



**Ministry of Labour
Labour Management Services
Collective Bargaining Information Services**

**2000-01
CAAT Academic
Workload Survey**

**An Analysis of
Standard Workload Form Records for
Full-time Academic Staff of
Ontario Colleges of
Applied Arts and Technology
(revised)**

February 2005

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1. INTRODUCTION

This report presents the results of the survey of the 2000–2001 academic staff workload in Ontario’s colleges of applied arts and technology. The survey compiled information recorded on standard workload forms (SWFs). Academic staff supervisors are required to complete a SWF for each academic staff member under the terms and conditions of the 2001–2003 collective agreement between the Ontario Council of Regents for the Colleges of Applied Arts and Technology and the Ontario Public Service Employees Union (OPSEU), representing the college academic employees.

The survey was conducted by the Collective Bargaining Information Services (CBIS), in consultation with the College Relations Commission Information Services (CRCIS) Advisory Committee. The terms of reference for the CRCIS Advisory Committee are set out in the memorandum of understanding appended to the 2001–2003 college academic collective agreement.

2. SUBMISSION AND PROCESSING OF DATA

2.1 Data Requested

The survey of staff workload asked colleges to provide data from two snapshot periods – October 23 to 27, 2000 and February 19 to 23, 2001 – plus year-end totals. Where a snapshot week was between intakes, the college used the week immediately following the snapshot week.

2.2 Response from Colleges

Of the 24 colleges, 22 submitted SWF data to CBIS. Durham and Sheridan did not submit data. The data submitted by 13 of the 22 reporting colleges were jointly ‘signed off’ (agreed to) by the college administration and the OPSEU local president. (See section 2.4 for general limitations of the data submitted.)

2.3 Verification of Data

CBIS’ preliminary data checking included identifying and deleting duplicate and/or unusable records. The data were then converted to a standard record layout and entered into a database. A more detailed review of the data followed, consisting of several checkpoint analyses. The checkpoints applied are as follows:

- missing data
- data values that fall outside limits established in the collective agreement
- ‘flags’ that indicate unusual data values, but not necessarily errors

2.4 Limitations of Data Submitted

While the colleges and CBIS made every effort to ensure that the data were accurate and complete, the following general limitations should be noted. Any conclusions drawn from the analysis in this report should be viewed in light of these limitations.

- 1) Except where indicated, full-time employees on reduced or less-than-full-time workload were not identified.
- 2) Some colleges did not report any ‘non-SWF’ academic staff. CBIS does not know whether all of the academic staff of these colleges had SWFs or whether the colleges reported only those academic staff with SWFs. (Staff for whom there is no SWF are usually on leave. See section 2.5.4. below.)
- 3) The number of staff reported on the Council of Regents academic staff survey for 2000-01 varies from the number of staff reported in this survey. The Council of Regents survey reported 6,277 full-time academic staff. When the two colleges that did not submit SWF data are excluded, the number of staff is 5,755. The data provided to CBIS for the same period totalled 5,864 full-time academic staff – a difference of 109. CBIS did not ask the colleges to reconcile or explain the difference.
- 4) Unless otherwise indicated, all percentages throughout this report are based on the 5,864 employees reported by the colleges that responded to the survey.

2.5 Classification of Academic Employees

2.5.1 Type of Employee

Of the 5,864 staff reported:

- 5,650 (96.4%) of the staff were classified as professor
- 169 (2.9%) were classified as counsellors
- 31 (0.5%) were classified as librarians

- 14 (0.2%) were classified as instructors

2.5.2 Position of Responsibility – Regular/Coordinator

Of the 5,864 staff reported:

- 4,639 (79.1%) in fall 2000 and 4,643 (79.2%) in winter 2001 were classified as regular staff
- 822 (14%) in fall 2000 and 805 (13.7%) in winter 2001 were classified as Coordinator I
- 391 (6.7%) in fall 2000 and 406 (6.9%) in winter 2001 were classified as Coordinator II
- 3 (0.1%) in fall 2000 and 4 (0.1%) in winter 2001 were classified as Coordinator III
- 4 (0.1%) in fall 2000 and 2 in winter 2001 were classified as Coordinator 0.25
- 5 (0.1%) in fall 2000 and 4 (0.1%) in winter 2001 were classified as Coordinator 0.5

2.5.3 Service Status – Non-Probationary/Probationary

Of the 5,864 staff reported:

- 5,333 (90.9%) were classified as non-probationary
- 516 (8.8%) were classified as probationary employees
- 15 (0.3%) were not classified

2.5.4 Reasons for No SWF

Colleges reported that 1,044 employees did not have SWFs at any time in the 2000–01 academic year. The various reasons are as follows (percentages are based on 1,044 employees):

- 185 (17.7%) were on non-teaching assignments
- 109 (10.4%) were on long-term disability

- 56 (5.3%) were on sabbatical leave
- 44 (4.2%) took personal leave
- 40 (3.8%) took professional development leave
- 30 (2.9%) were on project assignment
- 15 (1.4%) took maternity/parental leave
- 8 (0.8%) took prepaid leave
- 4 (0.4%) were on union business
- 1 (0.1%) was on vacation
- 553 (53%) did not have a SWF for reasons other than those listed above or the colleges did not provide a reason

3. ANALYSIS OF DATA

As noted in section 2.1, the survey asked colleges to provide SWF data from two snapshot periods – October 23 to 27, 2000 and February 19 to 23, 2001 – plus year-end totals. The sections that follow set out the highlights of the information. Sections 3.1 to 3.7 refer to the two snapshot periods. Section 3.8 refers to the year-end data.

The tables in Appendix A provide a more detailed breakdown of the information contained in this report.

3.1 Workload by Function

Article 11 of the collective agreement sets out a comprehensive formula for the determination of workload. Four factors to be considered are: ‘teaching contact hours’, ‘attributed hours for preparation’, ‘attributed hours for evaluation and feedback’, and ‘attributed hours for complementary functions’.

For the fall snapshot period, data for 4,513 teachers were used in the calculations. For the winter snapshot period, data for 4,458 teachers were used.

3.1.1 Assigned Teaching Contact Hours

Article 11.01 I states that assigned teaching contact hours for a teacher in post-secondary programs shall not exceed 18 in any week, and for a teacher not in post-secondary programs shall not exceed 20 in any week.

- In the fall snapshot, the average number of weekly teaching contact hours across all colleges was 13.6. Individual college averages ranged from 11.3 hours (Sir Sandford Fleming) to 15.6 hours (Conestoga).
- In the winter snapshot, the average number of weekly teaching contact hours across all colleges was 13.5. Individual college averages ranged from 11.2 hours (Sir Sandford Fleming) to 15.7 hours (Conestoga).

3.1.2 Attributed Preparation Hours

Article 11.01 D 1 sets out the method to be used for determining attributed preparation time, which is a ratio of assigned teaching contact hours to attributed hours for preparation. The attributed hours for preparation vary according to the type of course taught, the section of the course, and whether the staff member has taught the course before. (See section 3.4.1 for an analysis of attributed preparation factors.)

- In the fall snapshot, the average number of weekly attributed preparation hours across all colleges was 8.2. Individual college averages ranged from 6.5 hours (Sir Sandford Fleming) to 9.9 hours (Boréal).
- In the winter snapshot, the average number of weekly attributed preparation hours across all colleges was 8.2. Individual college averages ranged from 6.4 hours (Sir Sandford Fleming) to 10 hours (St. Clair).

3.1.3 Attributed Evaluation and Feedback Hours

Article 11.01 E 1 sets out the formula for determining evaluation/feedback time, which is a ratio of assigned teaching contact hours to attributed hours for evaluation and feedback. Attributed evaluation/feedback hours are calculated on a per student basis and vary according to the type of evaluation/feedback required for the course. Courses that require more than one type of evaluation/feedback are assigned a 'combined' ratio based on the types of evaluation/feedback required. (See section 3.4.2 for an analysis of evaluation/feedback factors.)

- In the fall snapshot, the average number of weekly evaluation/feedback hours across all colleges was 9.1. Individual college averages ranged from 6.7 hours (Boréal) to 10.9 hours (Sir Sandford Fleming).

- In the winter snapshot, the average number of weekly evaluation/feedback hours across all colleges was 8.5. Individual college averages ranged from 5.9 hours (Boréal) to 9.9 hours (Sir Sandford Fleming).

3.1.4 Hours for Complementary Functions

Article 11.01 F provides a weekly minimum allowance of five hours for routine complementary functions. Additional hours for complementary functions may be assigned.

- In the fall snapshot, the average number of weekly hours for complementary functions across all colleges was 10.1. Individual college averages ranged from 5.3 (St. Clair) to 13.2 hours (Centennial).
- In the winter snapshot, the average number of weekly hours for complementary functions across all colleges was 10.7. Individual college averages ranged from 5.5 (St. Clair) to 14.7 hours (Centennial).

3.1.5 Total Workload Hours

Article 11.01 B 1 states that the total workload shall not exceed 44 hours for any week for which there are teaching contact hours. Article 11.01 J 1 states that the maximum overtime is three total workload hours in any one week on a voluntary basis.

- In the fall snapshot, the average number of weekly workload hours across all colleges was 41.1. Individual college averages ranged from 38 hours (St. Clair) to 43.4 hours (Confederation).
- In the winter snapshot, the average number of weekly workload hours across all colleges was 41. Individual college averages ranged from 38.5 hours (St. Clair) to 43 hours (Loyalist).

3.2 Teaching Contact Hours by Position of Responsibility

3.2.1 Teaching Contact Hours, excluding Coordinators

Article 14.03 A 3 of the collective agreement defines coordinators as those academic staff members who are responsible for providing academic leadership in the coordination of courses and/or programs. In addition to their regular salary, coordinators receive an allowance equal to one (Coordinator I) or two (Coordinator II) steps on the appropriate

salary scale. Some colleges have a Coordinator III. One college reported Coordinator 0.25 and Coordinator 0.5 positions. In some cases, coordinators may also have a reduced number of teaching contact hours.

