,205	6	120	32.2	1,159	4	120	31.7
Sir Sandford Fleming	949	2	210	43.8	888	6	295	38.6
St. Clair	1,416	3	135	27.1	1,406	1	81	24.1
St. Lawrence	-	-	-	-	-	-	-	-
All colleges 2001-02	15,403	1	220	30.3	14,961	1	295	28.2

TABLE 16: COURSE PREPARATIONS								
College	Fall 2001				Winter 2002			
	No. of records	Minimum	Maximum	Average	No. of records	Minimum	Maximum	Average
Algonquin	413	1	7	2.4	392	1	6	2.5
Boréal	-	-	-	-	-	-	-	-
Cambrian	183	1	13	3.7	184	1	13	3.8
Canadore	109	1	7	3.1	107	1	7	3.0
Centennial	395	1	9	2.9	365	1	10	2.9
Conestoga	-	-	-	-	-	-	-	-
Confederation	118	1	7	3.6	116	1	8	3.6
Durham	-	-	-	-	-	-	-	-
Fanshawe	330	1	8	3.0	339	1	7	3.1
George Brown	276	1	7	2.4	286	7	7	2.6
Georgian	189	1	6	2.4	183	1	7	2.5
Humber	-	-	-	-	-	-	-	-
La Cité collégiale	144	1	5	2.6	148	1	6	2.8
Lambton	80	1	5	3.0	80	1	5	3.0
Loyalist	123	1	7	3.2	118	1	8	3.4
Mohawk	-	-	-	-	-	-	-	-
Niagara	190	1	5	2.9	190	1	6	3.1
Northern	-	-	-	-	-	-	-	-
Sault	130	1	6	2.5	123	1	17	3.5
Seneca	131	1	4	2.1	139	1	6	2.2
Sheridan	276	1	8	2.0	273	1	7	2.5
Sir Sandford Fleming	173	1	5	2.6	170	1	6	2.9
St. Clair	223	1	7	3.1	227	1	9	3.3
St. Lawrence	-	-	-	-	-	-	-	-
All colleges 2001-02	3,483	1	13	2.8	3,441	1	17	2.9

TABLE 17: COURSE SECTIONS								
College	Fall 2001				Winter 2002			
	No. of records	Minimum	Maximum	Average	No. of records	Minimum	Maximum	Average
Algonquin	413	1	14	4.2	393	1	15	4.0
Boréal	-	-	-	-	-	-	-	-
Cambrian	183	1	16	5.0	184	1	16	4.7
Canadore	108	1	12	4.5	107	1	12	4.7
Centennial	395	1	11	4.1	365	1	10	4.0
Conestoga	-	-	-	-	-	-	-	-
Confederation	118	1	12	4.9	117	1	9	4.7
Durham	-	-	-	-	-	-	-	-
Fanshawe	330	1	15	4.6	339	1	11	4.5
George Brown	276	1	10	3.7	286	1	10	4.0
Georgian	189	1	8	3.8	183	1	8	3.8
Humber	-	-	-	-	-	-	-	-
La Cité collégiale	144	1	8	4.0	148	1	7	3.8
Lambton	80	1	8	4.2	80	1	8	4.3
Loyalist	123	1	13	4.4	118	1	12	4.4
Mohawk	-	-	-	-	-	-	-	-
Niagara	190	1	14	5.2	190	1	16	5.0
Northern	-	-	-	-	-	-	-	-
Sault	130	1	7	3.5	123	1	10	4.2
Seneca	131	1	12	4.0	139	1	12	3.8
Sheridan	276	1	10	4.4	273	1	11	4.2
Sir Sandford Fleming	173	1	10	4.4	170	1	8	4.4
St. Clair	223	1	9	4.4	227	1	13	4.3
St. Lawrence	-	-	-	-	-	-	-	-
All colleges 2001-02	3,482	1	16	4.3	3,442	1	16	4.2

TABLE 18: TEACHING CONTACT HOURS, DAYS, AND WEEKS PER ACADEMIC YEAR

College	No. of employees	Hours			Days			Weeks		
		Minimum	Maximum	Average	Minimum	Maximum	Average	Minimum	Maximum	Average
Algonquin	444	2	720	409.3	40	245	158.0	8	49	31.6
Boréal	-	-	-	-	-	-	-	-	-	-
Cambrian	191	48	800	488.2	80	200	160.7	16	40	32.2
Canadore	112	75	760	468.4	68	216	154.6	14	44	31.8
Centennial	408	9	730	405.7	4	242	166.9	1	48	34.9
Conestoga	-	-	-	-	-	-	-	-	-	-
Confederation	127	80	790	433.3	68	187	141.9	14	38	29.3
Durham	-	-	-	-	-	-	-	-	-	-
Fanshawe	348	8	760	419.5	5	190	164.3	1	38	32.9
George Brown	329	56	760	349.8	34	237	122.2	7	38	24.6
Georgian	209	45	760	368.8	75	190	149.7	15	38	29.9
Humber	-	-	-	-	-	-	-	-	-	-
La Cité collégiale	153	48	609	385.1	75	190	151.1	15	38	30.2
Lambton	84	90	665	420.0	74	179	147.4	15	36	29.7
Loyalist	124	101	760	448.1	78	204	155.9	16	41	31.8
Mohawk	-	-	-	-	-	-	-	-	-	-
Niagara	202	51	959	417.8	15	224	155.0	3	42	30.7
Northern	-	-	-	-	-	-	-	-	-	-
Sault	136	91	700	293.6	73	308	151.6	15	48	30.6
Seneca	282	42	812	369.5	33	215	150.0	7	46	30.7
Sheridan	289	70	760	373.0	35	210	170.0	14	42	34.1
Sir Sandford Fleming	178	28	704	345.9	70	210	163.3	14	42	32.7
St. Clair	239	64	760	461.4	40	200	160.0	8	40	32.0
St. Lawrence	-	-	-	-	-	-	-	-	-	-
All colleges 2001-02	3,855	2	959	400.4	4	308	155.0	1	49	31.4

TABLE 19: TEACHING CONTACT HOURS PER ACADEMIC YEAR, EXCLUDING COORDINATORS				
College	No. of employees	Minimum	Maximum	Average
Algonquin	236	49	720	458.5
Boréal	-	-	-	-
Cambrian	125	218	800	507.8
Canadore	71	75	760	504.0
Centennial	283	64	730	457.3
Conestoga	-	-	-	-
Confederation	106	80	760	431.0
Durham	-	-	-	-
Fanshawe	233	174	760	465.4
George Brown	196	56	760	428.2
Georgian	128	45	760	419.6
Humber	-	-	-	-
La Cité collégiale	77	186	609	440.5
Lambton	62	90	665	446.3
Loyalist	82	101	760	465.5
Mohawk	-	-	-	-
Niagara	127	93	959	463.2
Northern	-	-	-	-
Sault	89	91	680	302.3
Seneca	166	196	812	429.6
Sheridan	169	70	717	422.9
Sir Sandford Fleming	93	32	704	393.5
St. Clair	135	141	760	477.6
St. Lawrence	-	-	-	-
All colleges 2001-02	2,378	32	959	444.9