CBIS calculated teaching contact hours for all staff, excluding coordinators, within each college and then across all colleges. The purpose of this calculation was to see what effect, if any, the inclusion of coordinators had on the average number of weekly teaching contact hours. For each snapshot, CBIS excluded from the calculation any employee coded as Coordinator I, II, III, 0.25 or 0.5. CBIS also excluded any records in which the teaching contact hours were reported as blank or zero.

- In the fall snapshot, data for 3,404 regular staff members were used in the calculation. Across all colleges, the average number of weekly teaching contact hours among regular staff was 14.4. Individual college averages ranged from 12 hours (Sir Sandford Fleming) to 16 hours (Conestoga).
- In the winter snapshot, data for 3,354 regular staff members were used in the calculation. Across all colleges, the average number of weekly teaching contact hours among regular staff was 14.3. Individual college averages ranged from 12.4 hours (Sir Sandford Fleming) to 16.2 hours (Conestoga).

The average number of weekly teaching contact hours for all staff, including coordinators, in the fall snapshot was 13.6, a difference of 0.8 hours from the average that excluded coordinators. In the winter snapshot, the average number of weekly teaching contact hours for all staff was 13.5, also a difference of 0.8 hours.

3.2.2 Teaching Contact Hours, Coordinators Only

CBIS calculated teaching contact hours for coordinators only, within each college and then across all colleges.

For each snapshot period, CBIS included in the calculation any employee coded as Coordinator I, II, III, 0.25 or 0.5. CBIS excluded any records in which the teaching contact hours were reported as blank or zero.

- In the fall snapshot, data for 1,069 coordinator records were used in the calculation. Across all colleges the average number of weekly teaching contact hours for coordinators was 11.7. Individual college averages ranged from 8.3 hours (Georgian) to 15.6 hours (Cambrian).
- In the winter snapshot, data for 1,056 coordinator records were used in the calculation. Across all colleges, the average number of weekly teaching contact hours for coordinators was 11.4. Individual college averages ranged from 7.8 hours (Georgian) to 14.9 hours (Cambrian).

3.2.3 Teaching Contact Hours, Program Type

CBIS calculated the teaching contact hours for post-secondary and non post-secondary programs. The purpose of this was to see if there was a difference in the average number of teaching contact hours between the types of programs. CBIS excluded any records in which the teaching contact hours were reported as blank or zero.

For the fall snapshot, data for 4,513 teachers were used. For the winter snapshot, data for 4,458 teachers were used.

In the fall snapshot:

- the average number of teaching contact hours in post-secondary programs was 13.6. Individual college averages ranged from 0 (Northern) to 18.4 (Confederation)
- the average number of teaching contact hours in non post-secondary programs was 14.1. Individual college averages ranged from 0 (George Brown, Niagara and Northern) to 20 (Centennial)
- the average number of teaching contact hours in other programs or programs that were not identified as either post-secondary or non post-secondary was 14

In the winter snapshot:

- the average number of teaching contact hours in post-secondary programs was 13.5. Individual colleges averages ranged from 0 (Northern) to 17 (Loyalist)
- the average number of teaching contact hours in non post-secondary programs was 14.3. Individual colleges averages ranged from 0 (George Brown, Niagara and Northern) to 20 (Confederation)
- the average number of teaching contact house in other programs or programs that were not identified as either post-secondary or non post-secondary was 13.8

3.3 Weekly Student Contact Hours

For each snapshot period, CBIS calculated student contact hours per week within each college and across all colleges. The calculation excluded any individual course data in which either the teaching contact hours or the class size was reported as blank or zero.

For each snapshot period, CBIS multiplied the teaching contact hours per course by the number of students in that course. The resulting number is the student contact hours per

course. CBIS added up the student contact hours per course for each academic staff member to arrive at the number of student contact hours per academic staff member. CBIS then divided the number of student contact hours per academic staff member by the number of academic staff members to arrive at the average number of student contact hours per week.

- In the fall snapshot, 4,455 academic staff members were included in the calculation. Across all colleges, the average number of weekly student contact hours was 388.1. Individual college averages ranged from 250.9 hours (Boréal) to 459.1 hours (George Brown).
- In the winter snapshot, 4,389 academic staff were included in the calculation. Across all colleges, the average number of weekly student contact hours was 364.2. Individual college averages ranged from 219.2 hours (Boréal) to 459.6 hours (George Brown).

3.4 Classification of Courses by Type of Preparation Factor and Type of Evaluation/ Feedback Factor

Attributed preparation time is based on the type of course taught, the section of the course and whether the staff member has taught the course before. Attributed evaluation/ feedback time is based on the number of students and the type of evaluation/feedback required.

3.4.1 Type of Preparation Factor

Article 11.01 D 1 identifies seven classifications of courses, with preparation factors ranging from 0.35 to 1.10 hours per assigned teaching contact hour. CBIS excluded data that reported the preparation factor as blank or zero. Based on the data provided, the most common preparation factor during each of the two snapshot weeks was 0.6 hours, for the type of course described as 'Established B'.

In the fall snapshot, 20,340 courses were analysed. Of these:

- 55.9% were classified as Established B (preparation factor of 0.6 hours per assigned teaching contact hour), with individual college averages ranging from 45.3% (Seneca) to 66.9% (Confederation)
- 27% were classified as Repeat B (0.35 hours per assigned teaching contact hour)
- 11.9% were classified as New (1.1 hours per assigned teaching contact hour)

- 3.6% were classified as Repeat A (0.45 hours per assigned teaching contact hour)
- 1.4% were classified as Established A (0.85 hours per assigned teaching contact hour)
- 0.2% were classified as 'Other'

In the winter snapshot, 19,490 courses were analysed. Of these:

- 59.1% were classified as Established B (preparation factor of 0.6 hours per assigned teaching contact hour), with individual college averages ranging from 50.3% (Georgian) to 70% (Northern)
- 24.6% were classified as Repeat B (0.35 hours per assigned teaching contact hour)
- 11.9% were classified as New (1.1 hours per assigned teaching contact hour)
- 3.1% were classified as Repeat A (0.45 hours per assigned teaching contact hour)
- 1.1% were classified as Established A (0.85 hours per assigned teaching contact hour)
- 0.2% were classified as 'Other'

3.4.2 Type of Evaluation/Feedback Factor

Article 11.01 E 1 identifies three types of evaluation/feedback that students may require. CBIS excluded data that reported the evaluation/feedback factor as blank or zero. Based on the data provided, the most common type of evaluation/feedback was a 'Combined' factor; that is, one that combined two or more of the three types of evaluation/feedback.

In the fall snapshot, 20,596 courses were analysed. Of these:

- 46.4% were classified as Combined, with individual college averages ranging from 0% (Boréal) to 91.5% (Confederation)
- 35.1% were classified as Essay/ Project (evaluation/feedback factor of 0.03 hours per assigned teaching contact hour)
- 11.5% were classified as Routine or Assisted (0.015 hours per assigned teaching contact hour)
- 6.9% were classified as In-Process (0.0092 hours per assigned teaching contact hour)

In the winter snapshot 19,759 courses were analysed. Of these:

- 44.8% were classified as Combined, with individual college averages ranging from 0% (Boréal) to 91% (Confederation)
- 37.1% were classified as Essay/Project (evaluation/feedback factor of 0.03 hours per assigned teaching contact hour)
- 10.8% were classified as Routine or Assisted (0.015 hours per assigned teaching contact hour)
- 7.4% were classified as In-Process (0.0092 hours per assigned teaching contact hour)

3.4.3 Combined Evaluation/Feedback Factor

Almost half of the evaluation/feedback factors (46.4% in fall 2000 and 44.8% in winter 2001) were a combination of essay/project, routine/assisted and/or in-process.

In the fall snapshot, 9,555 courses used a combined evaluation/feedback factor. Of these:

- 30.6% used 0.0225 as the factor to determine evaluation/feedback hours
- 7.4% used 0.0250 as the factor
- 7.2% used 0.0200 as the factor
- 54.8% used a variety of other factors to determine evaluation/feedback hours

The average combined evaluation/feedback factor in the fall snapshot across all colleges was 0.0224. Individual college averages ranged from 0.0194 (Confederation) to 0.0239 (Sir Sandford Fleming).

In the winter snapshot, 8,853 courses used a combined evaluation/feedback factor. Of these:

- 30.4% used 0.0225 as the factor to determine evaluation/feedback hours
- 8.2% used 0.0250 as the factor
- 7.2% used 0.0200 as the factor
- 54.2% used a variety of other factors to determine the evaluation/feedback hours

The average combined evaluation/feedback factor in the winter snapshot across all colleges was also 0.0224. Individual college averages ranged from 0.0198 (Confederation) to 0.0241 (Cambrian and Sir Sandford Fleming).

3.5 Class Size

Article 11.01 E 3 addresses class size. No prescribed limits are set out in the agreement, but class size is used in the formula for determining evaluation/feedback time. Thus, it has an impact on the overall workload. CBIS excluded from the analysis any class sizes that were reported as blank or zero.

- In the fall snapshot, 20,623 classes were analysed. Across all colleges, the average class size was 30. Individual college averages ranged from 18 students (Boréal) to 44.4 students (Sir Sandford Fleming). The largest class was reported as 500 students (George Brown).
- In the winter snapshot, 19,785 classes were analysed. Across all colleges, the average class size was 28.4. Individual college averages ranged from 16.4 students (Boréal) to 38.6 students (Sir Sandford Fleming). The largest class was reported as 358 students (Centennial).

3.6 Number of Course Preparations

Article 11.01 D 2 states that no more than four different course preparations shall be assigned in a given week, except by voluntary agreement.

- In the fall snapshot, 4,470 weekly SWF records were analysed. Across all colleges, the average number of course preparations was 2.9. Individual college averages ranged from 1.3 course preparations (Mohawk) to 4.1 course preparations (Confederation).
- In the winter snapshot, 4,417 weekly SWF records were analysed. Across all colleges, the average number of course preparations again was 2.9. Individual college averages ranged from 1.2 course preparations (Mohawk) to 3.9 course preparations (Confederation).

3.7 Number of Course Sections

Article 11.01 D 2 states that no more than six different course sections shall be assigned in a given week except by voluntary agreement.

- In the fall snapshot, 4,470 weekly SWF records were analysed. Across all colleges, the average number of course sections was 4.3. Individual college averages ranged from 3.5 sections (Sault) to 5.6 sections (Cambrian).
- In the winter snapshot, 4,414 weekly SWF records analysed. Across all colleges, the average number of course sections was 4.2. Individual college averages ranged from 3.7 sections (La Cité collégiale) to 5.3 sections (Cambrian).

3.8 Yearly Totals

3.8.1 Total Teaching Contact Hours

Article 11.01 K 3 states that the total number of teaching contact hours per academic year shall not exceed 648 for teachers in post-secondary programs and 760 for teachers not in post-secondary programs.

- Across all colleges, the average total number of teaching contact hours per academic year was 418.6. Individual college averages ranged from 358.1 hours (Sir Sandford Fleming) to 504.5 hours (Cambrian).

3.8.2 Total Teaching Contact Days

Article 11.01 K 1 states that the total number of teaching contact days per academic year shall not exceed 180 for teachers in post-secondary programs and 190 for teachers not in post-secondary programs.

- Across all colleges, the average total number of teaching contact days per academic year was 153.8. Individual college averages ranged from 141 days (George Brown) to 172.6 days (Mohawk).

3.8.3 Total Teaching Contact Weeks

Article 11.01 B 1 states that the maximum number of teaching contact weeks per academic year is 36 for teachers in post-secondary programs and 38 for teachers not in post-secondary programs.

- Across all colleges, the average number of teaching contact weeks per academic

year was 31.3. Individual college averages ranged from 28.8 weeks (George Brown) to 35.9 weeks (Centennial).

3.8.4 Total Teaching Contact Hours, excluding Coordinators

The purpose of calculating the total number of teaching contact hours for all teachers excluding coordinators was to see what effect, if any, the inclusion of coordinators had on the average total number of teaching contact hours for the academic year.

- A total of 2,764 regular staff members were used in the calculation. Across all colleges, the average total number of teaching contact hours per academic year was 463.7. Individual college averages ranged from 394.6 hours (Sir Sandford Fleming) to 514.6 hours (Conestoga).

As noted in section 3.8.1 above, the average total number of teaching contact hours per academic year for all staff is 418.6. The difference between that number and the average total number of teaching contact hours for all staff *excluding coordinators* is 45.1 hours.

APPENDIX A

Appendix A contains several tables that provide a more detailed breakdown of the information. For convenience, the tables are listed below.

Table 1	Status of Employee Records
Table 2	Staff by Employee Type
Table 3.1	Staff by Position (Regular/Coordinator), Fall 2000
Table 3.2	Staff by Position (Regular/Coordinator), Winter 2001
Table 4	Staff by Service Status (Non-Probationary/Probationary)
Table 5.1	Staff by Employee Type and Service Status (Professors and Instructors)
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For more information about the survey or this document, contact:

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TABLE 1: STATUS OF EMPLOYEE RECORDS						
College	Signoff received	No. of employees	Employees with at least one SWF		Employees with no SWF	
			No.	%	No.	%
Algonquin	Yes	519	425	81.9	94	18.1
Boréal	No	110	97	88.2	13	11.8
Cambrian	No	214	195	91.1	19	8.9
Canadore	Yes	120	120	100.0	0	0.0
Centennial	Yes	466	429	92.1	37	7.9
Conestoga	No	244	231	94.7	13	5.3
Confederation	No	127	127	100.0	0	0.0
Durham	-	-	-	-	-	-
Fanshawe	Yes	414	354	85.5	60	14.5
George Brown	Yes	455	349	76.7	106	23.3
Georgian	Yes	235	208	88.5	27	11.5
Humber	No	463	403	87.0	60	13.0
La Cité collégiale	Yes	175	148	84.6	27	15.4
Lambton	Yes	103	86	83.5	17	16.5
Loyalist	No	113	113	100.0	0	0.0
Mohawk	No	350	350	100.0	0	0.0
Niagara	Yes	235	219	93.2	16	6.8
Northern	Yes	85	76	89.4	9	10.6
Sault	Yes	137	137	100.0	0	0.0
Seneca	Yes	637	143	22.4	494	77.6
Sheridan	-	-	-	-	-	-
Sir Sandford Fleming	Yes	215	188	87.4	27	12.6
St. Clair	No	250	237	94.8	13	5.2
St. Lawrence	No	197	185	93.9	12	6.1
All colleges 2000-01		5,864	4,820	82.2	1,044	17.8

College	No. of staff	Professor		Instructor		Counsellor		Librarian	
		No.	%	No.	%	No.	%	No.	%
Algonquin	519	497	95.8	3	0.6	16	3.0	3	0.6
Boréal	110	106	96.4	0	0.0	3	2.7	1	0.9
Cambrian	214	213	99.5	0	0.0	1	0.5	0	0.0
Canadore	120	120	100.0	0	0.0	0	0.0	0	0.0
Centennial	466	446	95.7	0	0.0	13	2.8	7	1.5
Conestoga	244	234	95.9	1	0.4	9	3.7	0	0.0
Confederation	127	127	100.0	0	0.0	0	0.0	0	0.0
Durham	-	-	-	-	-	-	-	-	-
Fanshawe	414	391	94.4	0	0.0	19	4.6	4	1.0
George Brown	455	428	94.1	0	0.0	25	5.5	2	0.4
Georgian	235	219	93.2	0	0.0	13	5.5	3	1.3
Humber	463	447	96.5	1	0.3	12	2.6	3	0.6
La Cité collégiale	175	167	95.4	0	0.0	7	4.0	1	0.6
Lambton	103	97	94.2	0	0.0	6	5.8	0	0.0
Loyalist	113	113	100.0	0	0.0	0	0.0	0	0.0
Mohawk	350	350	100.0	0	0.0	0	0.0	0	0.0
Niagara	235	225	95.8	1	0.4	8	3.4	1	0.4
Northern	85	83	97.6	0	0.0	2	2.4	0	0.0
Sault	137	133	97.1	4	2.9	0	0.0	0	0.0
Seneca	637	609	95.6	2	0.3	21	3.3	5	0.8
Sheridan	-	-	-	-	-	-	-	-	-
Sir Sandford Fleming	215	210	97.7	0	0.0	5	2.3	0	0.0
St. Clair	250	242	96.8	2	0.8	6	2.4	0	0.0
St. Lawrence	197	193	98.0	0	0.0	3	1.5	1	0.5
All colleges 2000-01	5,864	5,650	96.4	14	0.2	169	2.9	31	0.5

TABLE 3.1: STAFF BY POSITION (REGULAR/COORDINATOR), FALL 2000

College	No. of staff	Regular Staff		Coordinator I		Coordinator II		Coordinator III		Coordinator 0.25		Coordinator 0.5	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Algonquin	519	395	76.1	104	20.0	18	3.5	2	0.4	0	0.0	0	0.0
Boréal	110	109	99.1	0	0.0	1	0.9	0	0.0	0	0.0	0	0.0
Cambrian	214	158	73.8	40	18.7	16	7.5	0	0.0	0	0.0	0	0.0
Canadore	120	82	68.3	36	30.0	2	1.7	0	0.0	0	0.0	0	0.0
Centennial	466	373	80.0	56	12.0	37	7.9	0	0.0	0	0.0	0	0.0
Conestoga	244	194	79.5	50	20.5	0	0.0	0	0.0	0	0.0	0	0.0
Confederation	127	89	70.1	37	29.1	1	0.8	0	0.0	0	0.0	0	0.0
Durham	-	-	-	-	-	-	-	-	-	-	-	-	-
Fanshawe	414	329	79.5	64	15.5	21	5.1	0	0.0	0	0.0	0	0.0
George Brown	455	406	89.2	49	10.8	0	0.0	0	0.0	0	0.0	0	0.0
Georgian	235	185	78.7	3	1.3	47	20.0	0	0.0	0	0.0	0	0.0
Humber	463	370	79.9	80	17.3	13	2.8	0	0.0	0	0.0	0	0.0
La Cité collégiale	175	115	65.7	47	26.9	12	6.9	1	0.6	0	0.0	0	0.0
Lambton	103	86	83.5	17	16.5	0	0.0	0	0.0	0	0.0	0	0.0
Loyalist	113	73	64.6	18	15.9	22	19.5	0	0.0	0	0.0	0	0.0
Mohawk	350	303	86.6	31	8.9	16	4.6	0	0.0	0	0.0	0	0.0
Niagara	235	180	76.6	2	0.9	53	22.6	0	0.0	0	0.0	0	0.0
Northern	85	77	90.6	5	5.9	3	3.5	0	0.0	0	0.0	0	0.0
Sault	137	99	72.3	24	17.5	14	10.2	0	0.0	0	0.0	0	0.0
Seneca	637	544	85.4	54	8.5	39	6.1	0	0.0	0	0.0	0	0.0
Sheridan	-	-	-	-	-	-	-	-	-	-	-	-	-
Sir Sandford Fleming	215	148	68.8	58	27.0	0	0.0	0	0.0	4	1.9	5	2.3
St. Clair	250	168	67.2	12	4.8	70	28.0	0	0.0	0	0.0	0	0.0
St. Lawrence	137	156	79.2	35	17.8	6	3.0	0	0.0	0	0.0	0	0.0
All colleges 2000-01	5,864	4,639	79.1	822	14.0	391	6.7	3	0.1	4	0.1	5	0.1

TABLE 3.2: STAFF BY POSITION (REGULAR/COORDINATOR), WINTER 2001

College	No. of staff	Regular Staff		Coordinator I		Coordinator II		Coordinator III		Coordinator 0.25		Coordinator 0.5	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Algonquin	519	384	74.0	112	21.6	20	3.9	3	0.6	0	0.0	0	0.0
Boréal	110	109	99.1	0	0.0	1	0.9	0	0.0	0	0.0	0	0.0
Cambrian	214	160	74.8	38	17.8	16	7.5	0	0.0	0	0.0	0	0.0
Canadore	120	85	70.8	32	26.7	3	2.5	0	0.0	0	0.0	0	0.0
Centennial	466	370	79.4	45	9.7	51	10.9	0	0.0	0	0.0	0	0.0
Conestoga	244	197	80.7	45	18.4	2	0.8	0	0.0	0	0.0	0	0.0
Confederation	127	88	69.3	38	29.9	1	0.8	0	0.0	0	0.0	0	0.0
Durham	-	-	-	-	-	-	-	-	-	-	-	-	-
Fanshawe	414	330	79.7	63	15.2	21	5.1	0	0.0	0	0.0	0	0.0
George Brown	455	402	88.4	53	11.6	0	0.0	0	0.0	0	0.0	0	0.0
Georgian	235	185	78.7	3	1.3	47	20.0	0	0.0	0	0.0	0	0.0
Humber	463	372	80.3	76	16.4	15	3.2	0	0.0	0	0.0	0	0.0
La Cité collégiale	175	113	64.6	46	26.3	15	8.6	1	0.6	0	0.0	0	0.0
Lambton	103	85	82.5	18	17.5	0	0.0	0	0.0	0	0.0	0	0.0
Loyalist	113	74	65.5	18	15.9	21	18.6	0	0.0	0	0.0	0	0.0
Mohawk	350	310	88.6	31	8.9	9	2.6	0	0.0	0	0.0	0	0.0
Niagara	235	183	77.9	1	0.4	51	21.7	0	0.0	0	0.0	0	0.0
Northern	85	77	90.6	5	5.9	3	3.5	0	0.0	0	0.0	0	0.0
Sault	137	99	72.3	24	17.5	14	10.2	0	0.0	0	0.0	0	0.0
Seneca	637	538	84.5	58	9.1	41	6.4	0	0.0	0	0.0	0	0.0
Sheridan	-	-	-	-	-	-	-	-	-	-	-	-	-
Sir Sandford Fleming	215	145	67.4	64	29.8	0	0.0	0	0.0	2	0.9	4	1.9
St. Clair	250	180	72.0	0	0.0	70	28.0	0	0.0	0	0.0	0	0.0
St. Lawrence	137	157	79.7	35	17.8	5	2.5	0	0.0	0	0.0	0	0.0
All colleges 2000-01	5,864	4,643	79.2	805	13.7	406	6.9	4	0.1	2	0.0	4	0.1

TABLE 4: STAFF BY SERVICE STATUS (NON-PROBATIONARY/PROBATIONARY)							
College	No. of staff	Non-Probationary		Probationary		Not specified	
		No.	%	No.	%	No.	%
Algonquin	519	473	91.1	46	8.9	0	0.0
Boréal	110	99	90.0	11	10.0	0	0.0
Cambrian	214	191	89.3	11	5.1	12	5.6
Canadore	120	117	97.5	1	0.8	2	1.7
Centennial	466	414	88.8	52	11.2	0	0.0
Conestoga	244	213	87.3	31	12.7	0	0.0
Confederation	127	120	94.5	7	5.5	0	0.0
Durham	-	-	-	-	-	-	-
Fanshawe	414	401	96.9	13	3.1	0	0.0
George Brown	455	395	86.8	60	13.2	0	0.0
Georgian	235	224	95.3	11	4.7	0	0.0
Humber	463	452	97.6	11	2.4	0	0.0
La Cité collégiale	175	150	85.7	25	14.3	0	0.0
Lambton	103	100	97.1	3	2.9	0	0.0
Loyalist	113	113	100.0	0	0.0	0	0.0
Mohawk	350	340	97.1	10	2.9	0	0.0
Niagara	235	216	91.9	19	8.1	0	0.0
Northern	85	69	81.2	16	18.8	0	0.0
Sault	137	123	89.8	13	9.5	1	0.7
Seneca	637	503	79.0	134	21.0	0	0.0
Sheridan	-	-	-	-	-	-	-
Sir Sandford Fleming	215	199	92.6	16	7.4	0	0.0
St. Clair	250	234	93.6	16	6.4	0	0.0
St. Lawrence	137	187	94.9	10	5.1	0	0.0
All colleges 2000-01	5,864	5,333	90.9	516	8.8	15	0.3

TABLE 5.1: STAFF BY EMPLOYEE TYPE AND SERVICE STATUS (PROFESSORS AND INSTRUCTORS)

College	Professor							Instructor				
	No. of staff	Non-probationary		Probationary		Not specified		No. of staff	Non-probationary		Probationary	
		No.	%	No.	%	No.	%		No.	%	No.	%
Algonquin	497	456	91.8	41	8.2	0	0.0	3	2	66.7	1	33.3
Boréal	106	95	89.6	11	10.4	0	0.0	0	0	0.0	0	0.0
Cambrian	213	190	89.2	11	5.2	12	5.6	0	0	0.0	0	0.0
Canadore	120	117	97.5	1	0.8	2	1.7	0	0	0.0	0	0.0
Centennial	446	395	88.6	51	11.4	0	0.0	0	0	0.0	0	0.0
Conestoga	234	204	87.2	30	12.8	0	0.0	1	0	0.0	1	100.0
Confederation	127	120	94.5	7	5.5	0	0.0	0	0	0.0	0	0.0
Durham	-	-	-	-	-	-	-	-	-	-	-	-
Fanshawe	391	383	98.0	8	2.0	0	0.0	0	0	0.0	0	0.0
George Brown	428	372	86.9	56	13.1	0	0.0	0	0	0.0	0	0.0
Georgian	219	212	96.8	7	3.2	0	0.0	0	0	0.0	0	0.0
Humber	447	436	97.5	11	2.5	0	0.0	1	1	100.0	0	0.0
La Cité collégiale	167	143	85.6	24	14.4	0	0.0	0	0	0.0	0	0.0
Lambton	97	94	96.9	3	3.1	0	0.0	0	0	0.0	0	0.0
Loyalist	113	113	100.0	0	0.0	0	0.0	0	0	0.0	0	0.0
Mohawk	350	340	97.1	10	2.9	0	0.0	0	0	0.0	0	0.0
Niagara	225	206	91.6	19	8.4	0	0.0	1	1	100.0	0	0.0
Northern	83	67	80.7	16	19.3	0	0.0	0	0	0.0	0	0.0
Sault	133	121	91.0	11	8.3	1	0.8	4	2	50.0	2	50.0
Seneca	609	482	79.1	127	20.9	0	0.0	2	0	0.0	2	100.0
Sheridan	-	-	-	-	-	-	-	-	-	-	-	-
Sir Sandford Fleming	210	194	92.4	16	7.6	0	0.0	0	0	0.0	0	0.0
St. Clair	242	227	93.8	15	6.2	0	0.0	2	1	50.0	1	50.0
St. Lawrence	193	183	94.8	10	5.2	0	0.0	0	0	0.0	0	0.0
All colleges 2000-01	5,650	5,150	91.2	485	8.6	15	0.3	14	7	50.0	7	50.0

College	Counsellor					Librarian				
	No. of staff	Non-probationary		Probationary		No. of staff	Non-probationary		Probationary	
		No.	%	No.	%		No.	%	No.	%
Algonquin	16	13	81.3	3	18.8	3	2	66.7	1	33.3
Boréal	3	3	100.0	0	0.0	1	1	100.0	0	0.0
Cambrian	1	1	100.0	0	0.0	0	0	0.0	0	0.0
Canadore	0	0	0.0	0	0.0	0	0	0.0	0	0.0
Centennial	13	13	100.0	0	0.0	7	6	85.7	1	14.3
Conestoga	9	9	100.0	0	0.0	0	0	0.0	0	0.0
Confederation	0	0	0.0	0	0.0	0	0	0.0	0	0.0
Durham	-	-	-	-	-	-	-	-	-	-
Fanshawe	19	14	73.7	5	26.3	4	4	100.0	0	0.0
George Brown	25	21	84.0	4	16.0	2	2	100.0	0	0.0
Georgian	13	10	76.9	3	23.1	3	2	66.7	1	33.3
Humber	12	12	100.0	0	0.0	3	3	100.0	0	0.0
La Cité collégiale	7	6	85.7	1	14.3	1	1	100.0	0	0.0
Lambton	6	6	100.0	0	0.0	0	0	0.0	0	0.0
Loyalist	0	0	0.0	0	0.0	0	0	0.0	0	0.0
Mohawk	0	0	0.0	0	0.0	0	0	0.0	0	0.0
Niagara	8	8	100.0	0	0.0	1	1	100.0	0	0.0
Northern	2	2	100.0	0	0.0	0	0	0.0	0	0.0
Sault	0	0	0.0	0	0.0	0	0	0.0	0	0.0
Seneca	21	19	90.5	2	9.5	5	2	40.0	3	60.0
Sheridan	-	-	-	-	-	-	-	-	-	-
Sir Sandford Fleming	5	5	100.0	0	0.0	0	0	0.0	0	0.0
St. Clair	6	6	100.0	0	0.0	0	0	0.0	0	0.0
St. Lawrence	3	3	100.0	0	0.0	1	1	100.0	0	0.0
All colleges 2000-01	169	151	89.3	18	10.7	31	25	80.6	6	19.4

TABLE 6: REASONS FOR NO SWF

College	# staff	Professional Development		Personal Leave		Maternity/ Parental Leave		Prepaid Leave		LTD		Union Business		Vacation		Project Assignment		Sabbatical Leave		Non-Teaching Assignment		Other	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Algonquin	94	0	0.0	0	0.0	0	0.0	2	2.1	8	8.5	2	2.1	1	1.1	16	17	8	8.5	17	18.1	40	42.6
Boréal	13	1	7.7	0	0.0	3	23.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	8	61.5	1	7.7
Cambrian	19	2	10.5	3	15.8	0	0.0	0	0.0	3	15.8	0	0.0	0	0.0	1	5.3	1	5.3	8	42.1	1	5.3
Canadore	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Centennial	37	0	0.0	4	10.8	1	2.7	1	2.7	4	10.8	0	0.0	0	0.0	2	5.4	7	18.9	18	48.6	0	0.0
Conestoga	13	0	0.0	2	15.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	9	69.2	2	15.4
Confederation	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Durham	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fanshawe	60	10	16.7	3	5.0	0	0.0	0	0.0	17	28.3	1	1.7	0	0.0	2	3.3	0	0.0	24	40.0	3	5.0
George Brown	106	9	8.5	3	2.8	0	0.0	0	0.0	22	20.8	0	0.0	0	0.0	0	0.0	0	0.0	42	39.6	30	28.3
Georgian	27	6	22.2	1	3.7	0	0.0	0	0.0	3	11.1	0	0.0	0	0.0	2	7.4	0	0.0	14	51.9	1	3.7
Humber	60	0	0.0	3	5.0	0	0.0	0	0.0	13	21.7	0	0.0	0	0.0	0	0.0	11	18.3	0	0.0	33	55.0
La Cité collégiale	27	4	14.8	4	14.8	0	0.0	0	0.0	4	14.8	0	0.0	0	0.0	3	11.1	0	0.0	7	25.9	5	18.5
Lambton	17	1	5.9	0	0.0	0	0.0	0	0.0	1	5.9	0	0.0	0	0.0	2	11.8	0	0.0	6	35.3	7	41.2
Loyalist	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Mohawk	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Niagara	16	3	18.8	1	6.3	0	0.0	0	0.0	0	0.0	1	6.3	0	0.0	0	0.0	0	0.0	0	0.0	11	68.8
Northern	9	0	0.0	0	0.0	0	0.0	1	11.1	7	77.8	0	0.0	0	0.0	0	0.0	0	0.0	1	11.1	0	0.0
Sault	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Seneca	494	0	0.0	18	3.6	7	1.4	3	0.6	21	4.3	0	0.0	0	0.0	0	0.0	25	5.1	1	0.2	419	84.8
Sheridan	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Sir Sandford Fleming	27	0	0.0	2	7.4	2	7.4	1	3.7	3	11.1	0	0.0	0	0.0	0	0.0	0	0.0	19	70.4	0	0.0
St. Clair	13	0	0.0	0	0.0	0	0.0	0	0.0	3	23.1	0	0.0	0	0.0	2	15.4	1	7.7	7	53.8	0	0.0
St. Lawrence	12	4	33.3	0	0.0	2	16.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	16.7	4	33.3	0	0.0
All colleges, 2000-01	1,044	40	3.8	44	4.2	15	1.4	8	0.8	109	10.4	4	0.4	1	0.1	30	2.9	55	5.3	185	17.7	553	53.0

TABLE 7: WORKLOAD BY FUNCTION (AVERAGE HOURS PER WEEK)												
College	Fall 2000						Winter 2001					
	No. of records	Teaching contact hours	Prep hours	Eval/ feedbk hours	Hours for comp functions	Total workload	No. of records	Teaching contact hours	Prep hours	Eval/ feedbk hours	Hours for comp functions	Total workload
Algonquin	394	13.5	8.2	9.4	8.6	39.7	384	13.2	7.9	8.9	10.0	39.9
Boréal	95	14.3	9.9	6.7	10.6	42.4	89	13.9	9.5	5.9	11.7	42.4
Cambrian	179	15.5	9.1	7.7	7.5	39.6	178	15.2	9.2	7.4	7.9	39.5
Canadore	117	15.1	8.6	8.3	10.3	42.0	111	15.1	8.9	7.5	10.7	41.6
Centennial	397	12.6	7.6	8.9	13.2	41.5	372	12.6	7.7	8.3	14.7	42.1
Conestoga	225	15.6	8.9	9.4	7.7	41.7	218	15.7	9.1	9.2	8.0	41.5
Confederation	125	15.4	9.3	7.1	11.6	43.4	120	14.7	8.8	6.4	11.6	41.5
Durham	-	-	-	-	-	-	-	-	-	-	-	-
Fanshawe	343	13.6	8.0	10.2	10.4	42.1	337	13.7	8.0	9.7	10.7	42.2
George Brown	317	14.4	8.5	9.3	8.7	40.9	323	14.5	8.4	9.3	9.0	41.2
Georgian	181	13.0	7.7	9.6	12.6	42.1	186	12.6	7.7	9.2	12.9	41.5
Humber	369	13.1	7.7	9.3	11.8	41.7	360	12.8	7.6	9.2	12.4	41.7
La Cité collégiale	139	12.9	7.8	8.5	12.4	41.6	137	12.1	7.6	7.3	13.9	40.9
Lambton	84	14.6	8.7	9.4	8.2	40.9	84	14.7	8.9	8.0	8.3	40.0
Loyalist	109	13.0	8.1	9.1	9.5	41.8	103	13.5	8.2	8.9	10.4	43.0
Mohawk	281	13.2	7.7	9.9	9.6	40.4	304	13.3	7.9	9.1	9.8	39.7
Niagara	208	13.7	8.1	9.0	9.7	40.5	204	13.5	8.1	8.3	10.4	40.3
Northern	73	14.5	9.6	8.0	9.9	42.2	76	13.9	9.3	6.2	11.7	41.3
Sault	135	14.5	9.6	7.8	9.9	41.8	129	13.9	9.1	6.8	11.3	41.3
Seneca	128	13.1	7.5	9.4	10.1	39.9	130	13.4	7.6	9.2	9.9	40.0
Sheridan	-	-	-	-	-	-	-	-	-	-	-	-
Sir Sandford Fleming	177	11.3	6.5	10.9	12.5	41.2	169	11.2	6.4	9.9	13.9	41.2
St. Clair	228	14.6	9.6	8.5	5.3	38.0	224	14.8	10.0	8.2	5.5	38.5
St. Lawrence	178	13.8	8.1	9.7	10.0	41.6	178	14.1	8.5	9.3	10.2	42.1
All colleges, 1999-2000	4,513	13.6	8.2	9.1	10.1	41.1	4,458	13.5	8.2	8.5	10.7	41.0

College	Fall 2000				Winter 2001			
	No. of records	Minimum	Maximum	Average	No. of records	Minimum	Maximum	Average
Algonquin	299	2.0	22.0	14.1	278	3.0	22.0	13.7
Boréal	94	3.0	20.0	14.4	88	3.0	20.0	13.9
Cambrian	124	3.0	20.0	15.4	124	4.0	20.0	15.4
Canadore	79	5.0	20.0	15.9	79	7.0	21.0	15.8
Centennial	312	3.0	20.0	13.5	288	3.0	20.0	13.8
Conestoga	175	3.0	20.0	16.0	171	3.0	20.0	16.2
Confederation	87	2.0	24.0	15.9	81	3.0	20.0	15.1
Durham	-	-	-	-	-	-	-	-
Fanshawe	261	3.0	21.0	14.5	259	2.0	20.0	14.5
George Brown	269	1.0	20.0	14.8	271	3.0	20.0	14.9
Georgian	138	3.0	20.0	14.5	141	3.0	20.0	14.2
Humber	289	2.0	20.0	14.3	281	3.0	22.0	13.9
La Cité collégiale	83	3.0	18.0	13.8	81	2.0	19.0	13.3
Lambton	70	3.0	20.0	14.9	69	3.0	19.0	15.1
Loyalist	69	4.0	20.0	13.5	64	8.0	22.0	14.2
Mohawk	236	3.0	22.0	13.4	266	2.0	22.0	13.5
Niagara	154	2.0	20.0	14.5	152	1.0	20.0	14.2
Northern	65	6.0	20.0	14.8	68	3.0	20.0	13.9
Sault	97	6.0	21.0	15.0	91	2.0	20.0	14.5
Seneca	99	3.0	18.0	13.9	102	6.0	18.0	13.9
Sheridan	-	-	-	-	-	-	-	-
Sir Sandford Fleming	124	2.4	25.0	12.0	107	2.4	20.0	12.4
St. Clair	151	4.0	24.0	14.7	158	3.0	22.0	14.9
St. Lawrence	138	6.0	20.0	14.6	138	4.0	24.0	14.9
All colleges, 2000-01	3,404	1.0	25.0	14.4	3,354	1.0	24.0	14.3

TABLE 8.2: TEACHING CONTACT HOURS PER WEEK, COORDINATORS ONLY								
College	Fall 2000				Winter 2001			
	No. of records	Minimum	Maximum	Average	No. of records	Minimum	Maximum	Average
Algonquin	95	2.5	18.0	11.9	106	2.0	25.0	11.8
Boréal	1	12.0	12.0	12.0	1	12.0	12.0	12.0
Cambrian	55	3.0	20.0	15.6	54	1.0	20.0	14.9
Canadore	38	6.0	19.0	13.3	35	5.0	34.0	13.8
Centennial	85	2.0	18.0	9.1	84	2.0	20.0	8.3
Conestoga	50	6.0	20.0	14.0	47	6.0	20.0	13.7
Confederation	38	7.0	20.0	14.2	39	7.0	20.0	13.8
Durham	-	-	-	-	-	-	-	-
Fanshawe	82	2.0	18.0	10.7	78	3.0	17.0	10.8
George Brown	48	3.0	20.0	12.2	52	3.0	22.0	12.2
Georgian	43	3.0	17.0	8.3	45	3.0	15.0	7.8
Humber	80	2.0	18.0	8.9	79	2.0	21.0	8.9
La Cité collégiale	56	3.0	18.0	11.5	56	3.0	17.0	10.3
Lambton	14	6.0	16.0	13.0	15	10.0	16.0	12.7
Loyalist	40	6.0	17.0	12.2	39	3.0	18.0	12.3
Mohawk	45	2.0	19.0	12.0	38	2.0	19.0	11.4
Niagara	54	2.0	18.0	12.0	52	6.0	17.0	11.7
Northern	8	6.0	15.0	12.6	8	7.0	18.0	13.9
Sault	38	5.0	25.0	13.3	38	4.0	19.0	12.4
Seneca	29	3.0	15.0	10.4	28	6.0	17.0	11.5
Sheridan	-	-	-	-	-	-	-	-
Sir Sandford Fleming	53	2.0	18.0	9.6	56	1.0	18.0	9.1
St. Clair	77	3.0	20.0	14.4	66	2.0	20.0	14.3
St. Lawrence	40	2.0	17.0	11.2	40	4.0	16.0	11.5
All colleges, 2000-01	1,069	2.0	25.0	11.7	1,056	1.0	34.0	11.4

TABLE 8.3: TEACHING CONTACT HOURS PER WEEK, BY TYPE OF PROGRAM

College	FALL 2000			WINTER 2001		
	Post-Secondary	Non Post-Secondary	Other	Post-Secondary	Non Post-Secondary	Other
Algonquin	13.5	11.9	15.3	13.2	13.8	11.8
Boreal	14.1	17.4	0.0	13.7	16.3	0.0
Cambrian	15.4	17.0	0.0	15.1	18.3	0.0
Canadore	14.8	17.5	0.0	14.9	17.1	0.0
Centennial	12.6	20.0	8.6	12.7	13.0	7.2
Conestoga	15.2	17.2	0.0	15.4	17.1	17.0
Confederation	18.4	14.0	14.8	16.6	20.0	14.4
Durham	-	-	-	-	-	-
Fanshawe	13.3	16.7	0.0	13.4	16.1	0.0
George Brown	14.4	0.0	0.0	14.5	0.0	0.0
Georgian	13.0	14.3	0.0	12.6	13.8	0.0
Humber	12.9	15.1	0.0	12.7	14.5	0.0
La Cité collégiale	12.9	12.0	0.0	12.1	12.5	0.0
Lambton	14.5	18.0	0.0	14.6	17.0	0.0
Loyalist	17.5	13.1	10.5	17.0	13.5	12.5
Mohawk	13.2	13.0	13.5	13.7	13.3	12.7
Niagara	13.7	0.0	14.2	13.5	0.0	14.9
Northern	0.0	0.0	14.5	0.0	0.0	13.9
Sault	14.8	14.3	14.3	14.0	14.2	13.6
Seneca	12.9	13.8	13.2	12.8	14.1	13.6
Sheridan	-	-	-	-	-	-
Sir Sandford Fleming	11.8	11.0	10.7	11.7	10.2	10.9
St. Clair	14.3	18.8	0.0	14.5	18.1	0.0
St. Lawrence	14.5	12.4	13.8	14.2	14.2	14.1
All colleges, 2000-01	13.6	14.2	14.0	13.5	14.3	13.8

College	Fall 2000				Winter 2001			
	No. of records	Minimum	Maximum	Average	No. of records	Minimum	Maximum	Average
Algonquin	394	16.0	890.0	410.3	384	30.0	864.0	384.8
Boréal	96	15.0	525.0	250.9	89	45.0	504.0	219.2
Cambrian	178	69.0	882.0	334.0	177	30.0	828.0	314.0
Canadore	117	104.4	672.0	349.5	111	56.0	610.0	318.5
Centennial	396	40.0	910.0	374.4	373	56.0	1,536.0	356.3
Conestoga	222	40.0	842.0	407.2	215	40.0	792.0	393.4
Confederation	125	96.0	821.0	373.8	112	112.0	768.0	344.2
Durham	-		-	-	-	-	-	-
Fanshawe	343	48.0	1,320.0	449.0	337	45.0	1,160.0	413.4
George Brown	317	40.0	1,152.0	459.1	323	74.0	1,080.0	459.6
Georgian	181	60.0	714.0	379.3	186	90.0	676.0	361.6
Humber	361	14.0	928.0	379.4	355	8.0	1,020.0	362.6
La Cité collégiale	139	76.0	584.0	297.3	137	34.0	498.0	255.8
Lambton	84	120.0	651.0	363.7	84	54.0	588.0	313.0
Loyalist	109	108.0	648.0	359.5	103	60.0	604.0	346.9
Mohawk	281	45.0	1,088.0	433.8	304	20.0	1,065.0	392.5
Niagara	194	20.0	1,008.0	370.8	194	18.0	1,119.0	357.5
Northern	73	80.0	983.0	330.9	76	6.0	564.0	253.9
Sault	135	17.0	730.0	310.1	129	14.0	608.0	266.5
Seneca	128	48.0	780.0	373.9	130	34.0	780.0	365.9
Sheridan	-	-	-	-	-	-	-	-
Sir Sandford Fleming	177	30.0	1,250.0	431.7	169	65.0	1,040.0	384.7
St. Clair	227	40.0	900.0	364.2	227	39.0	1,080.0	346.8
St. Lawrence	178	70.0	880.0	418.0	179	72.0	770.0	399.6
All colleges, 2000-01	4,455	14.0	1,320.0	388.1	4,389	6.0	1,536.0	364.2

TABLE 10.1: COURSES BY TYPE OF PREPARATION FACTOR, FALL 2000

College	No. of courses	New (1.10)		Established A (0.85)		Established B (0.60)		Repeat A (0.45)		Repeat B (0.35)		Other	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Algonquin	1,684	203	12.1	40	2.4	912	54.2	65	3.9	464	27.6	0	0.0
Boréal	396	84	21.2	0	0.0	262	66.2	0	0.0	0	0.0	50	12.6
Cambrian	1,022	91	8.9	15	1.5	638	62.4	62	6.1	216	21.1	0	0.0
Canadore	597	52	8.7	12	2.0	361	60.5	16	2.7	156	26.1	0	0.0
Centennial	1,625	204	12.6	12	0.7	914	56.2	63	3.9	432	26.6	0	0.00
Conestoga	1,086	107	9.9	6	0.6	612	56.4	30	2.8	331	30.5	0	0.0
Confederation	692	66	9.5	13	1.9	463	66.9	11	1.6	139	20.1	0	0.0
Durham	-	-	-	-	-	-	-	-	-	-	-	-	-
Fanshawe	1,487	178	12.0	10	0.7	836	56.2	72	4.8	391	26.3	0	0.0
George Brown	1,292	141	10.9	7	0.5	736	57.0	47	3.6	361	27.9	0	0.0
Georgian	733	102	13.9	16	2.2	353	48.2	28	3.8	234	31.9	0	0.0
Humber	1,570	183	11.7	26	1.7	830	52.9	18	1.1	513	32.7	0	0.0
La Cité collégiale	545	64	11.7	15	2.8	308	56.5	37	6.8	121	22.2	0	0.0
Lambton	405	52	12.8	3	0.7	230	56.8	36	8.9	84	20.7	0	0.0
Loyalist	450	64	14.2	3	0.7	294	65.3	4	0.9	85	18.9	0	0.0
Mohawk	1,355	143	10.6	25	1.8	704	52.0	55	4.1	428	31.6	0	0.0
Niagara	1,020	127	12.5	22	2.2	499	48.9	74	7.3	298	29.2	0	0.0
Northern	326	66	20.2	12	3.7	199	61.0	9	2.8	40	12.3	0	0.0
Sault	571	109	19.1	14	2.5	319	55.9	28	4.9	101	17.7	0	0.0
Seneca	541	55	10.2	20	3.7	245	45.3	6	1.1	215	39.7	0	0.0
Sheridan	-	-	-	-	-	-	-	-	-	-	-	-	-
Sir Sandford Fleming	983	114	11.6	2	0.2	554	56.4	11	1.1	302	30.7	0	0.0
St. Clair	1,224	142	11.6	8	0.7	649	53.0	35	2.9	390	31.9	0	0.0
St. Lawrence	736	80	10.9	2	0.3	445	60.5	18	2.4	191	26.0	0	0.0
All colleges, 2000-01	20,340	2,427	11.9	283	1.4	11,363	55.9	725	3.6	5,492	27.0	50	0.2

TABLE 10.2: COURSES BY TYPE OF PREPARATION FACTOR, WINTER 2001

College	No. of courses	New (1.10)		Established A (0.85)		Established B (0.60)		Repeat A (0.45)		Repeat B (0.35)		Other	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Algonquin	1,576	196	12.4	31	2.0	889	56.4	17	1.1	443	28.1	0	0.0
Boréal	365	72	19.7	0	-	249	68.2	0	0.0	0	0.0	44	12.1
Cambrian	1,075	133	12.4	7	0.7	672	62.5	55	5.1	208	19.3	0	0.0
Canadore	542	63	11.6	8	1.5	320	59.0	13	2.4	138	25.5	0	0.0
Centennial	1,484	187	12.6	11	0.7	880	59.3	60	4.0	345	23.2	1	0.1
Conestoga	1,064	100	9.4	5	0.5	621	58.4	38	3.6	300	28.2	0	0.0
Confederation	581	50	8.6	9	1.5	389	67.0	5	0.9	128	22.0	0	0.0
Durham	-	-	-	-	-	-	-	-	-	-	-	-	-
Fanshawe	1,459	156	10.7	18	1.2	872	59.8	56	3.8	357	24.5	0	0.0
George Brown	1,342	112	8.3	5	0.4	800	59.6	92	6.9	333	24.8	0	0.0
Georgian	729	123	16.9	8	1.1	367	50.3	11	1.5	220	30.2	0	0.0
Humber	1,468	180	12.3	9	0.6	812	55.3	20	1.4	447	30.4	0	0.0
La Cité collégiale	509	83	16.3	13	2.6	282	55.4	34	6.7	97	19.1	0	0.0
Lambton	390	48	12.3	2	0.5	246	63.1	13	3.3	81	20.8	0	0.0
Loyalist	429	45	10.5	3	0.7	298	69.5	2	0.5	81	18.9	0	0.0
Mohawk	1,308	152	11.6	23	1.8	735	56.2	66	5.0	332	25.4	0	0.0
Niagara	969	114	11.8	16	1.7	534	55.1	47	4.9	258	26.6	0	0.0
Northern	297	53	17.8	8	2.7	208	70.0	1	0.3	27	9.1	0	0.0
Sault	543	84	15.5	15	2.8	336	61.9	17	3.1	91	16.8	0	0.0
Seneca	542	52	9.6	0	0.0	289	53.3	5	0.9	196	36.2	0	0.0
Sheridan	-	-	-	-	-	-	-	-	-	-	-	-	-
Sir Sandford Fleming	914	88	9.6	1	0.1	558	61.1	11	1.2	256	28.0	0	0.0
St. Clair	1,166	154	13.2	11	0.9	669	57.4	19	1.6	313	26.8	0	0.0
St. Lawrence	738	72	9.8	3	0.4	495	67.1	24	3.3	144	19.5	0	0.0
All colleges, 2000-01	19,490	2,317	11.9	206	1.1	11,521	59.1	606	3.1	4,795	24.6	45	0.2

College	No. of courses	Essay/Project		Routine/Assisted		In-Process		Combined	
		No.	%	No.	%	No.	%	No.	%
Algonquin	1,670	711	42.6	409	24.5	186	11.1	364	21.8
Boréal	405	336	83.0	38	9.4	31	7.7	0	0.0
Cambrian	1,019	449	44.1	190	18.6	129	12.7	251	24.6
Canadore	611	262	42.9	78	12.8	39	6.4	232	38.0
Centennial	1,625	708	43.6	290	17.9	195	12.0	432	26.6
Conestoga	1,086	274	25.2	33	3.0	25	2.3	754	69.4
Confederation	692	6	0.9	17	2.5	36	5.2	633	91.5
Durham	-	-	-	-	-	-	-	-	-
Fanshawe	1,485	517	34.8	206	13.9	95	6.4	667	44.9
George Brown	1,291	298	23.1	230	17.8	223	17.3	540	41.8
Georgian	733	330	45.0	36	4.9	16	2.2	351	47.9
Humber	1,570	311	19.8	35	2.2	71	4.5	1,153	73.4
La Cité collégiale	545	471	86.4	3	0.6	13	2.4	58	10.6
Lambton	405	237	58.5	25	6.2	13	3.2	130	32.1
Loyalist	450	274	60.9	26	5.8	31	6.9	119	26.4
Mohawk	1,355	240	17.7	108	8.0	48	3.5	959	70.8
Niagara	1,018	570	56.0	107	10.5	93	9.1	248	24.4
Northern	326	137	42.0	18	5.5	14	4.3	157	48.2
Sault	571	275	48.2	36	6.3	40	7.0	220	38.5
Seneca	541	154	28.5	1	0.2	22	4.1	364	67.3
Sheridan	-	-	-	-	-	-	-	-	-
Sir Sandford Fleming	985	352	35.7	20	2.0	2	0.2	611	62.0
St. Clair	1,477	109	7.4	310	21.0	85	5.8	973	65.9
St. Lawrence	736	217	29.5	160	21.7	20	2.7	339	46.1
All colleges, 2000-01	20,596	7,238	35.1	2,376	11.5	1,427	6.9	9,555	46.4

TABLE 11.2: COURSES BY TYPE OF EVALUATION/FEEDBACK FACTOR, WINTER 2001

College	No. of courses	Essay/Project		Routine/Assisted		In-Process		Combined	
		No.	%	No.	%	No.	%	No.	%
Algonquin	1,564	715	45.7	311	19.9	161	10.3	377	24.1
Boréal	378	322	85.2	29	7.7	27	7.1	0	0.0
Cambrian	1,070	518	48.4	179	16.7	160	15.0	213	19.9
Canadore	569	225	39.5	58	10.2	47	8.3	239	42.0
Centennial	1,484	599	40.4	292	19.7	193	13.0	400	27.0
Conestoga	1,060	292	27.5	37	3.5	21	2.0	710	67.0
Confederation	581	3	0.5	12	2.1	37	6.4	529	91.0
Durham	-	-	-	-	-	-	-	-	-
Fanshawe	1,460	582	39.9	180	12.3	108	7.4	590	40.4
George Brown	1,342	299	22.3	241	18.0	245	18.3	557	41.5
Georgian	729	350	48.0	27	3.7	15	2.1	337	46.2
Humber	1,467	396	27.0	31	2.1	81	5.5	959	65.4
La Cité collégiale	509	429	84.3	2	0.4	31	6.1	47	9.2
Lambton	390	239	61.3	33	8.5	12	3.1	106	27.2
Loyalist	429	263	61.3	20	4.7	36	8.4	110	25.6
Mohawk	1,308	256	19.6	87	6.7	44	3.4	921	70.4
Niagara	969	541	55.8	88	9.1	93	9.6	247	25.5
Northern	297	129	43.4	13	4.4	9	3.0	146	49.2
Sault	543	326	60.0	30	5.5	41	7.6	146	26.9
Seneca	542	146	26.9	12	2.2	17	3.1	367	67.7
Sheridan	-	-	-	-	-	-	-	-	-
Sir Sandford Fleming	914	334	36.5	33	3.6	6	0.7	541	59.2
St. Clair	1,416	111	7.8	269	19.0	61	4.3	975	68.9
St. Lawrence	738	246	33.3	141	19.1	15	2.0	336	45.5
All colleges, 2000-01	19,759	7,321	37.1	2,125	10.8	1,460	7.4	8,853	44.8

TABLE 11.3: MOST FREQUENTLY USED COMBINED EVALUATION/FEEDBACK FACTORS, FALL 2000

College	No. of Combined Factors	Average Combined Factor	Most Frequently Used Combined Factor		Second Most Frequently Used Combined Factor		Third Most Frequently Used Combined Factor	
			Factor	Percentage	Factor	Percentage	Factor	Percentage
Algonquin	364	0.0224	0.0235	27.8%	0.230	25.8%	0.200	20.1%
Boreal	0	0	0	0.0%	0	0.0%	0	0.0%
Cambrian	251	0.0237	0.0240	35.1%	0.250	13.9%	0.200	13.6%
Canadore	232	0.0225	0.0225	100.0%	0	0.0%	0	0.0%
Centennial	432	0.0232	0.0230	56.7%	0.0270	15.7%	0.0200	12.3%
Conestoga	754	0.0206	0.0225	15.1%	0.0270	10.2%	0.0196	6.9%
Confederation	633	0.194	0.0225	9.8%	0.0121	8.9%	0.0234	6.2%
Durham	-	-	-	-	-	-	-	-
Fanshawe	667	0.0219	0.0270	16.6%	0.0225	12.9%	0.0196	10.9%
George Brown	540	0.0221	0.0200	28.5%	0.0225	28.0%	0.0240	15.0%
Georgian	351	0.0226	0.0225	59.3%	0.0248	11.7%	0.0263	11.7%
Humber	1,153	0.0231	0.0225	40.0%	0.0255	13.9%	0.0270	7.7%
La Cité	58	0.0224	0.0225	81.0%	0.0270	10.3%	0.0165	8.6%
Lambton	130	0.0229	0.0225	53.9%	0.0230	36.2%	0.0250	10.0%
Loyalist	119	0.0215	0.0225	28.6%	0.0240	27.7%	0.0196	25.2%
Mohawk	959	0.0224	0.0225	60.1%	0.0263	15.5%	0.0200	5.1%
Niagara	248	0.0209	0.0200	38.7%	0.0225	23.8%	0.0263	8.5%
Northern	157	0.0222	0.0225	84.7%	0.0188	12.1%	0.0263	3.2%
Sault	220	0.0233	0.0280	24.1%	0.0225	19.1%	0.0255	18.2%
Seneca	364	0.0236	0.0270	17.0%	0.0255	15.7%	0.0225	7.7%
Sheridan	-	-	-	-	-	-	-	-
Sir Sandford Fleming	611	0.0239	0.0250	45.2%	0.0240	35.5%	0.0210	17.0%
St. Clair	973	0.0225	0.0225	46.6%	0.0200	21.1%	0.0250	18.6%
St. Lawrence	339	0.0238	0.0250	41.9%	0.0225	38.6%	0.0263	8.6%
All colleges, 2000-01	9,555	0.0224	0.225	30.6%	0.0250	7.4%	0.0200	7.2%

TABLE 11.4: MOST FREQUENTLY USED COMBINED EVALUATION/FEEDBACK FACTORS, WINTER 2001

College	No. of Combined Factors	Average Combined Factor	Most Frequently Used Combined Factor		Second Most Frequently Used Combined Factor		Third Most Frequently Used Combined Factor	
			Factor	Percentage	Factor	Percentage	Factor	Percentage
Algonquin	377	0.0221	0.0225	30.2%	0.0230	22.6%	0.0200	21.5%
Boreal	0	0	0	0.0%	0	0.0%	0	0.0%
Cambrian	213	0.0241	0.240	39.4%	0.0250	18.3%	0.0280	11.3%
Canadore	239	0.0225	0.0225	100.0%	0	0.0%	0	0.0%
Centennial	400	0.0232	0.0230	52.3%	0.0270	17.0%	0.0200	12.0%
Conestoga	710	0.0211	0.0225	14.7%	0.0270	13.0%	0.0196	8.0%
Confederation	529	0.0198	0.0225	18.3%	0.0136	9.5%	0.0178	6.4%
Durham	-	-	-	-	-	-	-	-
Fanshawe	590	0.0218	0.0270	14.2%	0.0240	11.9%	0.0225	10.3%
George Brown	557	0.0224	0.0225	32.3%	0.0200	22.6%	0.0240	16.3%
Georgian	337	0.0222	0.0225	56.1%	0.0263	14.0%	0.0248	9.8%
Humber	959	0.0230	0.0225	27.5%	0.0255	14.4%	0.0262	11.1%
La Cité	47	0.0223	0.0225	68.1%	0.0270	14.9%	0.0165	10.6%
Lambton	106	0.0227	0.0225	65.1%	0.0230	34.9%	0	0.0%
Loyalist	110	0.0211	0.0196	37.3%	0.0240	27.3%	0.0225	11.8%
Mohawk	921	0.0225	0.0225	58.4%	0.0263	15.0%	0.0196	8.1%
Niagara	247	0.0203	0.0200	30.0%	0.0225	29.2%	0.0195	13.4%
Northern	146	0.0221	0.0225	77.4%	0.0188	17.1%	0.0263	5.5%
Sault	146	0.0220	0.0255	34.3%	0.0225	26.0%	0.0136	6.2%
Seneca	367	0.0237	0.0255	17.4%	0.0270	14.4%	0.0225	9.3%
Sheridan	-	-	-	-	-	-	-	-
Sir Sandford Fleming	541	0.0241	0.0250	49.0%	0.0240	32.7%	0.0210	15.5%
St. Clair	975	0.0227	0.0225	39.1%	0.0200	23.1%	0.0250	21.6%
St. Lawrence	336	0.0235	0.0250	40.2%	0.0225	37.8%	0.0263	9.8%
All colleges, 2000-01	8,853	0.0224	0.0225	30.4%	0.0250	8.2%	0.0200	7.2%

TABLE 12: CLASS SIZE								
College	Fall 2000				Winter 2001			
	No. of Classes	Minimum	Maximum	Average	No. of Classes	Minimum	Maximum	Average
Algonquin	1,684	1	130	32.0	1,576	1	208	31.0
Boréal	405	1	45	18.0	378	2	44	16.4
Cambrian	1,012	1	100	22.6	1,063	1	86	21.7
Canadore	611	1	123	23.9	566	1	92	21.6
Centennial	1,625	4	123	30.7	1,484	2	358	29.8
Conestoga	1,086	1	135	27.4	1,064	2	105	26.0
Confederation	692	7	80	24.5	581	8	58	23.5
Durham	-	-	-	-	-	-	-	-
Fanshawe	1,508	1	160	34.1	1,479	2	160	31.6
George Brown	1,295	5	500	36.2	1,343	6	200	36.3
Georgian	733	5	66	30.3	729	2	66	29.7
Humber	1,570	4	230	30.8	1,468	4	210	30.5
La Cité	545	4	163	23.7	509	5	76	21.5
Lambton	405	4	71	25.7	390	1	65	22.2
Loyalist	450	4	140	29.8	429	6	147	27.6
Mohawk	1,355	2	120	34.4	1,308	1	135	31.7
Niagara	1,020	3	179	27.9	969	2	180	27.1
Northern	326	1	115	23.6	297	1	83	18.9
Sault	571	1	86	23.2	543	1	93	21.3
Seneca	537	4	82	29.7	541	2	84	28.3
Sheridan	-	-	-	-	-	-	-	-
Sir Sandford Fleming	985	4	245	44.4	914	1	180	38.6
St. Clair	1,472	2	90	26.0	1,416	1	118	23.6
St. Lawrence	736	6	100	32.1	738	5	95	31.1
All colleges, 2000-01	20,623	1	500	30.0	19,785	1	358	28.4

College	Fall 2000				Winter 2001			
	No. of records	Minimum	Maximum	Average	No. of records	Minimum	Maximum	Average
Algonquin	393	1	8	2.9	383	1	8	2.9
Boréal	95	1	6	3.7	90	1	7	3.6
Cambrian	178	1	12	3.6	177	1	13	3.8
Canadore	117	1	7	3.2	112	1	6	3.1
Centennial	397	1	9	2.6	371	1	10	2.6
Conestoga	225	1	7	3.0	218	1	7	3.0
Confederation	120	1	9	4.1	120	1	7	3.9
Durham	-	-	-	-	-	-	-	-
Fanshawe	343	1	8	3.0	337	1	7	3.1
George Brown	317	1	7	2.5	323	1	8	2.7
Georgian	181	1	5	2.5	186	1	5	2.6
Humber	370	1	9	3.9	362	1	9	3.4
La Cité collégiale	139	1	5	2.6	137	1	5	2.6
Lambton	84	1	5	2.9	84	1	5	2.9
Loyalist	109	1	8	3.3	103	1	8	3.3
Mohawk	282	1	3	1.3	306	1	3	1.2
Niagara	207	1	6	2.8	204	1	6	3.0
Northern	73	1	7	3.8	76	1	6	3.6
Sault	131	1	6	2.6	126	1	8	3.2
Seneca	128	1	5	2.2	130	1	5	2.4
Sheridan	-	-	-	-	-	-	-	-
Sir Sandford Fleming	175	1	8	2.7	170	1	8	2.9
St. Clair	228	1	10	3.1	224	1	10	3.3
St. Lawrence	178	1	7	2.8	178	1	6	2.9
All colleges, 2000-01	4,470	1	12	2.9	4,417	1	13	2.9

TABLE 14: COURSE SECTIONS								
College	Fall 2000				Winter 2001			
	No. of records	Minimum	Maximum	Average	No. of records	Minimum	Maximum	Average
Algonquin	394	1	19	4.3	384	1	13	4.1
Boréal	95	1	9	4.3	90	1	7	4.2
Cambrian	178	1	16	5.6	177	1	18	5.3
Canadore	116	1	13	4.7	111	1	15	4.6
Centennial	398	1	11	4.0	373	1	12	3.9
Conestoga	225	1	9	4.1	218	1	9	4.2
Confederation	120	1	9	4.9	120	1	9	4.9
Durham	-	-	-	-	-	-	-	-
Fanshawe	343	1	13	4.4	337	1	12	4.4
George Brown	316	1	9	3.7	320	1	9	3.9
Georgian	181	1	7	4.1	186	1	8	3.9
Humber	369	1	9	4.2	360	1	9	4.1
La Cité collégiale	139	1	7	3.9	137	1	7	3.7
Lambton	84	1	8	4.6	84	1	8	4.5
Loyalist	109	1	8	4.1	103	1	9	4.3
Mohawk	282	1	9	4.3	306	1	9	3.9
Niagara	207	1	9	5.1	204	1	9	5.0
Northern	73	1	9	4.5	76	1	7	3.9
Sault	131	1	9	3.5	126	1	8	4.1
Seneca	128	1	9	4.1	130	1	9	4.1
Sheridan	-	-	-	-	-	-	-	-
Sir Sandford Fleming	176	1	11	4.3	170	1	8	4.2
St. Clair	228	1	13	4.1	224	1	10	4.4
St. Lawrence	178	1	9	3.9	178	1	8	3.9
All colleges, 2000-01	4,470	1	19	4.3	4,414	1	18	4.2

TABLE 15: TEACHING CONTACT HOURS, DAYS, AND WEEKS PER ACADEMIC YEAR

College	No. of employees	Hours			Days			Weeks		
		Minimum	Maximum	Average	Minimum	Maximum	Average	Minimum	Maximum	Average
Algonquin	425	32	720	403.4	40	240	152.2	8	48	30.4
Boréal	98	30	760	434.6	10	200	157.1	2	40	31.4
Cambrian	179	66	677	493.0	78	198	157.5	16	40	32.3
Canadore	120	128	760	464.5	73	205	154.8	15	42	31.7
Centennial	430	48	920	409.1	18	295	168.0	4	52	35.1
Conestoga	234	62	792	482.8	18	205	147.5	7	41	31.8
Confederation	125	80	760	456.3	77	248	148.2	15	41	30.2
Durham	-	-	-	-	-	-	-	-	-	-
Fanshawe	353	40	760	435.5	50	210	166.2	10	42	33.3
George Brown	349	14	760	390.1	33	187	131.6	7	38	26.9
Georgian	206	7	640	370.2	10	190	145.7	2	38	29.0
Humber	383	51	768	422.4	16	320	159.9	16	52	32.8
La Cité collégiale	147	93	574	362.2	55	190	147.1	11	38	29.4
Lambton	86	86	544	413.7	70	155	147.1	14	31	29.2
Loyalist	113	138	760	442.1	68	208	155.8	14	40	31.6
Mohawk	350	30	640	413.3	35	180	149.2	7	36	29.8
Niagara	216	28	804	396.2	15	285	146.0	6	42	30.1
Northern	76	230	760	478.1	85	200	167.4	17	40	33.5
Sault	137	144	656	437.1	63	233	151.7	15	48	31.5
Seneca	134	35	608	395.7	35	204	154.3	7	42	31.6
Sheridan	-	-	-	-	-	-	-	-	-	-
Sir Sandford Fleming	190	42	714	333.8	35	210	163.5	7	42	32.7
St. Clair	237	108	760	470.6	80	195	164.6	16	39	32.9
St. Lawrence	184	69	640	394.1	35	180	142.9	7	36	28.9
All colleges, 2000-01	4,772	7	920	418.6	10	320	153.8	2	52	31.3

TABLE 16: TEACHING CONTACT HOURS PER ACADEMIC YEAR, EXCLUDING COORDINATORS				
College	No. of employees	Minimum	Maximum	Average
Algonquin	244	96	720	448.1
Boréal	88	144	760	463.3
Cambrian	117	212	677	512.5
Canadore	75	128	760	492.1
Centennial	288	48	760	462.0
Conestoga	163	62	792	514.6
Confederation	79	80	760	483.4
Durham	-	-	-	-
Fanshawe	0	0	0	0.0
George Brown	238	84	760	439.8
Georgian	126	90	640	435.0
Humber	263	128	768	470.9
La Cité collégiale	69	182	574	419.8
Lambton	0	0	0	0.0
Loyalist	62	219	760	487.7
Mohawk	201	66	640	487.1
Niagara	139	30	766	445.4
Northern	65	272	760	492.2
Sault	89	144	656	466.1
Seneca	89	266	608	444.2
Sheridan	-	-	-	-
Sir Sandford Fleming	98	66	714	394.6
St. Clair	142	128	760	486.9
St. Lawrence	128	162	640	439.8
All colleges, 2000-01	2,764	30	792	463.7